



TEAGUES BRIDGE PRIMARY  
THE BEATING HEART OF THE COMMUNITY

# Friday Newsletter

Outstanding Work of the Week



Aikya ~ Dolphins

15th May 2026



# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY

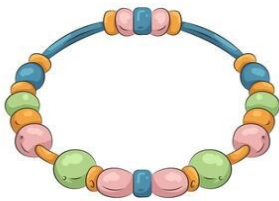
Dear Parents and Carers,

### YEAR 6 SATS:

This week the year 6 pupils have sat a total of 6 tests. They have been truly amazing. In the 20 years of working at Teagues Bridge I have not seen such a determined and resilient group of children. Their attitude and work ethic was outstanding and I am so proud of them all. They didn't give up, they kept going even when there were some difficult questions. They have been sensible every day and conducted themselves in a very mature manner. Well done to all the year 6 children who sat their SATS. Whatever the outcome, be proud that you did your best, and that's all we can ask for.



### JEWELLRY:



Once again I am sending a reminder about what our school policy states about jewellery. Children should not be wearing hooped earrings or earrings that dangle, they should wear **STUDS ONLY**. Children should not be wearing bracelets or necklaces, these can get caught on their clothing when playing and taking part in PE. This could cause them to break or they could hurt themselves or others. **NO BRACELETS and NO NECKLACES** please. If teachers see any jewellery that is not in our school policy they will be contacting you.

### WALK TO SCHOOL WITH ROCKY:

A huge thank-you to all of those children and parents that joined Rocky the Crocky on Tuesday, walking to school. We did not see too many children and parents walking from 'The Bridge', on this occasion, this was a shame as previously we had so many. Please continue to support the initiative to help make the roads and crescent safer during drop off times. The next walk is **Thursday 21<sup>st</sup> May 2026**

### Dates:

22.5 - Base 6 open afternoon for parents - 2.30-3.00pm

22.5 - Break-up for half term

1.6 - Return to school





# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

### Serious Concern

Yesterday on Capewell road, there was a near miss. A child was trying to cross the road and stepped out and a car nearly hit the child. Luckily the car driver was sensible and was going very slow.

The child couldn't have safe access due to cars parking on the Zig-ZAGs, NO ONE should be parking on the Zig Zags outside the back of school or the front. This is very serious. Action is being taken and the police will be informed and number plates given if this continues to happen.

Please drive and park safely when dropping your children off at school and collecting. It would be devastating to the community if a child or an adult got hurt as a result of inconsiderate driving.

Also, children should not be getting out of cars onto the roadside, they should exit the vehicle onto the pavement where they are safe.

We need you all to follow the rules to ensure safety for all.

There will be a police presence in the coming days.

Thank-you for you support with this serious matter.



**NEVER PARK ON  
THE ZIG - ZAGS!**

Please help to keep ALL our children safe - never park on our Zig Zags

**SCHOOL KEEP CLEAR**

# Safeguarding Alert

We have become aware of an increasing number of children in our school who are watching videos linked to 'Five Nights at Freddy's'. This game and the linked videos are not appropriate for children in Primary School.

Please see the information below:

## What is Five Nights at Freddy's?

Five Nights at Freddy's (often abbreviated as FNAF) is a popular video game series that has gained immense popularity. The game occurs in a creepy setting where players take on the role of a night security guard in a fictional pizza restaurant, Freddy Faz bear's Pizza. The game revolves around surviving five nights of terrifying encounters with animatronic characters who come alive at night. Players must monitor security cameras, manage limited power supplies, and strategies to avoid being attacked by animatronics.

## Age rating

FNAF has an age rating of 12+ due to its suspenseful and scary nature. It is vital for parents to assess their children's maturity and sensitivity when deciding whether they are ready to engage in this game. Children may find the game too frightening or overwhelming.

## You Tube

Please be aware, some of our children are not playing the game but are watching linked videos on You Tube. Again, these are not age appropriate and we urge parents to ensure their child is not accessing this content.

JD121 PERFORMANCE



# MAY HALF TERM FOOTBALL CAMP

DEVELOPING PLAYERS. BUILDING POTENTIAL.



