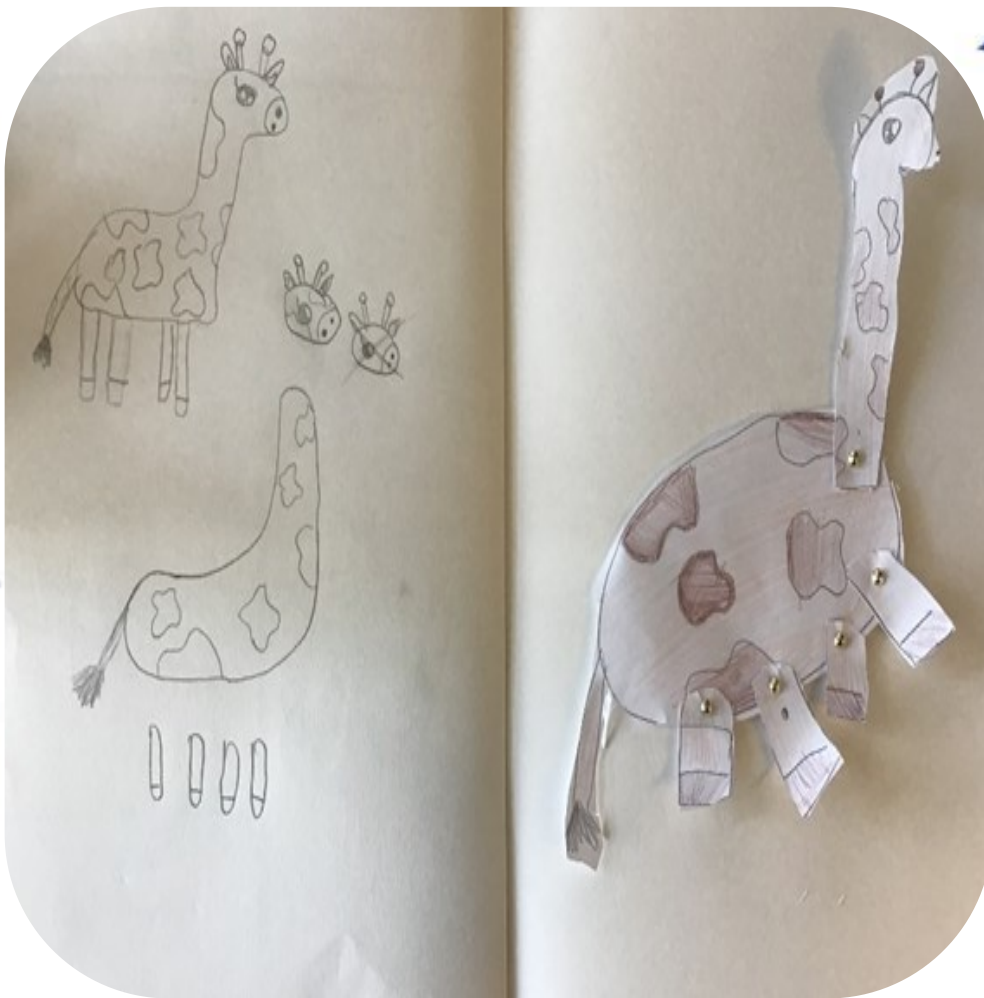




TEAGUES BRIDGE PRIMARY
THE BEATING HEART OF THE COMMUNITY

Friday Newsletter

Outstanding Work of the Week



Chloe ~ Seals

22nd May 2026



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

VERBAL ABUSE

Any kind of abuse will not be tolerated at Teagues Bridge Primary School. It is not OK to be verbally abusive or threatening in any form. This includes face to face, telephone calls and emails.

I have the right to revoke access to the school in any format. We do not deserve to be treated in this manner. We are all trying our very best to do our job. I will be sending you a revised copy of the 'Parents Code of Conduct' and this will be applied rigorously. We do understand that from time to time you may not be happy with something or your child has come home and told you something that has made you feel unhappy, but we ask that you come and talk to us in a calm and respectful manner and that you do not send abusive emails. We are always ready to help in any way we can. I ask that you adhere to the code of conduct and any form of abuse will be dealt with. Likewise, I always tell staff that they should speak to you with respect, it does work both ways. I know that this does not apply to all parents. Many thanks for your continued support.



