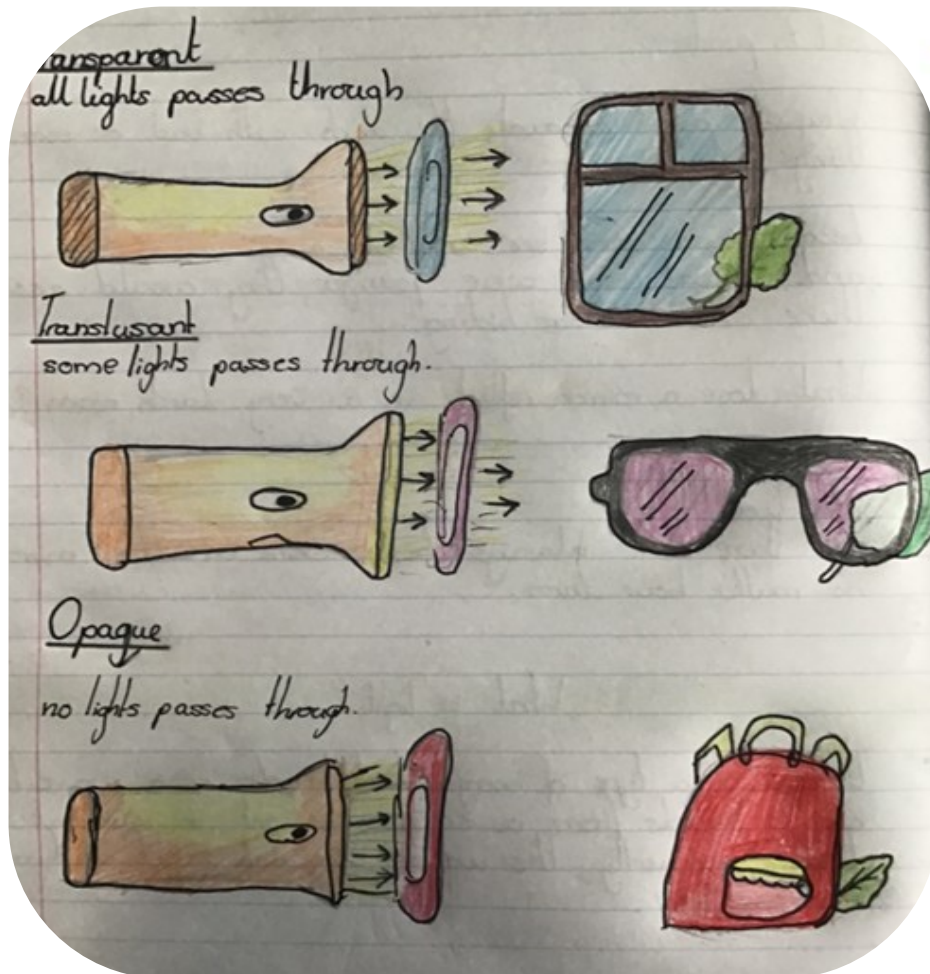




# Friday Newsletter

## Outstanding Work of the Week



Jessica ~ Sharks

17th April 2026



# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY

### Dear Parents and Carers

#### Safer routes outside school

We have some new initiatives for the summer term to support the challenges we are facing with traffic. I hope you will support us in ensuring your children and adults are safe on their journey to and from school.

May is national walking month - we are implementing 'Park and Stride'. We will be joined by Telford and Wrekin Road Safety team and Rocky the Crocky. Parents will be encouraged to park at 'The Bridge'. This is the pub opposite the COOP. Parents will then walk down to school with their children, the road safety team and Rocky the Crocky.

Wednesday 6<sup>th</sup> May 2026

Tuesday 12<sup>th</sup> May 2026

Thursday 21<sup>st</sup> May 2026

We are also in the process of writing a school travel plan to ensure all the actions are implemented and sustainable to ensure everyone is safe when arriving and leaving school. Please show your support as this is important for everyone!



#### PARENT APPOINTMENTS:

Sign up via Parent Pay for your parents consultation times. These will be available from Monday 20th April. These are taking place 27th April 3.30-7.00pm via TEAMS and 28th April 2.20-5.00pm. If you prefer a face to face appointment please speak to the class teacher.