MONDAY 25 MAY  
TUESDAY 26 MAY  
WEDNESDAY 27 MAY



10AM - 1PM



OAKENGATES  
LEISURE CENTRE  
3G PITCH

AGES 7-12

- ✓ BALL MASTERY & TECHNICAL DEVELOPMENT
- ✓ ATTACKING AND DEFENDING PRINCIPLES
- ✓ SMALL-SIDED GAMES
- ✓ CONFIDENCE, DECISION MAKING & GAME UNDERSTANDING

£25

PER DAY

£60

FOR ALL 3 DAYS!



TECHNICAL  
DEVELOPMENT



CONFIDENCE  
& MINDSET



GAME  
UNDERSTANDING



INDIVIDUAL  
PROGRESSION



LOCATION

OAKENGATES LEISURE  
CENTRE 3G PITCH

LIMITED SPACES  
AVAILABLE!

DM TO BOOK YOUR PLACE



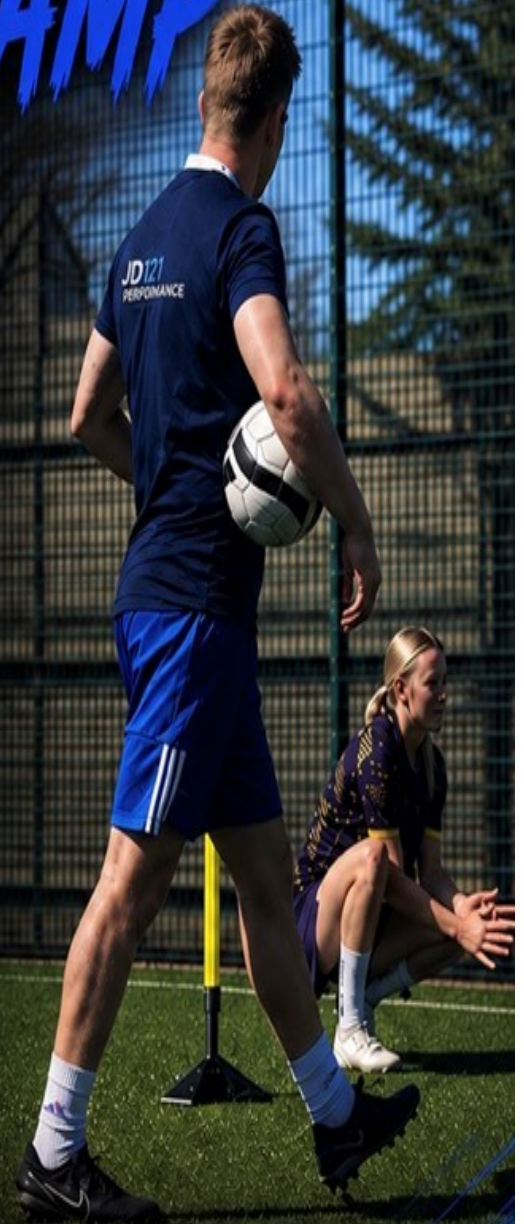
@JD121PERFORMANCE



INFO@JD121PERFORMANCE.COM



WWW.JD121PERFORMANCE.COM





# This week in Turtles Class.....

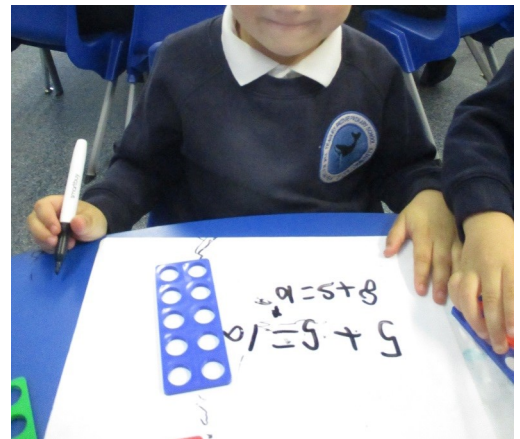
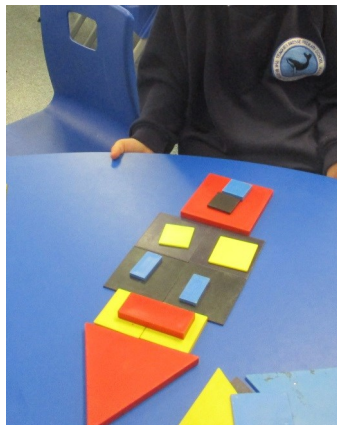


We have been really enjoying our new topic called 'Under the Sea'. Last week we went to RAF Cosford and had the best time making our own rockets, launching them, playing on the playground and having a look around the museum. We loved it!

