



TEAGUES BRIDGE PRIMARY
THE BEATING HEART OF THE COMMUNITY

Friday Newsletter

Outstanding Work of the Week



Isobel ~ Turtles

5th June 2026



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,



OFSTED:

As you are aware from the letter sent home on Monday, we have had our Ofsted inspection this week. I will share the outcomes with you as soon as the report is ready. We have made significant improvements since the previous inspection (2 years ago). Safeguarding is always a priority and this was acknowledged by the Inspection team. The children did the school proud, they were respectful, courteous and articulate when talking to inspectors. Their behaviour was exemplar. We are all very proud of what we have achieved to date and will continue to be driven to further improve outcomes for all children. Thank-you to all the staff for their hard work and my greatest thanks to the children - you are truly amazing!

SWIMMING:

Swimming and water safety are compulsory elements of the PE National Curriculum therefore parents are not able to remove their children from these lessons. If your child is feeling anxious about swimming and you do not wish for them to attend, then you must arrange to meet first with their teacher to resolve this. I must stress you cannot remove your child from these sessions. If your child is unable to do swimming you must inform the office via email and then the child will still be expected to attend with the class but to be a spectator.



Dates:

8.6. - Phonics screening check begins for year 1.

10.6 - Whole class photographs.

12.6 - Base 8 open afternoon for parents - 2.30-3.00pm.

15.6 - Sports day for parents to attend - EYFS/KSI (base 1, 2, 3 and 4) - 9.30-10.30 and KS2 (base 5, 6, 7, 8 and 9) - 10.45-12.00.


16.6 - SEND parent workshop - strategies for managing emotional meltdowns at home - 2.00-3.00pm.

19.6 - Music day - dress up as your favourite pop star.

SEN News

Welcome to the SEN newsletter for June 2026. As Teagues Bridge Primary School's Special Education Needs and Disability Coordinator (SENDCo), I am here to offer support and advice regarding additional needs or SEND support for your child. Please feel free to contact me via the SEND email: send.teaguesbridge@taw.org.uk or via the school office.

Many Thanks, Mrs Woods



Our school website has lots of information and resources to support at home. Please take a look!



You can also find a copy of the Telford & Wrekin SEND parent newsletter here:

https://www.telfordsend.org.uk/info/1/home/109/send_news

Parent Workshop

We will be holding our next parent workshop on

Tuesday 16th June - 2pm

The focus will be on strategies to support with managing challenging behaviour and emotional outbursts at home.

Please come along and join the session to learn about the sensory system, sensory difficulties and a range of strategies you can use at home!

Support Services

Local offer: <https://www.telfordsend.org.uk/site/index.php>

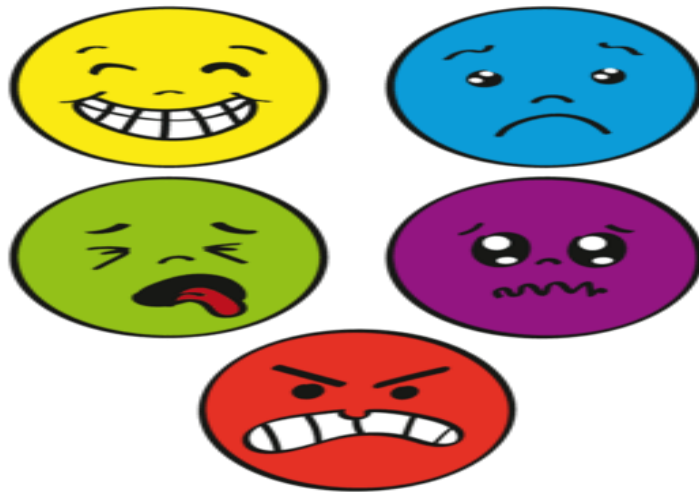
PODs: <https://www.podstelford.org/>

Parent Workshop

Managing Behaviour and Emotional Meltdowns

Tuesday 16th June 2026

2pm - 3pm



The workshop will focus on practical strategies to support with managing challenging behaviour at home. It will also focus on strategies to support with managing emotional meltdowns.

Developing Pencil Grip

Ages 2 - 3

Digital Pronate Grip



What does it look like?

Your child's fingers hold the pencil with their palm facing downwards. Their elbow and the wrist stay in a fixed position and the movement still comes from their shoulder.