#### DATES:

21.4 - Guitar workshops for Base 1-6

22.4 - Guitar workshops for Base 7-9

22.4 - Base 5 Pedestrian training

23.4 - Base 6 Pedestrian training

24.4 - Base 1 open afternoon for parents - 2.30-3.00pm.

# Dates for the Diary ~ Summer term 2026

	Event	Who
<b>APRIL</b>		
13.4	Return to school	Everyone
13.4	Value of the Season - COURAGE	Everyone
16.4	Kwik Cricket	Base 4
16.4	Shropshire Hills Discovery Centre	Base 5 and 6
17.4	Aqua splash	Base 6
21.4	Music workshop - Guitars	Base 1,2,3,4,5 and 6
22.4	Music workshop - Guitars	Base 7, 8 and 9
22.4	Pedestrian training	Base 6
23.4	Pedestrian training	Base 5
24.4	Open afternoon - Base 1 - 2.30-3.00pm	Parents
27.4	Parents appointments 3.30-7.00 via TEAMS	Everyone
28.4	Parents appointments 3.30-5.00 via TEAMS	Everyone
28.4	SEND workshop - 2.00-3.00pm	Parents
28.4	Hockey festival	Base 7
30.4	Open afternoon - Base 2 - 2.30-3.00pm	Parents
<b>MAY</b>		
1.5	Open afternoon - Base 3 - 2.30-3.00pm	Parents
4.5	Bank Holiday Monday	Everyone
5.5	Inclusion champions assembly	Everyone
7.5	Swimming lessons start	KS2
8.5	Open afternoon - Base 4 - 2.30-3.00pm	Parents
11.5	SATS (Mon-Thurs)	Year 6
15.5	Open afternoon - Base 5 - 2.30-3.00pm	Parents
18.5	Inclusion workshops	Everyone
22.5	Open afternoon - Base 6 - 2.30-3.00pm	Parents
22.5	Break-up	Everyone
<b>JUNE</b>		
1.6	Multiplication check	Year 4
1.6	Value of the month - TOLERANCE	Everyone
1.6	SAS crew to plan online safety workshops	SAS crew
5.6	Open afternoon - Base 7 - 2.30-3.00pm	Parents
8.6	Phonics screening	Year 1
8.6	SAS Crew to deliver workshops	Everyone
8.6	World Ocean Day	Everyone
10.6	Whole class photographs	Everyone
12.6	Open afternoon - Base 8 - 2.30-3.00pm	Parents
15.6	Sports day - KS1/EYFS 9.30-10.30 KS2 - 10.45-12.00	Everyone and Parents
19.6	World Music Day and Dress up day - dress up as your favourite pop star.	Everyone
23.6	Maths Competition - St Georges Primary School	Year 3 and 4 (6 children only)
24.6	British values day	Everyone
25.6	Theatre group visit	Base 1 and 2
29.6	Sponsored walk am	Everyone
29.6	Assessment week	Everyone except year 6
29.6	Bikeability	Year 6
<b>JULY</b>		
1.7	Egyptian Discovery	Base 7, 8 and 9
13.7	Leavers assembly dress rehearsal to the school - 9.15-10.00 (KS1) 10.15-11.15 - KS2	Everyone
14.7	Leavers assembly - 9.15-10.30 - Year 6	Parents
15.7	Year 6 V staff sports tournament	Y6/Staff
16.7	Leaver's day out	Year 6
16.7	International Day of Friendship - Assembly	Everyone
16.7	Reports to go out	Everyone
17.7	Non uniform day	Everyone
17.7	Break-up	Everyone

On Thursday 16th April, some children from Base 4 took part in a cricket event along with children from other local schools. The children represented the school well, worked well as a team and really enjoyed their morning!




**Kwik Cricket**

# SEN News

Welcome to the SEN newsletter for April 2026. As Teagues Bridge Primary School's Special Education Needs and Disability Coordinator (SENDCo), I am here to offer support and advice regarding additional needs or SEND support for your child. Please feel free to contact me via the SEND email: [send.teaguesbridge@taw.org.uk](mailto:send.teaguesbridge@taw.org.uk) or via the school office.