WALK TO SCHOOL INITIATIVE:

Yesterday, we saw Rocky the Crocky walking to school again with the children. This has been very successful and has hopefully reduced the congestion outside the school on the crescent. We hope you will continue to park at the pub opposite the COOP and walk down to school with your child/ren. This also applies to collection times as well. Enforcement officers will be present on the crescent both outside the front of school and the back of school. Please help us make it a safe time for everyone. Many thanks for all those parents who have joined the Road Safety Team on these three days.

Dates:

22.5 - Break up today

1.6 - Return to school

1.6 - Multiplication check - year 4

5.6 - Base 7 open afternoon for parents - 2.30-3.00pm

Rocky the Crocky

Keeping the children of Teagues Bridge safe on our walk to school!



Safeguarding Alert

We have become aware of an increasing number of children in our school who are watching videos linked to 'Five Nights at Freddy's'. This game and the linked videos are not appropriate for children in Primary School.

Please see the information below:

What is Five Nights at Freddy's?

Five Nights at Freddy's (often abbreviated as FNAF) is a popular video game series that has gained immense popularity. The game occurs in a creepy setting where players take on the role of a night security guard in a fictional pizza restaurant, Freddy Faz bear's Pizza. The game revolves around surviving five nights of terrifying encounters with animatronic characters who come alive at night. Players must monitor security cameras, manage limited power supplies, and strategies to avoid being attacked by animatronics.

Age rating

FNAF has an age rating of 12+ due to its suspenseful and scary nature. It is vital for parents to assess their children's maturity and sensitivity when deciding whether they are ready to engage in this game. Children may find the game too frightening or overwhelming.

You Tube

Please be aware, some of our children are not playing the game but are watching linked videos on You Tube. Again, these are not age appropriate and we urge parents to ensure their child is not accessing this content.

JD121 PERFORMANCE



MAY HALF TERM FOOTBALL CAMP

DEVELOPING PLAYERS. BUILDING POTENTIAL.



MONDAY 25 MAY
TUESDAY 26 MAY
WEDNESDAY 27 MAY



10AM - 1PM



OAKENGATES
LEISURE CENTRE
3G PITCH

AGES 7-12

- ✓ BALL MASTERY & TECHNICAL DEVELOPMENT
- ✓ ATTACKING AND DEFENDING PRINCIPLES
- ✓ SMALL-SIDED GAMES
- ✓ CONFIDENCE, DECISION MAKING & GAME UNDERSTANDING

£25

PER DAY

£60

FOR ALL 3 DAYS!



TECHNICAL
DEVELOPMENT



CONFIDENCE
& MINDSET



GAME
UNDERSTANDING



INDIVIDUAL
PROGRESSION



LOCATION

OAKENGATES LEISURE
CENTRE 3G PITCH

LIMITED SPACES
AVAILABLE!