How can I support my child at this stage?

Go to the park! Climbing frames, monkey bars and other playground equipment are all brilliant for helping to strengthen your child's arm and hand muscles, which they need for good pencil grip. Developing movement and strength in your child's wrists is also important - painting on vertical surfaces such as an easel or fence is perfect for this. You might tape some paper on the underside of a table or chair and encourage them to pretend to be an astronaut writing in their rocket!

Ages 2 - 4

Splayed Four-Finger Grip



What does it look like?

Your child will hold the pencil with four fingers on one side and their thumb on the other, like you would hold a dart. This means that, when they draw or write, their hand is in the air instead of resting on the table. Your child will use their elbow and then, later on, their wrist to move their pencil. The hand is in the air, not resting on the table. Movement comes from the elbow and later the wrist. They may look a bit stiff as their fingers don't move in this grip.

How can I support my child at this stage?

At this stage, activities which really support the development of your child's hand and finger muscles, strengthening and coordinating them, are perfect. You could give your child a spray bottle and have some target practice or a water fight - using the spray helps your child develop the strength to keep their palm arched when writing. You could encourage your child to use a rolling pin either when using modelling dough or baking to help stabilise their wrists too. Using spray bottles and modelling dough can also help strengthen your child's fingers.

Developing Pencil Grip

Ages 3 - 5

Static Tripod and
Quadropod Grip

What does it look like?

Now your child will hold their pencil with their first three or four fingers. The movement for using their pencil will come from the wrist, while their fingertips, elbow and shoulder remain in a fixed position.



How can I support my child at this stage?

At this point, it's important to encourage independent finger movements so that your child's fingers can move independently in the next stage. You can do this by encouraging your child to join in with finger songs like, 'Incy Wincy Spider' and 'Tommy Thumb'. Playing with finger puppets and doing 'modelling dough dancing' with their fingers are also perfect activities for this stage. Really encourage your child to move their fingers one at a time during these activities.

Ages 5 - 7

Dynamic Tripod
Grip

What does it look like?

Your child will hold their pencil lightly between their thumb and first two fingers. Their ring and little finger will curl into the palm of their hand and their hand should rest lightly on the table. They will use their fingertips to move the pencil to draw or write.



How can I support my child at this stage?

Even when your child starts to develop a dynamic tripod grip, you should continue to support them with their fine motor skills building strength in their fingers and palms. Activities where they need to squeeze clothes pegs or tweezers are good for this. You can also encourage them to develop their 'pincer grip' with threading activities - this helps your child work on the pressure they use which is important as, although they may have the correct grip, it's common for children to use too much or too little pressure when putting pencil to paper.



This week in Turtles Class.....

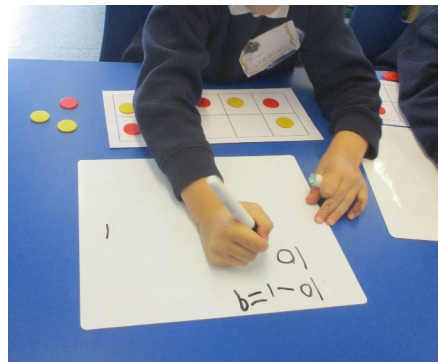
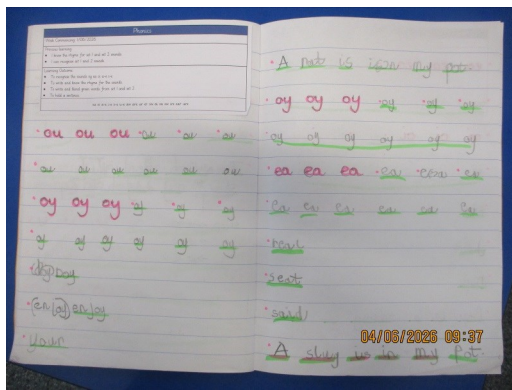


We have been really enjoying our new topic called 'Under the Sea'. This week we have been painting sea creatures and sorting animals into different habitats such as, land, sea and air.