Many Thanks, Mrs Woods



Our school website has lots of information and resources to support at home. Please take a look!



You can also find a copy of the Telford & Wrekin SEND parent newsletter here:

[https://www.telfordsend.org.uk/info/1/home/109/send\\_news](https://www.telfordsend.org.uk/info/1/home/109/send_news)

## Parent Workshop

We will be holding our next parent workshop on

Monday 28th April - 2pm

The focus will be on Sensory and strategies to support children at home.

Please come along and join the session to learn about the sensory system, sensory difficulties and a range of strategies you can use at home!

## Support Services

Local offer: <https://www.telfordsend.org.uk/site/index.php>

PODs: <https://www.podstelford.org/>

# Improving Working Memory

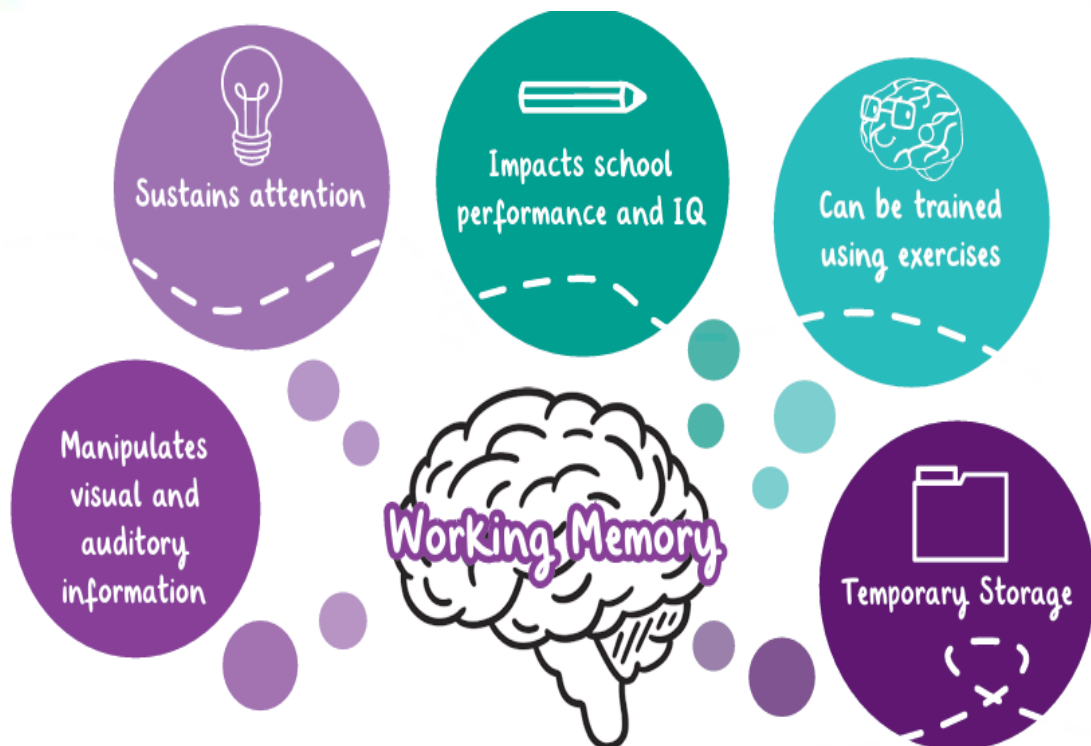
If you find that your child needs support with seemingly simple tasks such as following instructions, retaining information and staying focused, they may be experiencing working memory difficulties.

## What is working memory?

Working memory is one of the brain's executive functions. Executive functions are the core mental skills that allow us to focus, plan and switch between tasks. Working memory can be compared to a sort of mental notepad. It is the skill of holding onto new information while working on another task.

There are a few components of working memory:

- Verbal (remembering information they have heard or read)
- Visual-Spatial (remembering where things are, e.g. where they put their pencil)
- Central Executive (the ability to stay on task)



# Improving Working Memory

## Lighten the Load

Both at home and in the classroom, your child could benefit from extra support with things that they would normally be expected to remember, such as the daily timetable or routines. Here are a few ideas of things you or your child's class teacher could do to lighten the load on your child's working memory and decrease the amount of information your child is having to keep in mind.