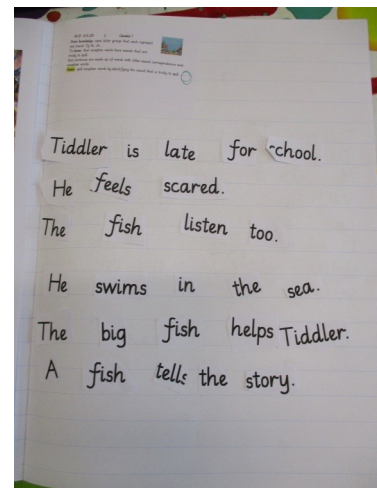
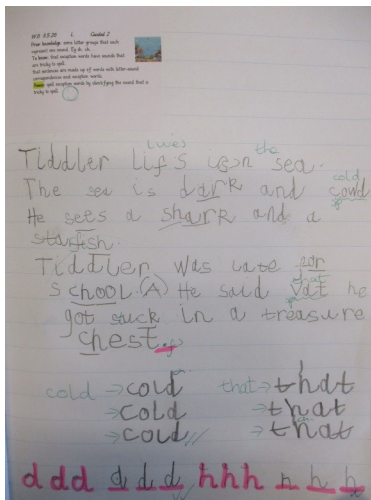
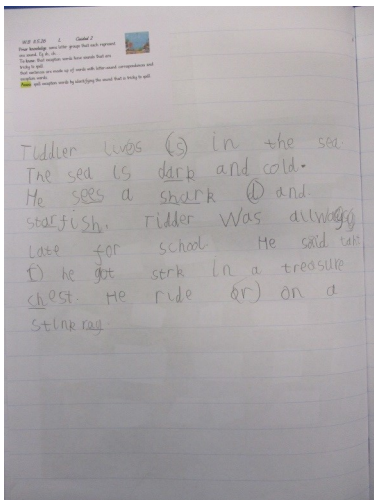


In Read Write Inc this week we have been learning our new sounds from set 1 and 2.

In ten town we have been looking at the number 10. In maths we have been using shapes to make arrangements and starting to understand 2 numbers that make 10 using numicon.



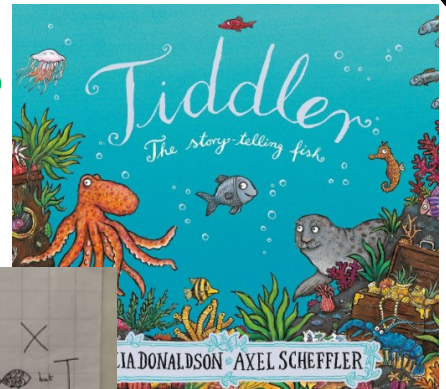
In Literacy we have been enjoying the story 'Tiddler'. We have been doing lots of writing about the story and sticking words in the correct order to make sentences. We have also discussed the characters, the setting and what the problem was in the story.





# This week in Starfish..

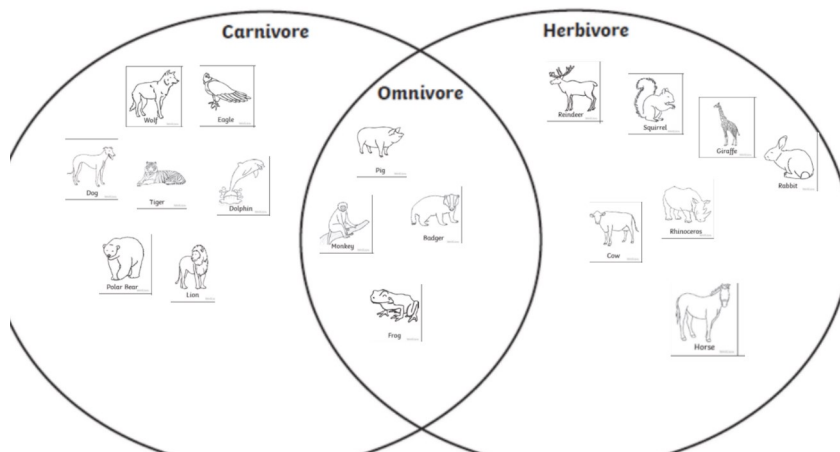
The story we have been reading in literacy is 'Tiddler'. We have used adjectives in sentences to describe Tiddler. We have also been expanding our sentences using the conjunction 'and'.