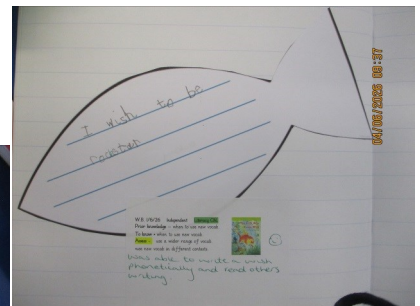
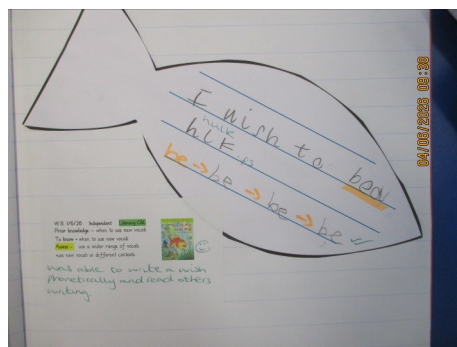
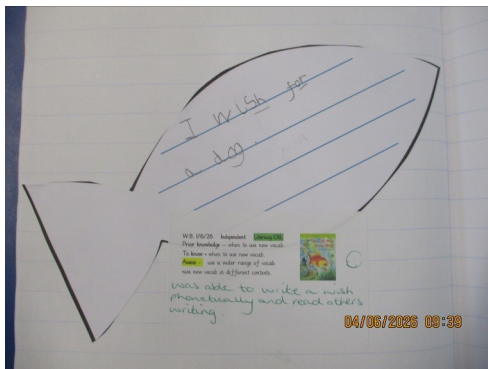


In Read Write Inc this week we have been learning our new sounds from set 1, 2 and 3.

In ten town we have been looking at the number 10. In maths we have been looking at subtraction. We have used ten frames and dice to help us to understand take away and wrote our own number sentences on whiteboards.



In Literacy we have been enjoying the story 'The Fish Who Could Wish'. We have been thinking about what our wish would be and what our favourite wish was in the story. We wrote our own wishes and played a game where we had to guess who made that wish.

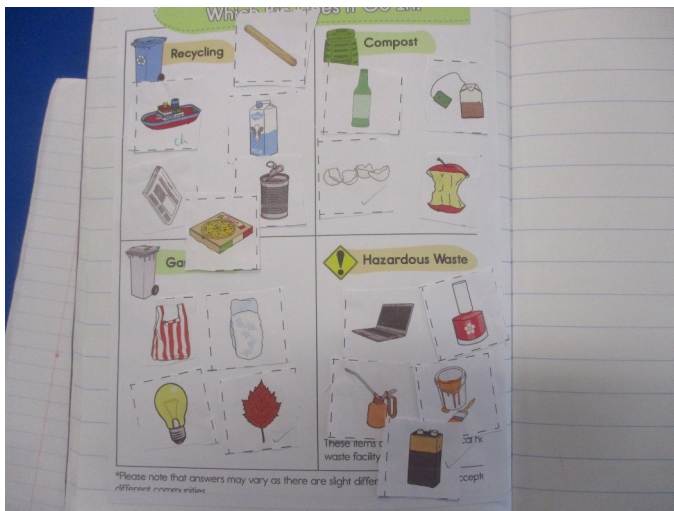




This week in Starfish.

The story we have been reading in literacy is 'The fish who could wish'. We have used adjectives in sentences to describe the fish. We have also been expanding our sentences using the conjunction 'and'.

In Geography, we are learning about recycling and its importance. We sorted items into those that can be recycled and those that can not. We talked about this because some rubbish, that could have been recycled ends in the oceans, harming creatures.



In Maths, we have been learning about position and direction. We learnt about left and right and turning an object with a full turn, half a turn and a quarter turn.



In D+T, we have designed our own bridge. We looked at famous bridges and their engineer that has designed them. We then designed our own bridge.



This week in Dolphins..

Literacy

In Literacy this week we have started our new book —
The True Story of The Three Little Pigs!

We have been looking at adding adjectives to our sentences to help us create expanded noun phrases to improve our descriptions of the big, bad wolf!