Display a **visual timetable** or a **now/next board**.

Have all materials set up ready and easily accessible, e.g. pencil, ruler, etc.

Key vocabulary set up at eye level.

Instructions displayed on the board.

Don't be afraid to adapt exactly how much you lighten the load. Some days, your child may be able to recall their routines without looking at the visual timetable at all, whilst other days they may completely forget that they always get ready for break time at 10.30am!

## Break It Down

Most people find tasks more manageable and less daunting when they are broken down into smaller chunks. Children who need support developing their working memory may find it easier to tackle a task if it is stripped down for them. A task here could be something as simple as, "Go and clean your teeth". That seemingly simple request can actually be broken into lots of smaller steps. Think about how many times you have walked into a room and forgotten why you are in there! A child with working memory difficulties may do step one and head up the stairs and then completely forget the rest of the task. Start with a single step such as, "Go to the bathroom." When that is completed, move on to the next step, "Grab toothbrush and toothpaste."

Break a task into separate chunks.

Allow the child to complete one step at a time.

Do not overwhelm your child with information about what the next step is.

Again, the amount that you may need to break down tasks depends on your child's needs and these can fluctuate day-to-day depending on lots of different factors, such as energy levels and mood.

# Improving Working Memory

## Repeat, Repeat, Repeat

Children are more likely to be able to recall a routine if it is repeated consistently. Having a solid routine in place so that the child knows that's one less thing to worry about remembering will help them be able to concentrate that energy on the task at hand. You could try:

Repeating routines at the same time each day.

Asking your child to repeat instructions or information back to you.

Repeating key instructions or information.

Asking your child to visualise what they are going to do first.

This works at home too. You can tell your child that you are going out for dinner this evening and continue to give them reminders throughout the day. You could even try prompting them to tell you what you are doing this evening, although this may be tricky for a child with low self-esteem as they may fear getting it wrong or forgetting.

## Help Them to Help Themselves

Alongside lightening the load with visual aids, breaking down tasks into smaller chunks and repeating routines, one of the most powerful tools you can give your child is the ability to help themselves. You can encourage and support your child to trial and error a variety of ways to manage their working memory difficulties until they find something that works for them. You could:

Go shopping for a nice notepad and pen that they can use to jot down information that they need to remember.

Make funny mnemonic devices or acronyms to remember information.

Demonstrate the correct use of the visual aids you are already using.

Model strategies for dealing with anxiety around forgetfulness.

Work with your child to find a way of organising their belongings in a way that makes sense to them.



# This week in Turtles Class.....

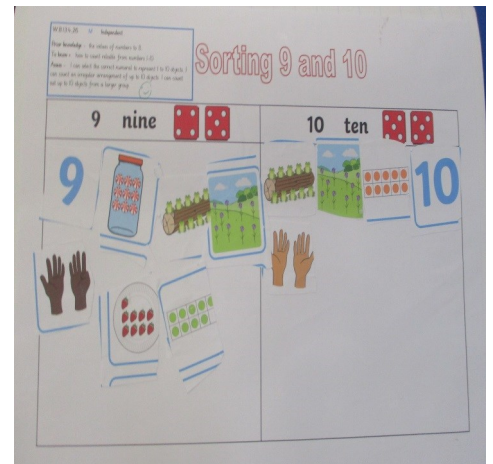
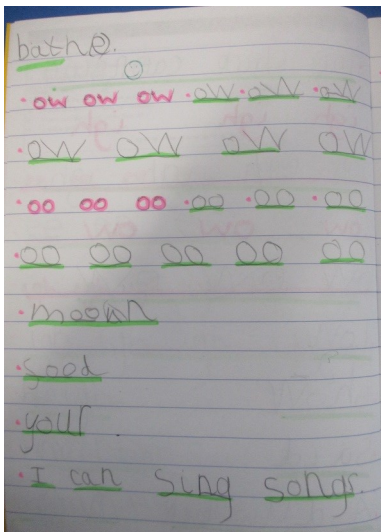


We have been really enjoying our new topic called 'Under the Sea'. Before Easter we enjoyed planting our own seeds to watch them grow and learn about how we look after them and what they need to grow. We also decorated our very own Easter biscuit.

