

# ***BRITISH VALUES***

Autumn 2016

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# BRITISH VALUES



## Promoting fundamental British values: auditing pupils' knowledge, understanding and skills

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<i>British Values</i>	<i>What do we do?</i>	<i>Evidence to support this</i>
<b>Democracy</b>		
<i>Engage in democratic systems in school</i>	<p>School council elections – all children take part in the election which included making their own parties, lobbying and voting using ballot boxes.</p> <p>Ballot boxes from the election were saved by each teacher and are used for whole class voting in lessons such as P4C.</p> <p>Democratic systems are used throughout classrooms, such as classroom monitors, moral issues</p>	<p>SMSC Floor book.</p> <p>School council display.</p> <p>Ballot boxes displayed and used in all classrooms</p> <p>Evidence in classrooms and talking to children.</p> <p>P4C book and theme books</p>
<i>Know about British system of government</i>	<p>Discussion of local and general elections.</p> <p>Discussion of the elections in America</p> <p>School council Election campaigns and voting</p>	<p>School council display</p> <p>Theme books with school council work Autumn 1 in all classes.</p>
<i>Know about other systems of government</i>	<p>Discussions about the elections in America</p>	
<i>Respect democracy</i>	<p>During the School council elections children were given the opportunity to create their own parties, promote their party and all children voted for two candidates using ballot boxes.</p> <p>Results were shared promptly with children to reflect a true election process.</p> <p>In P4C lessons ballot boxes are used to promote democracy and people's right to vote.</p>	<p>SMSC Floor book.- All classes</p> <p>Ballot boxes in all bases.</p>

<i>Understand how citizens vote and how the electoral system creates legitimate governments</i>	School council elections – all children take part in the election which included making their own parties, lobbying and voting using ballot boxes.	SMSC Floor book in all classrooms School council work in theme books Autumn 1
<i>Understand how citizens can influence decision-making through the democratic process</i>	The school council election provided children with opportunities to understand the importance of their vote.  Voting opportunities using ballot boxes as part of regular practice in all bases.	SMSC Floor book in all classrooms School council work in theme books Autumn 1
<i>Support participation in the democratic processes</i>	All children were involved in creating a party and the final decision making. Most children took part in the lobbying process and most children were excited and respectful.  Voting opportunities using ballot boxes as part of regular practice in all bases.	SMSC Floor book in all classrooms  School council work in theme books Autumn 1
<i>Understand that there is a separation of power between the executive and the judiciary</i>		
<i>Understand that some public bodies, such as the police and the army, can be held to account through Parliament</i>		
<i>Understand that while some public bodies, such as the courts, maintain independence</i>		
<i>Have a broad general knowledge of public institutions and services in England</i>	West Mercia Police officer visited EYFS/KS1 children to deliver an assembly about Internet safety.  During our British Values Day in Autumn Term all children in EYFS/KS1 learnt about the role of the police and	Photographic evidence Autumn Term Theme books  SMSC Floor book in all classrooms.

	interviewed a police officer.	
<i>Respect public institutions and services in England</i>	British Values Day provided children with activities to explore the role of the police and why they are so important. They also interviewed a police officer.	Photographs Autumn Term Theme books. SMSC Floor book in all classes
<i>Other</i>		
<b>Rule of law</b>		
<i>Know and understand the basis for the school's rules</i>	<p>At the start of the school year all classes created and signed a class charter, agreeing to class rules. This included a discussion about what children are entitled to and what they are responsible for.</p> <p>Each class has the Whale Rules clearly displayed and every child has a pocket card with the Whale Rules. There is a prominent Whale Rules display board in the school hall for all children and visitors to see.</p> <p>The Peg system is used in all classes to reinforce the school rules. Children are rewarded for both good behaviour and positive attitudes towards learning.</p> <p>Children are aware that poor behaviour will result in their peg being moved down and the consequence follows the schools behaviour policy of time out, apology forms or yellow cards.</p> <p>All children and staff have a whale rule card to enforce the whale rules.</p> <p>All children take part in regular activities to learn about the school values.</p>	<p>Whale rule displays in all classrooms</p> <p>Value of the month displays and value of the month evidence</p> <p>Peg system in all classes</p> <p>Behaviour records in the office</p> <p>Whale rule pocket cards</p>