In science, we are learning about animals. We learnt about carnivore, herbivores and omnivores. We then grouped animals into the correct category.



Sort the animals into the correct section of the Venn diagram below.



In Maths, we have been learning about multiplication and division. We have been grouping items into equal groups so we can say that we have 4 groups with 3 items in and therefore, we have 12 altogether. This is going to help us to understand our times tables when we move into year 2.

In maths in reception, we have been estimating an amount. We have then used our ten frames to count how many we have altogether.





# This week in Seahorses

**Science** — This week in science we had a great time on our wildflower hunt, observing, recording, sketching and photographing the flowers we found. We discussed that in both wild and cultivated areas that there are weeds, but in a wildflower area, these can look beautiful scattered, yet in a cultivated area such as a garden, weeds are not normally welcomed!



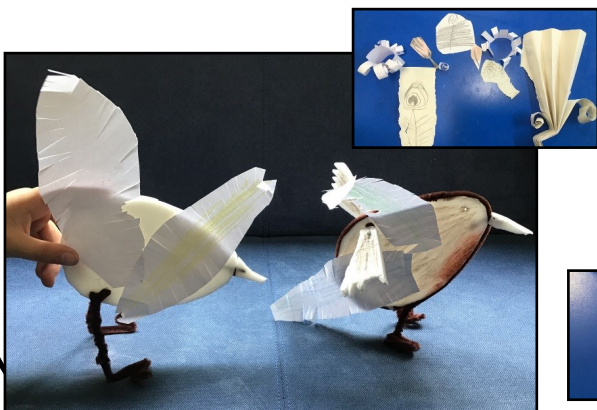
Plant Profile: *Watercress* Date: *12th May 2022*  
 Location: \_\_\_\_\_  
 Description (size, shape, texture, appearance):  
*medium soft yellow*  
*round*

Attach a part of the plant here: \_\_\_\_\_ Sketch your part of the plant here: \_\_\_\_\_

	Yes	No
leaves	<input type="checkbox"/>	<input checked="" type="checkbox"/>
flowers	<input type="checkbox"/>	<input checked="" type="checkbox"/>
bark	<input type="checkbox"/>	<input checked="" type="checkbox"/>
branches	<input type="checkbox"/>	<input checked="" type="checkbox"/>



**Art** — Last week in Art, we finished our birds by attaching the feathers that we had designed and opened a discussion about what we like and dislike about each others 3D creations! The children enjoyed demonstrating how they completed different techniques for 3D.

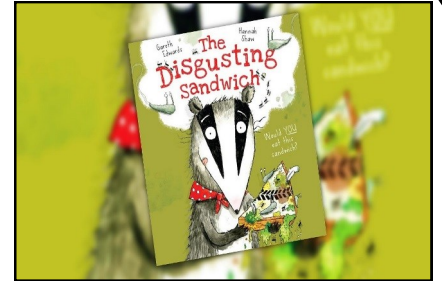




# This week in Dolphins..

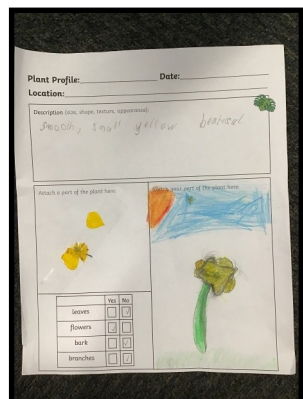
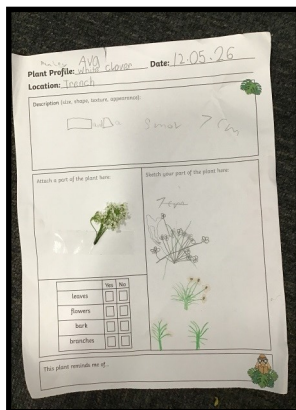
## Literacy

In Literacy this week we have started our Chance to Shine! We have created our own talk plan, changing some key moments in the book. The poor, old lady who was out for a picnic unfortunately dropped her baguette and it turned into a disgusting baguette! The children were fantastic at coming up with their own ideas of events and putting them into their writing.