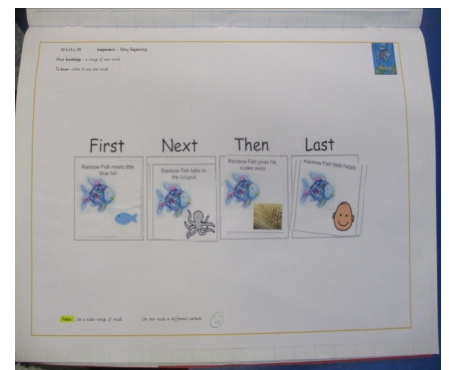


In Read Write Inc this week we have been learning our new sounds from set 1 and 2.

In maths we are exploring numbers 1-10. In ten town we have been looking at the number 6. We have continued to explore the numbers 9 and 10 and worked hard making sure we know the value of them.



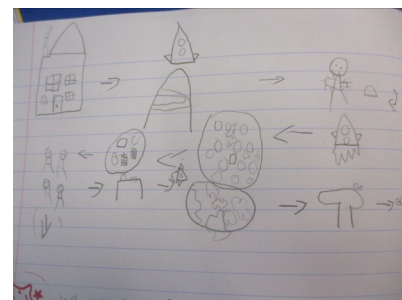
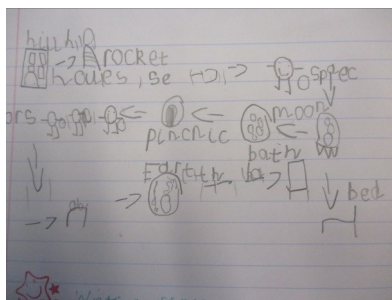
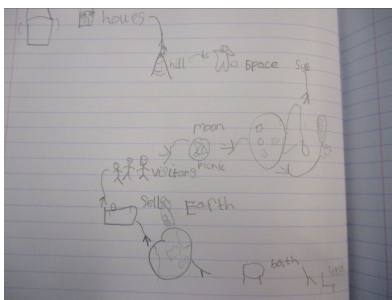
In Literacy we have been enjoying the story 'The Rainbow Fish'. We have learnt about what it takes to be a good friend and have been busy in the role play and the tuff tray acting out our own Rainbow Fish stories.





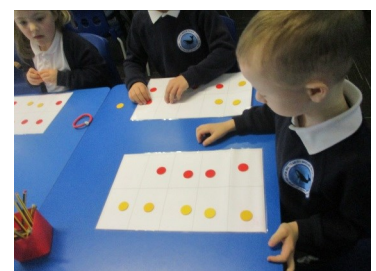
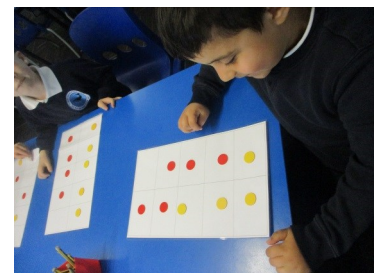
# This week in Starfish..

The story we have been reading in literacy is 'Rainbow Fish'. This is because our summer term topic is 'Under the Sea'. We have ordered the story and created a story map to orally retell the story. This is because we are going to write the story using capital letters, finger spaces and full stops.



In Maths, we have been learning about quarters. We have been splitting a shape into quarters and a quantity into quarters. We have learnt that the pieces need to be the same size and split into 4 parts.

In maths, in reception, we have begun to use ten frames. We have used these to add 2 single digit numbers together. For example, we have 3 yellow counters and 5 red counters. We placed these on the ten frame to see that we have 8 altogether. We have related this to subitising, because we can see the pattern of 8 easily on a tens frame.