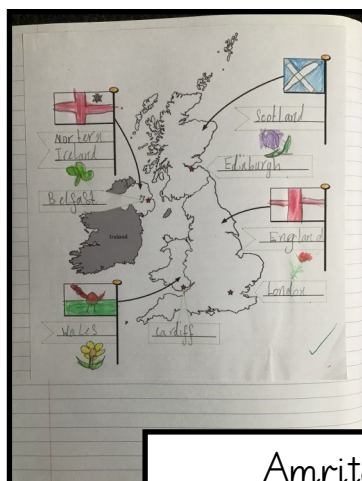


Geography

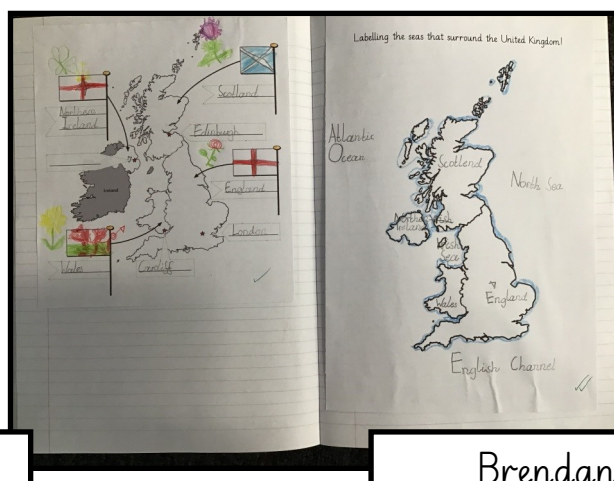


In geography we have started our new topic: Where in the world would you live?

We first activated our prior knowledge by writing down and drawing everything we could remember from previous lessons! We then moved on to exploring our own country, looking at the United Kingdom and then diving into the four countries that make up the UK, their flags, their national flowers and the capital cities!



Amrita



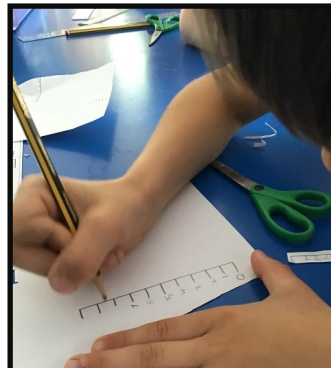
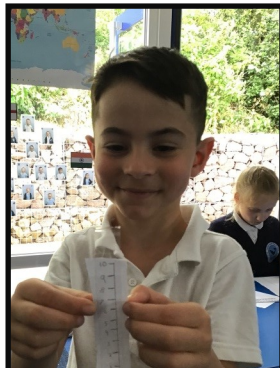
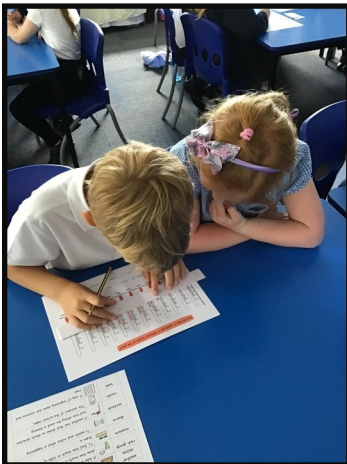
Brendan



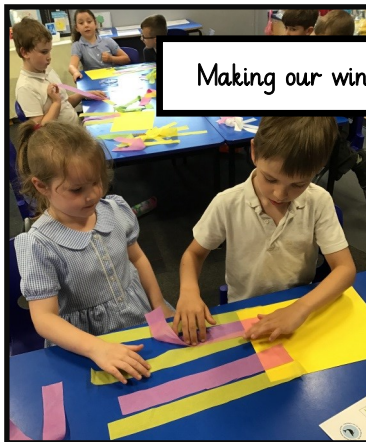
This week in Seahorses

Science

This week in science, we were introduced to our new topic of weather! The children learnt that weather is the daily state of the atmosphere and that it can develop patterns over the seasons, by looking at charts to interpret data showing when it was the frostiest, driest or snowiest. This led us to questioning how was this data recorded and presented to us? We discovered that scientists use a weather station to measure the elements of weather so we have now begun to construct our own, ready for us to record weather over the term!