## Science

This week the children went on a wildflower hunt, to observe, record, sketch and photograph what they found. We then went to a cultivated area and discussed the difference between 'wild' and 'cultivated'. We noticed in both areas that there were similar plants which were weeds. We discussed how in a wildflower area, weeds can look pretty, however for a gardener that cultivates, weeds are not welcome. We can now head out over the weekend to spot different types of plants and what this might mean!



## *Homework of the week award*

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

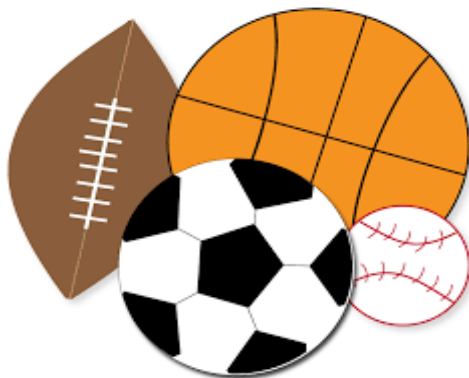
Turtles	River	Archie
Starfish	Casper	Idera
Seahorses	Maria	Antoni
Dolphins	Aikya	Roman
Seals	Ashton	Enzo
Swordfish	Dexter	Matilda
Belugas	Erin	Koray
Octopi	Logan	Ella
Sharks	Louie	Iris



## Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Aston
Starfish	Eleanor
Seahorses	Evelyn
Dolphins	Ava
Seals	Nathan
Swordfish	Dexter
Belugas	Poppy
Octopi	Emma
Sharks	Alfie



## Friday Awards

Our Awards Assembly takes place on a Friday Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Behaviour Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Ryley	Oakley Elizabeth	Parnika Victoria	Bashir Koby	Anthonia	Caroline	Aston
2	Sadan	Mehar Savannah-Grace	Eleanor Himmat	Panjami Miran	Adam	Gabriel	George
3	Millie	Esmae Arlo	Daria Noah	Matei Heidi	Noah	Lottie	Rory
4	Logan	Jacob Logan	Sienna Alfie	Bridget Mathias	Cooper	Amrita	lyla
5	Noah	Aria Leyla	Harnoor Jaipreet	Jenson George	Olivia	Simran	Jacob
6	Ebony	Charlie Alaya	Alan Jaxson	Leon Jazmine	Gabriella	Baran	Harriet
7	Arjan	Elizabeth Riley	Jaskarn Maya	Harry Indi-Rae	Corbyn	Layton	Lewis
8	Annabelle	Macey Pradeep	Daniel Kelly	Erin Rosie	Ivy	Simran	Halimat
9	Kyra	Kendall Audrey	Tillie Tola	Clim Lacey	Lilly	Harrison	Mannaseh

Best class attendance this week:

KS1 - Starfish - 99% - Fabulous!

KS2 - Sharks - 100% - Super!





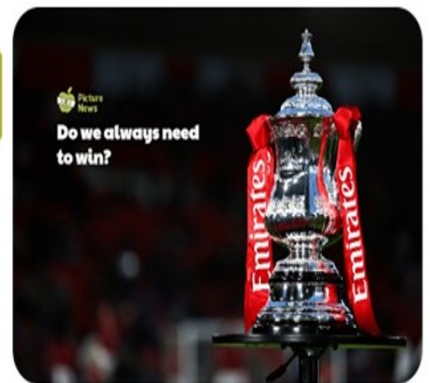
# Picture News



## At Home



At Home



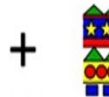
+



Manchester City and Chelsea competed in the Men's FA Cup Final at Wembley Stadium.



Design your own football kit for your favourite team.



Choose the colours, badge, and patterns you would like on the football kit.