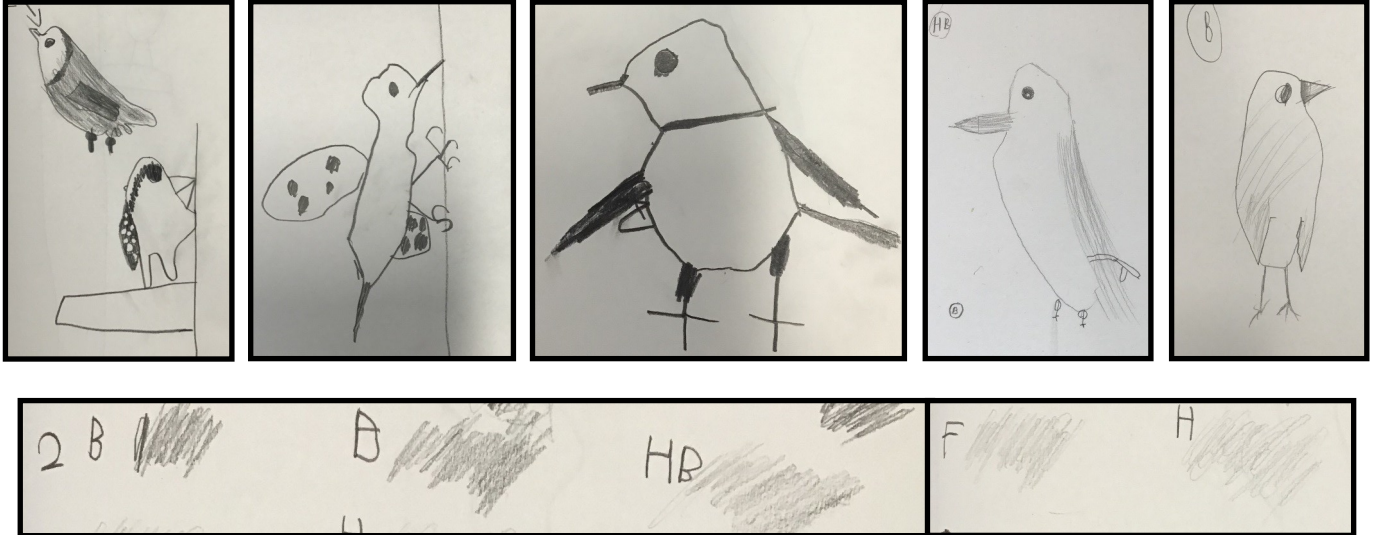




# This week in Seahorses

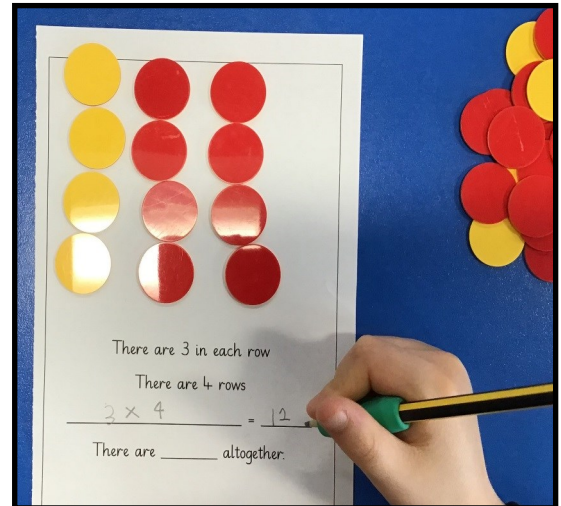
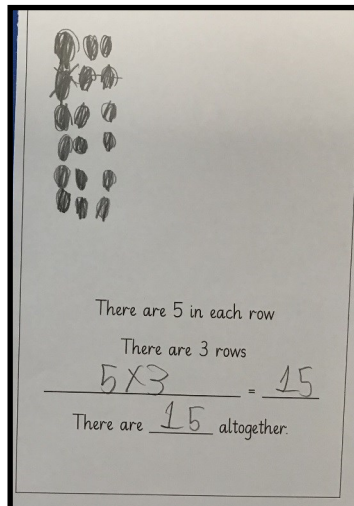
## Art

In Art, we have begun our new unit called, 'Making Birds', where we will be learning how to manipulate different types of paper from 2D to 3D sculptures. This week, the children created observational drawings from photographic sources of birds.



## Maths

In maths, we have learnt about arrays and the relationship between addition and subtraction. The children have created their own arrays using counters and can recognise which are the columns and which are the rows!



## ICT

We had a fabulous time in computing, predicting, debugging and creating our own algorithms!

