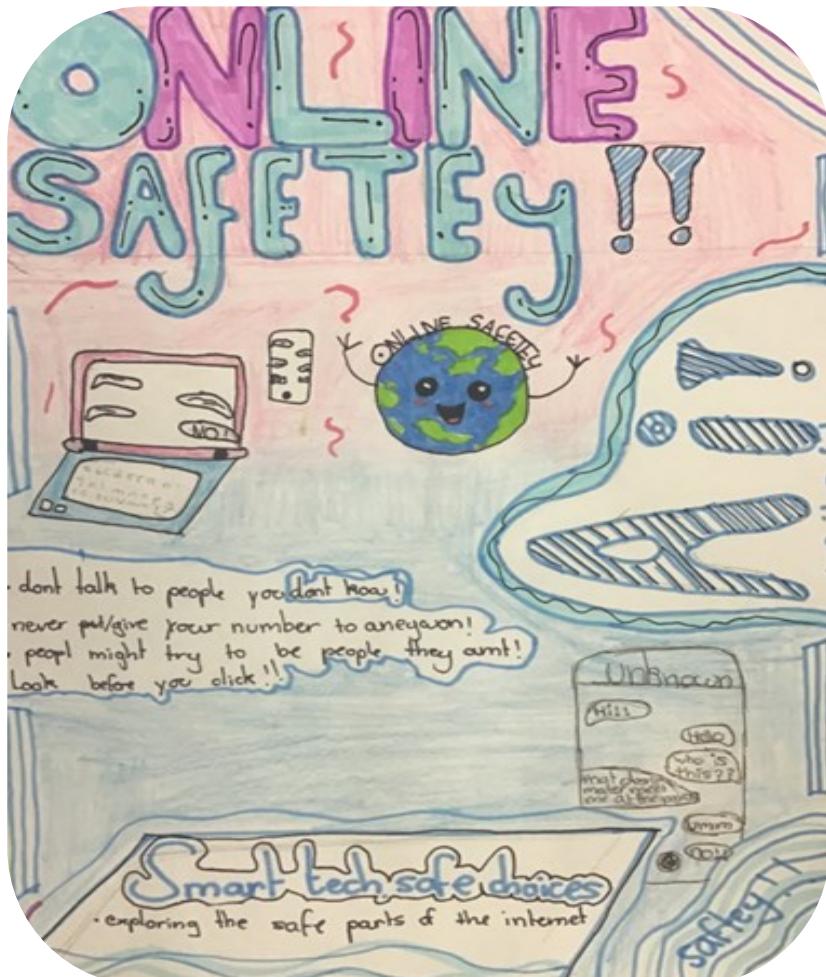




Friday Newsletter

Outstanding Work of the Week



Jessica ~ Sharks

13th February 2026



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

JEWELLERY

Once again I am seeing a number of the older children coming to school with necklaces, bracelets and drop earrings. These are not part of the school uniform policy. Children should not wear a necklace or a bracelet unless it is for religious reasons and symbolises an important aspect of a child's religious belief. Children should also be wearing stud earrings. Necklaces and drop earring can get caught on clothing during play-times and PE and the ear lobe could tear.



HEALTHY SNACK

At break-time children should not be bringing crisps or chocolate bars for their snack. We have had healthy tuck for many years now and I am not sure why some children are bringing these snacks into school. Please ensure they have a healthy alternative.

NEURO-DIVERSITY:

As part of our PINs work to create Neuro-diverse friendly schools we are wanting to develop heavy work areas for children to use at play-time and dinner-time. Research shows that children need to take part in heavy movement to help them become regulated and settle to their work. We are asking if families have any of the following items they could donate:

- Car tyres
- Grates
- Drain pipes
- Sand
- Barrels
- Cable Cogs



DATES:

13.2 – Parent Open afternoon- Base 5
13.2 – Break up for half term.
23.2 – Return to school
23.2 – Base 8 and Base 7 – ICT with Richard Smith
27.2 – Base 6 open afternoon for parents – 2.30-3.00pm.