DM TO BOOK YOUR PLACE



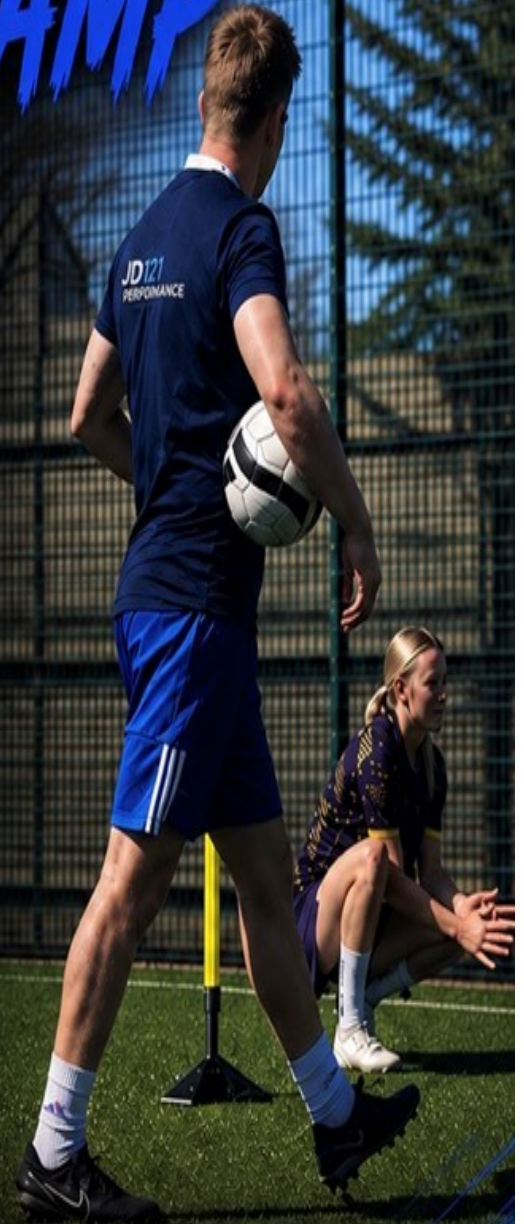
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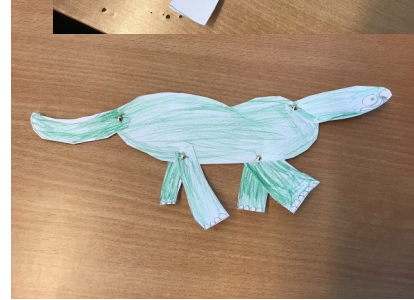
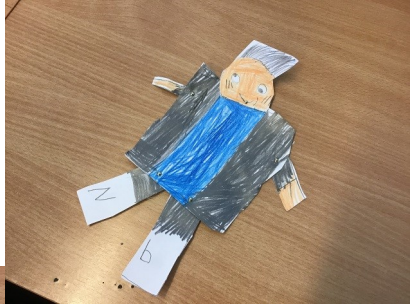
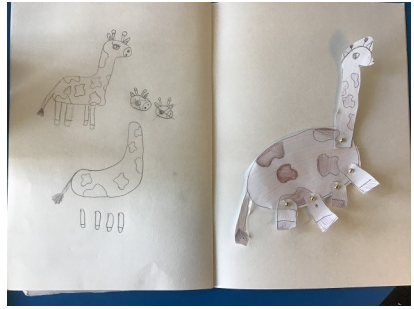




In Base 5 ...

Art

In Art we have been creating animated drawings using moveable puppets we have designed. We have drawn, coloured and articulated them with split pins. Here are some finished pieces ready to make their animation.



Geography

This term we are focusing on 'Why natural disasters happen'. So far we have looked at how the earth is structured and tectonic plates. We have learned that tectonic plates move in different ways and can cause earthquakes or create volcanoes, mountains and islands.

Science

We will be moving on to plants and their life cycles after half term. We will be going on a walk to look at the local plant life and exploring how plants grow. Please help your child complete their half term task to get them thinking about it



After half term swimming will continue to be at 9:00 am. Please ask you child to wear their swim suit under their school uniform so we can have as much time in the pool as possible. PE is on Monday and Fridays

Have a lovely half term —Mrs Thomas



Swordfish

English

In English this week, we learnt about Kenning poems and wrote our animal for our favourite animal.

Tail flipper
Hopper stopper
Ear swisher
Nose twitcher
It's a bunny!
By Jasmine B-K

Maths

In Maths, we have been learning about money. We have converted between pounds and pence, practiced giving change and solved lots of word problems.



Art

In art this half term, we have been exploring animated drawings. We have created our own paper puppets that move using split pins. Here are some of our final puppets! We then used them to create animations during open afternoon!





This week in Belugas...

We have had a fantastic week ~ well done Belugas!

Music!

This week we completed our half term music topic, 'Music and Me'. We have really enjoyed composing our own raps all about our identity and what makes us special and unique!



Art - Being an Architect!

We have also now completed our dream home models!

We used polystyrene to construct them and used the 'design through making' approach which meant we had to adapt our ideas as we built!

Here are some of our models -



Swimming

Children have continued with their swimming lessons this week and are making great progress. The pupils in the shallow end even had a try and jumping into the pool this week— all were very brave!