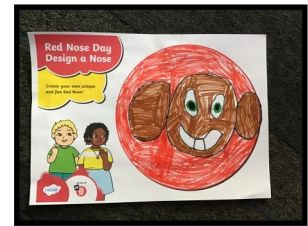




# This week in Dolphins..

## Comic Relief

We had a great day raising money for Comic Relief and understanding the importance of the charity that helps others to eat, sleep and feel safe. We designed our own red noses!



## Konflux Theatre



This year for our Konflux theatre workshop, we learnt all about road safety! The children met lots of different characters who spoke to them about different reasons we need to be careful as pedestrians!



## ICT with Mr Smith

Base 4 loved having Mr Smith in this week. They used the green screen to bring their Great Fire of London houses to life. Using a number of different programs, acting, DT and creativity, the final products were great!

We hope you all had a lovely, restful Easter break!



## *Homework of the week award*

We have introduced a new award for Friday's award assembly.

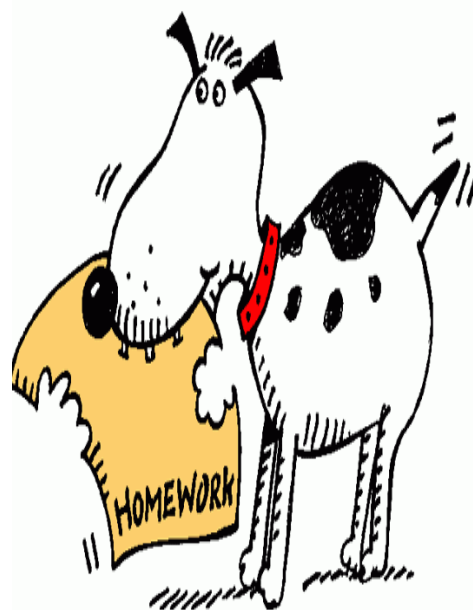
This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

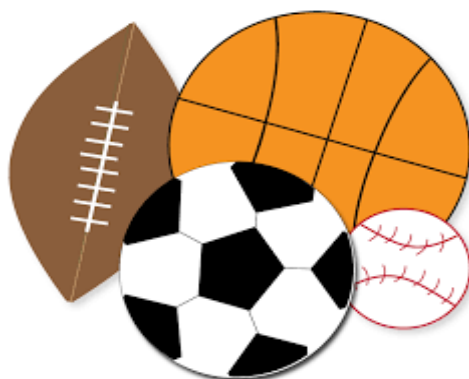
Turtles	Luca	Elizabeth
Starfish	Obie	
Seahorses	Millie	Damian
Dolphins	George	Ashton
Seals	Simran	Tyler
Swordfish	Baran	Leon
Belugas	Harry	Lewis
Octopi	Sakina	Ismail
Sharks	Aryan	Audrey



## Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Oakley
Starfish	CJ
Seahorses	Ethan
Dolphins	Aikya
Seals	Jenson
Swordfish	Teddie
Belugas	Jaskarn
Octopi	Prisha
Sharks	Iris



## Friday Awards

Our Awards Assembly takes place on a Friday Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Parnika	Aston Szymon	Polly Noah	Harrison Bashir	River	Oliver	Anthonia
2	Timmy	Savannah-Grace Jack	Sadan Idera	Amelia Archie	Adam	Remy	Casper
3	Ethan	Antoni Heidi	Arya Noah	Maria Tommie	Zirwa	Matei	Daria
4	Emilka	Charlie Lilly	Jacob lyla	Paisley Aikya	Oscar	Oscar	Logan
5	Enzo	Theo Ellie	Nathan Harnoor	Toby George	Thywill	Alfie	Chloe
6	Teddie	Tianna Luna	Matilda Michelle	Sophie Tymo	Joey	Jazmine	Arnesh
7	Olivia	Harison James	Jaskarn Indi-Rae	Jared Arjan	Carter	Harrison	Char- maine
8	Freddie	Rosie Eloise	Ella Annabelle	Freya Daniel	Prisha	Essa	Harry
9	Harrison	Natalia Grace	Morrison Clim	Louie Lacey	Nikola	Jairaj	Luna

Best class attendance this week:

EYFS - Turtles - 93% - Fabulous!

KS2 - Octopi - 100% - Super!