Online Safety Newsletter → Safer Internet Day

Established by the UK Safer Internet Centre (UKSIC), Safer Internet Day (SID) is celebrated around the world. This year, on Tuesday 10th February 2026, it will be celebrated with the theme:

'Smart tech, safe choices – Exploring the safe and responsible use of AI'

UKSIC Resources

As usual, the UKSIC have created some fantastic resources, which includes top tips, help and advice and quizzes to help you start a conversation with your child. Find out more here:

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026/top-tips-for-parents-and-carers>

What is AI and is it safe?

Internet Matters has a wealth of information on their website about AI, including is it safe for children to use, privacy and data considerations, examples of popular tools and the risks that you should be aware of. You can access this information here:

<https://www.internetmatters.org/advice/by-activity/using-artificial-intelligence/what-is-ai-artificial-intelligence/>

AI Chatbots

Parent Zone have published an article highlighting what you need to know about chatbots, and the growing role of artificial companions. The article discusses what an AI friend is, the minimum age rating for using a chatbot, the appeal and the risks of AI friends as well as what you can do if your child is using them. You can access it here:

<https://parentzone.org.uk/article/ai-chatbots>

AI Tips from the NSPCC

This article from the NSPCC introduces AI tools and discusses what AI generated content is. It also includes tips on how to support your child to use AI safely. Read the article here:

<https://www.nspcc.org.uk/about-us/news-opinion/2025/artificial-intelligence-safety-tips-for-parents/>

Parenting in the AI age

UNICEF have published an article discussing how to approach AI with your child. It discusses how AI can help promote learning as well as some of the dangers. You can find the article here:

<https://www.unicef.org/parenting/digital-parenting/how-approach-ai-children>

Resources for Parents and Carers from London Grid for Learning (LGfL)

LGfL have several resources on their website in support of SID, including a video about what children are being exposed to online with generative AI tools. You can find the resources here:

<https://lgfl.net/safeguarding/safer-internet-day>



Safer Internet Day

Safer Internet Day 2026

Safer Internet Day returned on Tuesday 10th February 2026, and this year's theme, "Together for a Better Digital Future," is a reminder that online safety isn't just a school topic – it's a family one too. Children are growing up in a world where digital life and real life blend seamlessly, and they need adults who can guide them with confidence, curiosity, and calm.

Why Safer Internet Day Matters

Children are exploring online spaces earlier than ever, and the risks they face are evolving just as quickly. From AI-generated content to new social platforms, the digital world is full of opportunities – but also challenges. Safer Internet Day gives families a moment to pause, reflect, and reset healthy online habits.

Three Things Parents Can Do This Month....

1. Start a conversation, not a lecture

Ask open questions like "What apps are your friends using lately?" or "What's something online that made you feel good this week?" You'll learn far more from curiosity than from warnings alone.

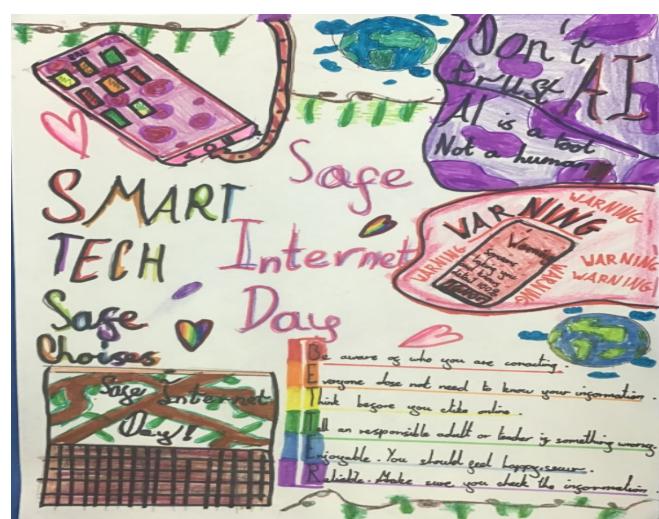
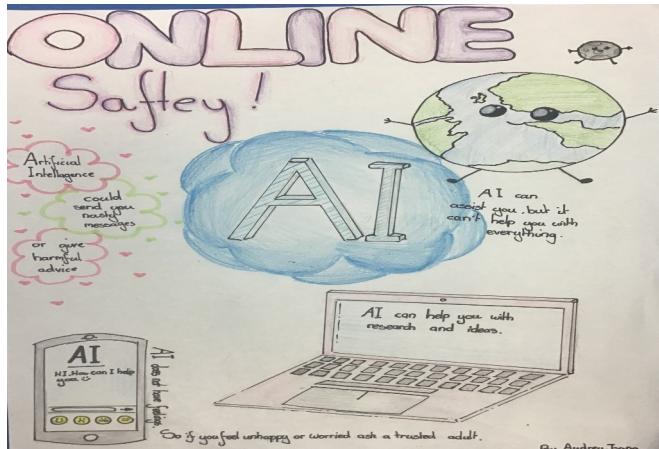
2. Review privacy and safety settings together