<p><i>The vast majority support and follow the school's rules</i></p>	<p>All classes created and signed a class charter, agreeing to class rules. This included a discussion about what children are entitled to and what they are responsible for.</p> <p>Whale Rules are clearly displayed in every classroom and every child has a pocket card with the Whale Rules. There is a prominent Whale Rules display board in the school hall for all children and visitors to see.</p> <p>The Peg system is used in all classes to reinforce the school rules. Children are rewarded for both good behaviour and positive attitudes towards learning.</p> <p>Poor behaviour will result in children's pegs being moved down and they are aware of this. The consequence follows the schools behaviour policy of time out, apology forms or yellow cards.</p> <p>Children show respect to adults and guests, this has been commented by interviewees for teacher posts.</p> <p>Children walk and show respect in the dinner hall.</p>	<p>Displays in classrooms for school charters.</p> <p>Peg system in all classrooms.</p> <p>Behaviour records in the office</p> <p>Whale rule pocket cards</p>
<p><i>Know the difference between right and wrong</i></p>	<p>P4C lessons are planned to develop children's understanding of right and wrong. Children have completed P4C lessons on 'stealing', 'lying' and 'deforestation'.</p> <p>Visitors to the school often comment on the high standard of children's behaviour.</p> <p>The P4C corridor display gives children opportunities to explore scenarios linked to morals and values.</p> <p>The value of the month promotes desirable behaviours such as respect, empathy, thoughtfulness and tolerance.</p>	<p>P4C display in corridor outside Base 1</p> <p>Evidence in P4C books and theme books</p> <p>Value of the month displays and tasks</p>
<p><i>Appreciate that living under the rule of law protects individual citizens and is essential for their wellbeing and safety</i></p>	<p>Children understand that school rules are in place to keep us safe and happy.</p> <p>Children understand that rules are there to protect us and laws were discussed as part of the EYFS/KS1 British Values</p>	<p>SMSC Floor book in all classes.</p> <p>Whale rules displays</p> <p>P4C books</p>

	<p>Day.</p> <p>P4C sessions have been planned to teach children that laws are made to protect us and which ones affect us. For example, booster seats in cars, age appropriate games and age to be home alone.</p>	
<i>Respect the civil and criminal law of England</i>	Children demonstrate respect by using booster seats and are not at home alone.	
<i>Respect the basis on which the law is made and applied in England</i>		
<i>Understand that the freedom to choose and hold other faiths and beliefs is protected in law</i>	<p>Children in KS1 visited Telford Central Mosque. All children showed respect and understand that children have a right to follow a religion of their choice. They learn about different religious festivals each month and display this in the school hall.</p> <p>Value of the month tasks focusing on respect and tolerance have enabled children to develop their appreciation of individuals' faiths and beliefs.</p> <p>RE lessons in class teach children about the freedom to choose faiths and beliefs. Lessons teach children to explore their own faith and the beliefs of others.</p>	<p>Display in corridor.</p> <p>Value of the months tasks and displays</p> <p>SMSC Floor book</p> <p>RE work in theme books</p>
<i>Understand that other people with different characteristics are equal and their differences are protected under law</i>	<p>Jigsaw allowed children to explore different family structures and friendship groups.</p> <p>Star of the week celebrates differences and individual strengths.</p> <p>Value of the month tasks focusing on respect and tolerance have enabled children to develop their appreciation of individuals' faiths and beliefs.</p>	<p>Jigsaw Journal</p> <p>Value of the months tasks and displays</p>
<i>Other</i>		

<b>Individual liberty</b>		
<i>Have self-knowledge, self-esteem and self-confidence</i>	<p>Star of the week celebrates differences and individual strengths.</p> <p>Reader and Writer of the month celebrates successes.</p> <p>Hall of fame and Perfect presentation displays in classes</p> <p>The Jigsaw weekly celebrations are displayed.</p> <p>The Magic Habits of learning posters are displayed in all classrooms along with the tokens and magic habits box.</p> <p>Target sheets in children's books show clearly when children's targets have been met- giving them a sense of achievement.</p> <p>Target achieved stamps provide children with knowledge of their successes.</p>	<p>Star of the week display</p> <p>Hall of fame of display in classes</p> <p>Perfect presentation display in classes</p> <p>Jigsaw work and display</p> <p>Magic Habits display</p> <p>Magic Habits raffle tickets</p> <p>Children's books</p>
<i>Accept responsibility for their own behaviour</i>	<p>Children complete apology forms when necessary.</p> <p>Children follow the time out system.</p>	<p>Behaviour records in the office.</p>
<i>Show initiative</i>	<p>The Magic habits of learning promote children's independence. Children are given opportunities to make choices.</p> <p>Children complete planning for the theme books at the beginning of each term.</p> <p>Children are offered choices. For example, writing templates and formats and activity types.</p>	<p>Magic habits of learning raffle tickets.</p> <p>Magic habits of learning stickers in books</p> <p>Theme books in all classes</p>
<i>Understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely</i>	<p>Children have donated recyclable materials to be used by garden club for planting, growing and bird feeders.</p> <p>As part of the celebration of Harvest festival many children donated food to the local food bank.</p> <p>Children have taken part in PJ day for children in need</p>	<p>Gardening plot</p> <p>Photographs</p>