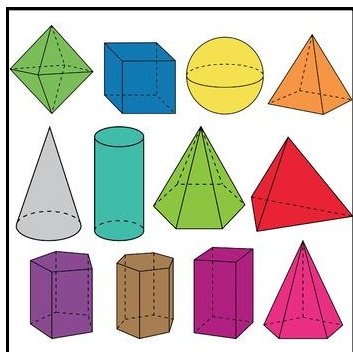
PSHE

This week in PSHE, we have been learning about grief and loss. Pupils have made memory box items for a loved one/pet and discussed ways we can remember those we no longer see.



This week in Octopi...

This week in Maths, we have been exploring 2D and 3D shapes. The children have been identifying and describing shapes using their key properties, including sides, vertices, edges, faces and angles. We have practised comparing different shapes, sorting them into groups, and explaining how we know whether a shape is regular or irregular. The children have also looked carefully at 3D shapes and thought about how their faces are made up of different 2D shapes. This has helped them to use accurate mathematical vocabulary when describing and classifying shapes.



In Writing, we have finished our stories inspired by *The Giant's Necklace* by Michael

Morpurgo. The children have used Cherry's journey as a starting point for their own narratives, thinking carefully about setting, atmosphere and character. They have worked hard to build tension as their stories develop, choosing vocabulary to show Cherry's fear, determination and curiosity. Their writing culminated in a dramatic cliffhanger ending, where Cherry finally comes face to face with a mysterious ghost. The children have been focusing on how to keep the reader interested and leave them wanting to know what happens next.



In History, we have been learning about Ancient Egypt. The children have been exploring what life was like in this fascinating civilisation and have considered why the Ancient Egyptians are still remembered today. We have looked at key features such as pharaohs, pyramids, tombs, mummification and the River Nile, thinking about how each one helps us understand Egyptian beliefs and daily life. The children have also examined artefacts and evidence from the past, using them to make careful observations and ask thoughtful questions.





This week in Sharks

Last week we completed our end of key stage SATS tests. A huge well done to the whole class on how hard they worked and tried their absolute best! Well done to each and every one of you !!

This week we have been completing the practical section of our art unit 'Architecture big or small.' We used the practice of 'design on the go' to build our own architectural structures based on the construction techniques we have learnt, Here are some of our examples:

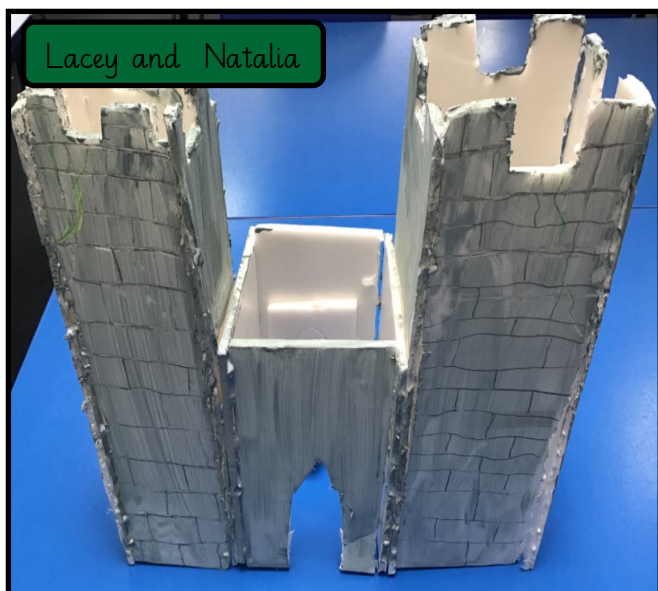
Lilly P and Nikola



Iris and Audrey



Lacey and Natalia



Tola, Emily and Tille



In science this week, we have been exploring reflectivity. We started by experimenting with reflecting light through 2 mirrors to change direction. We then completed a challenge so see another of our class members from the other side of the hobbit hut using mirrors!





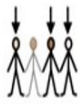
Picture News



At Home



At Home



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This week, many people in the UK and around the world are celebrating Eid al-Adha.



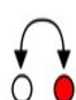
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During Eid al-Adha, people help other people in need, including family and friends.



Can you think of some chores you can do to help someone at home?



You could help by tidying toys, setting the table, or helping to feed a pet.