Sit down with your child and check the basics: who can contact them, what they're sharing, and how to report or block. Doing this with them builds skills they'll use for years.

3. Model the digital behaviour you want to see

Children watch how adults use technology. Demonstrating healthy habits, like taking breaks, being kind online, and thinking before posting, has more impact than any rule.

Posters from Audrey and Lilly P (Base 9)





A team of year 5 children took part in a cricket competition, on Wednesday at Telford Tennis centre. We all worked excellently as a team and supported each other, showing great sportsmanship. They learnt a lot during the day and got a well earned victory. Well done team!



Basketball Wow Day

On Tuesday 10th February, Mark Waters came into school and delivered basketball workshops with Bases 5-9! It was a fun filled day and children learnt lots of tricks and skills. Here are some highlights from the day!





NEWS FROM BASE 5 - SEALS



Safer Internet Day

This year's theme was AI so in Base 5 we looked at how AI worked, what are the positives and what to be aware of when you are using it. We demonstrated how Gen AI can be helpful but it can only use what it has been taught so it might not understand the question or give a false response.



Workshop - Basket Ball

We really enjoyed Mark Waters coming in for our session this week. We practised dribbling, shooting, teamwork, communication and so much fun! Some of us even got to balance the ball on our finger!



Fire Safety

We had a fantastic visit from our local fire service to help us learn all about fire safety. We learnt about the importance of fire alarm, how to call 999, what to do if your clothes catch fire and the safest way to wait for the fire service. We also got to see their different uniforms and how they rescue people who are trapped. We learnt a lot so expect some questions and suggestions around fire safety in the home.

What a fantastic half term we have had together. After the break, we have PE after break on Mondays and PE after lunch on Fridays.

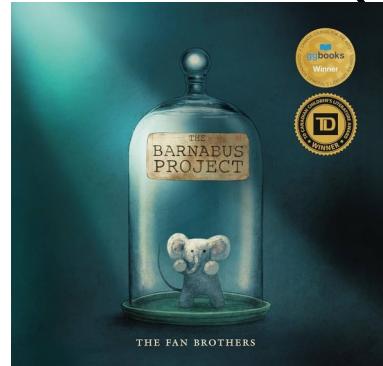
Have a lovely and safe half term - Mrs Thomas



Swordfish

English

In English, the children put their imaginations to work by designing their very own 'perfect pet'. From extraordinary abilities to unusual habitats and diets, they came up with a fantastic range of creative and original creatures!



After designing their pets, the children wrote detailed non-chronological reports, carefully organising their work with headings, subheadings, and fascinating facts.

Maths



In Maths, we have been practicing telling the time on analogue clocks. We have also converted to and from 12 hour and 24 hour clocks. Keep practicing at home!



Basketball Workshop



Have a lovely half term!



This week in Belugas...

We have had a fantastic week - well done Belugas!

P.E.

We have enjoyed lots of extra PE this week! We particularly enjoyed our basketball coaching.



Art - Monotypes!

We have really enjoyed our art topic this half term, learning about Monotypes.