	<p>Children have held cake sales to raise money for the local hospital</p> <p>Children have taken part in the Christmas jumper day to raise money for save the children.</p>	
<i>Make a positive contribution to the school community</i>	<p>There are many roles and responsibilities that children take on in school including:</p> <p>School council</p> <p>SAS crew</p> <p>Lunch time helpers</p> <p>Playground pals</p> <p>Office assistants</p> <p>Head boy and girl</p> <p>Classroom monitors</p> <p>Gardening club</p> <p>Door monitors</p>	<p>Talking with children</p> <p>Displays- School Council, SAS crew and Playground pals.</p>
<i>Make a positive contribution to the local community</i>	<p>Children have donated recyclable materials to be used by garden club for planting, growing and bird feeders.</p> <p>The Park and Stride initiative is working to promote road safety in the local area and to build good relationships within the community.</p> <p>As part of the celebration of Harvest festival many children donated food to the local food bank.</p>	<p>Parents contracts</p>
<i>Support charitable works</i>	<p>To raise money for the Children in need appeal most children donated money for a PJ day</p> <p>As part of the celebration of Harvest festival many children donated food to the local food bank.</p> <p>Children made cakes for a Macmillan coffee morning</p> <p>Children took part in a cake sale to raise money for the local</p>	<p>Photographs</p>

	<p>hospital.</p> <p>Children took part in a Christmas jumper day for Save the children.</p>	
<i>Other</i>		
<b>Mutual respect and tolerance</b>		
<i>Show respect for and tolerance of other pupils and adults in the school</i>	<p>The value of the month promotes desirable behaviours such as respect, empathy, thoughtfulness and tolerance.</p> <p>Whale Rules are clearly displayed in every classroom and every child has a pocket card with the Whale Rules. There is a prominent Whale Rules display board in the school hall for all children and visitors to see.</p> <p>Few incidences of discrimination or bullying are reported at weekly meetings.</p> <p>The Peg system is used in all classes to reinforce the school rules. Children are rewarded for both good behaviour and positive attitudes towards learning.</p>	<p>Value of the month tasks and displays</p> <p>Whale rules display</p> <p>Behaviour records</p> <p>Apology letters</p>
<i>Respect other people</i>	<p>The value of the month promotes desirable behaviours such as respect, empathy, thoughtfulness and tolerance.</p> <p>Few incidences of discrimination or bullying are reported at weekly meetings.</p> <p>Respect and thoughtfulness passports are displayed in each classroom and are completed by all children regularly. When children complete the passport they receive the according level of reward from Mrs Abdulla.</p> <p>During friendship week children completed activities linked to being a good friend. This was associated with anti-bullying. Children also took part in an e-safety assembly led by the police.</p>	<p>Value of the month tasks and displays</p> <p>Whale rules display</p> <p>Behaviour records</p> <p>Respect and thoughtfulness passports</p>
<i>Respect their own and other cultures</i>	Value of the month tasks focusing on respect and tolerance	RE work in theme books

	<p>have enabled children to develop their appreciation of individuals' faiths and beliefs.</p> <p>RE lessons in class teach children about the freedom to choose faiths and beliefs. Lessons teach children to explore their own faith and the beliefs of others.</p> <p>The festival of the month provided children with insight into other cultures and how special days are celebrated.</p>	Festival of the month work and display
<i>Understand the importance of identifying and combatting discrimination</i>	<p>Our school values promote tolerance and respect towards others and address issues surrounding discrimination.</p> <p>As part of friendship week children completed activities linked to being a good friend.</p> <p>Jigsaw lessons based on friendship and relationships focussed upon being a good friend.</p>	<p>Value of the month tasks and displays.</p> <p>Work in Jigsaw books.</p>
<i>Accept that other people have different faiths or beliefs</i>	<p>RE lessons in class teach children about the freedom to choose faiths and beliefs. Lessons teach children to explore their own faith and the beliefs of others.</p> <p>The activities planned to celebrate the festival of the month provide children with opportunities to explore a range of faiths and beliefs.</p> <p>Our value of the month tasks focus on aspects of acceptance such as respect and tolerance.</p>	<p>Festival of the month tasks and display</p> <p>Value of the month tasks and displays</p>
<i>Are not prejudiced or discriminatory</i>	<p>Value of the month tasks focusing on respect and tolerance have enabled children to develop their appreciation of individuals' faiths and beliefs.</p> <p>RE lessons in class teach children about the freedom to choose faiths and beliefs. Lessons teach children to explore their own faith and the beliefs of others.</p> <p>The festival of the month provided children with insight into other cultures and how special days are celebrated.</p>	<p>Festival of the month work</p> <p>RE work in Theme books</p> <p>Value of the month tasks and displays</p>

Other		
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**Strengths:**

- Frequent British value days in EYFS/KS1.
- Children are beginning to develop some links within the community through visits and follow up discussions.
- Children are enthused by the festival of the month and it has a positive impact on children's understanding of culture.
- School values work and class projects work well to develop children's understanding and appreciation of diversity.
- Jigsaw is being used well and children are enthusiastic about their learning.

**Areas for development:**

- Children to develop some understanding of the British system of government
- Children to begin to develop understanding of other systems of government
- Children to further develop their understanding that there is a separation of power between the executive and the judiciary
- *Respect the basis on which the law is made and applied in England*