We made sure to include a measuring scale for the rain gauge

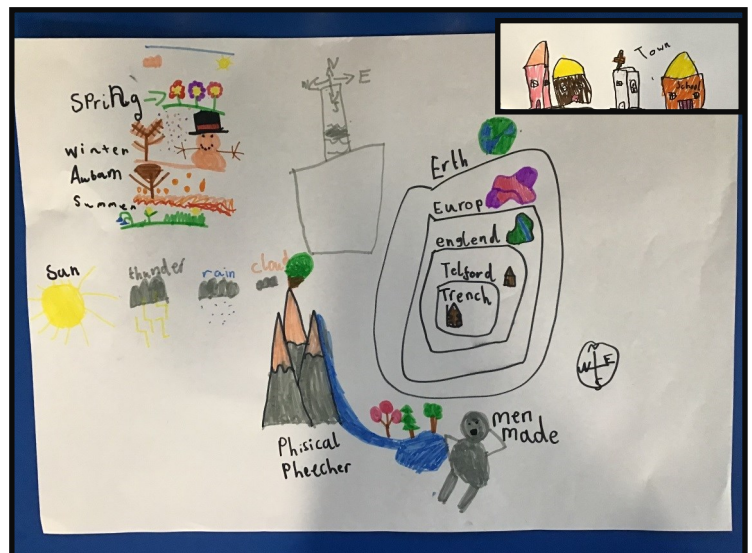


Making our windsocks



Geography

In Geography, the children have begun to recall their prior knowledge through graffiti work! They recalled the four seasons; the weather during these seasons; that we live in Trench; that Telford is our town and what it consists of; what a compass is, what its points are and what it is used for; and finally what a human or physical feature is.



Homework of the week award

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

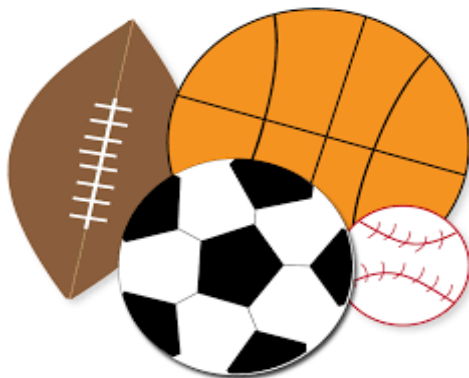
Turtles	Oakley	Isobel
Starfish	Mehar	Savannah-Grace
Seahorses	Ellie	Zhaire
Dolphins	Lilly	Jacob
Seals	Enzo	Simran
Swordfish	Jazmine	Nicholas
Belugas	Olivia	Carter
Octopi	Annabelle	Pradeep
Sharks	Mannaesh	Keerat



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Harrison
Starfish	Himmat
Seahorses	Verity
Dolphins	Oscar
Seals	Gunveer
Swordfish	Charlie
Belugas	Erin
Octopi	Freya
Sharks	Jessica



Friendship Award



This months award for demonstrating healthy friendships and demonstrating the skills on the checklist:

Savannah-Grace ~ Base 2

Lilly ~ Base 4

Thank-you for demonstrating healthy friendships at dinner-time

From the,

Playground Pals



Friday Awards

Our Awards Assembly takes place on a Friday Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Behaviour Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Parnika	Anthonia Ryley	Polly Victoria	Harrison Noah	River	Nazifa	Bashir
2	Eleanor	CJ Himmat	Timmy Yuvraj	Marcel Casper	Idera	Adam	Panjami
3	Maria	Noah Arya	Heidi Hope	Zirwa Antoni	Daria	Millie	Greyson
4	Sienna	Willow lyla	Roman Rahnia	Iris Logan	Mathias	Anna	Amrita
5	Toby	Thywill Enzo	Harnoor George	Alfie Archie	Gunveer	Aria	Harry
6	Charlie	Sophie Harriet	Baran Gabriella	Ebony Jasmine	Leon	Alan	Lexi
7	Jaskarn	Koray Layton	Brayan Maya	Max Olly	Corbyn	Phoebe	Samavia
8	Ella	Leo Essa	Freya Halimat	Harry Ivy	James	Rosie	Erin
9	Jairaj	Audrey Tillie	Emily Aryan	Lacey Luna	Iris	Ollie	Morrison

Best class attendance this week:

KS1 - Seahorses - 98% - Fabulous!

KS2 - Octopi - 95% - Super!





Picture News



At Home



At Home



A Dutch inventor has been in the news for helping to remove plastic from rivers and oceans.



Boyan Slat invented special machines that collect plastic from the water.



Can you research a sea animal that interests you?



5



with



Can you share five interesting facts about your sea animals with your friends?