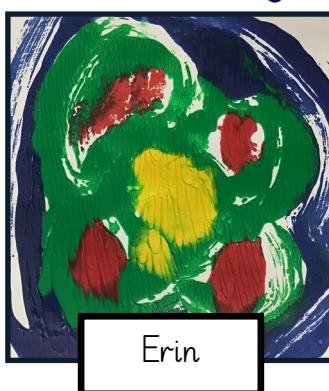
A monotype is an abstract design made on a non-absorbent surface which is then printed onto paper. Tell someone at home what inspired your monoprint design, and what 'ghost print' means!



Brayan



Carter



Erin



Indi

Reading

We have finished the story, Street Child by Berlie Doherty this week. We have really enjoyed following the main character Jim Jarvis as he struggles to survive on the streets of Victorian London. We were all pleased to discover that Jim ended up living happily in a Doctor Barnardo's home. If you haven't already, try finding out about the real life Doctor Barnardo!

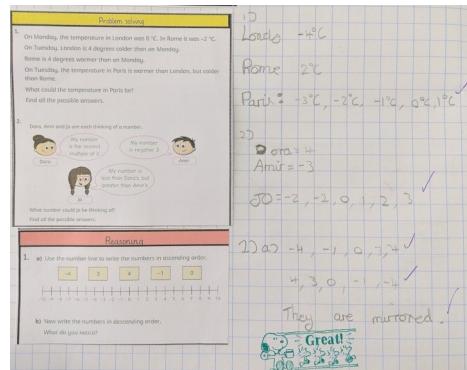




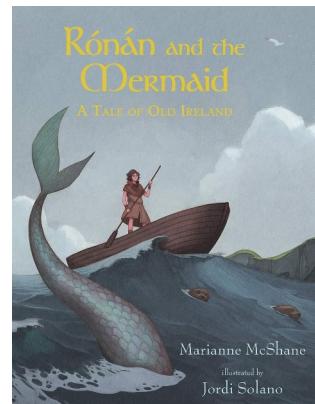
This week in Octopi...

We have been working extra hard in Octopi for our final week before the half term holiday. In Maths, we have been learning about negative numbers, including adding, subtracting and comparing.

In Literacy, we have completed our studies on *Ronan and the Mermaid* by writing our own versions of the story, and some of us made little tweaks to the ending in order to give it a personal twist.



Many centuries ago, in old Ireland, exotic creatures roamed the Irish seas. Over-looking the wavy, emerald-green grass, was an ancient, windstruck abbey, tall and proud. Throughout the calm, idyllic land, rapid rabbits bounced around hunting for carrots. All day the three monks farmed, cooked, and said their prayers.



In Art, Year 5 explored the work of contemporary Syrian-Armenian artist Kevork Mourad, known for his expressive black-and-white drawings and powerful storytelling through art. We studied how Mourad uses symbolism in his print work to communicate emotions and personal experiences. We also looked at 'Pop Art' from the 1950s to draw additional inspiration for our own print art pieces.



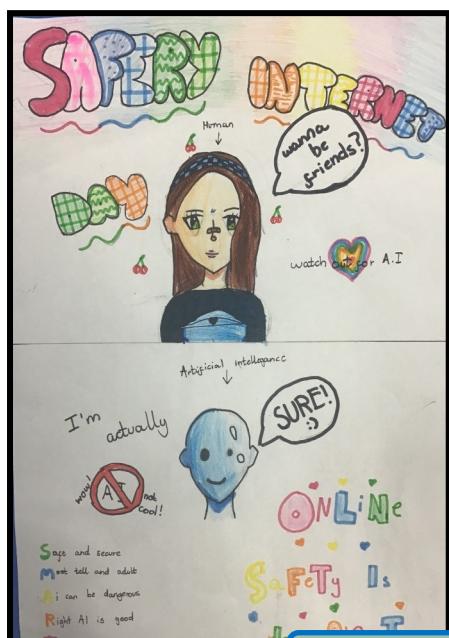


This week in Sharks

Over the last two weeks, in Sharks, we have been working hard through out all the curriculum areas.

On Tuesday, it was safer internet day, with this years focus being ' smart tech, safe choices—use of AI'. We took part in a live lesson hosted by the BBC finding out about how AI can be used and what we need to be aware of in terms of safety.

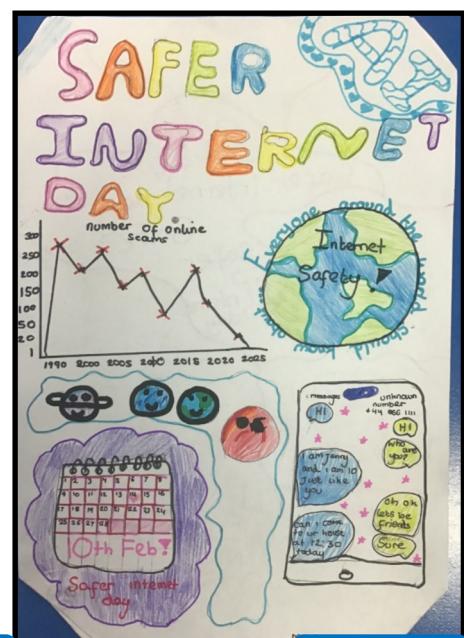
We then took what we learnt and created safer internet posters. Here are some of our examples.



Natalia



Jessica



Louie

On Wednesday, we all took part in a basketball enrichment workshop. We had a high energy morning, learning different dribbling and shooting skills. We all had a fantastic time and Jessica, Audrey and Mannaseh won the gold certificate award.



Homework of the week award

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

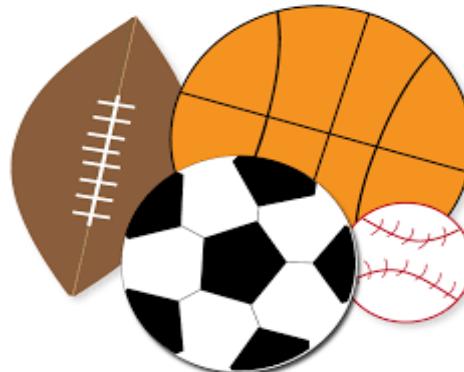
Turtles	Polly	Parnika
Starfish	Gabriel	Mehar
Seahorses	Heidi	Greyson
Dolphins	Nathan	Oscar
Seals	Theodore	Toby
Swordfish	Tymo	Kevin
Belugas	Tymon	Oliver
Octopi	Rosie	Harry
Sharks	Louie	Keerat



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Luca
Starfish	Idera
Seahorses	Evelyn
Dolphins	Bridget
Seals	Archie
Swordfish	Heidi
Belugas	Tymon
Octopi	Erin
Sharks	Keerat



Friday Awards

Our Awards Assembly takes place on a Friday Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Noah	Harrison Szymon	Lily Archie	Nazifa Oakley	Skylar	Victoria	Koby
2	Savannah-Grace	Idera George	Mehar Archie	Remy Savannah-	Adam	Panjami	Timmy
3	Daria	Noah Damian	Hope Finley	Ethan Millie	Matei	Ellie	Winter
4	Willow	Brendan Anna	Molly Iris	Emilka Cooper	Paisley	Roman	Iris
5	Alfie	Archie Ellie	Olivia George	Jenson Nathan	Ashton	Simran	Thywill
6	Nicholas	Sophie Alan	Arnesh Harriet	Matilda Tianna	Alaya	Maya	Heidi
7	Indi-Rae	Erin Corbyn	Carter Samavia	Brayan Arjan	Max	Harry	James
8	Eloise	Ivy Reuben	James Dara	Muhammad Macey	Erin	Ismail	Prisha
9	Darwin	Jessica Tilly	Audrey Iris	Hevya Ollie	Alfie	Bella	Luna

Half termly Best attendance goes to Base 8 - They enjoyed their non-uniform day

Best class attendance this week:

KS1 - Dolphins - 99% - Fabulous!

KS2 - Octopi - 98% - Super!





Picture News

TAKE HOME



In the news this week

Things to talk about at home ...

- Do you watch *Gladiators* at home, or are there other TV programmes you enjoy watching together as a family? What do you think makes someone on TV a good role model?
- What skills or qualities do you believe are most important in a role model?
- Share and talk about some of the people you look up to at home, and explain why you admire them.

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

