



Headteacher: Sarah L Abdulla B.Ed (Hons), NPQH

Chair of Governors: Stephen Reynolds and Kevin Evans

Reporting information for PE and Sports premium grant expenditure for the year 2024 -2025
at Teagues Bridge Primary school.

Reporting PE and sport premium grant expenditure - your funding allocation

Submission Id : vaN5WYv4R0
Submission Status : **SUBMITTED**

2025-09-25, 01:41 PM

UKPRN 10071244

1. Funding grant

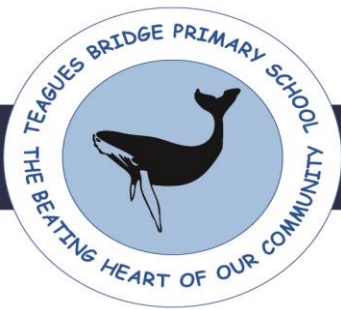
Is the total amount for PE and sport
premium grant for academic year 2024 to
2025 correct? **Yes**

Did your school have any unspent grant
funding from the allocation for academic
year 2024 to 2025? **No**

Did your school carry forward any grant
funding from previous years for use in
academic year 2024 to 2025? **No**

Declaration 1 **I have the authority to submit this return on behalf of my school**

Declaration 2 **the data is true and accurate to the best of my knowledge**



Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : 2yqLlrjnna
Submission Status : **SUBMITTED**

2025-09-25, 01:58 PM

UKPRN

10071244

2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD? **Yes**

How much has your school spent on CPD external training courses? **1000**

How much has your school spent on CPD upskilling staff to deliver swimming lessons? **500**

How much has your school spent on CPD internal learning and development? **0**

How much has your school spent on CPD inter-school development sessions? **0**

How much has your school spent on CPD online training / resource development? **0**

How much has your school spent on CPD external coaches supporting confidence and competence? **2000**



External training courses	1000
Upskilling staff to deliver swimming lessons	500
Internal learning and development	0
Inter-school development sessions	0
Online training / resource development	0
External coaches supporting confidence and competence	2000

Teagues Bridge Primary School

Teagues Crescent, Trench, Telford, Shropshire, TF2 6RE

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Total school spending on CPD	3500
Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	500
How much has your school spent on internal sports competitions?	0
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	0
How much has your school spent on internal active travel?	500
How much has your school spent on internal equipment and resources?	500
How much has your school spent on internal membership fees?	0
How much has your school spent on internal use of educational platforms and resources?	0
School based extra-curricular opportunities	500
Internal sports competitions	0
Top-up swimming lessons or broadening aquatic opportunities for pupils	0
Active travel	500
Equipment and resources	500
Membership fees	0
Use of educational platforms and resources	0
Total school spending on internal activities	1500
Has your school spent any of its PE and sport premium grant on external activities?	Yes



How much has your school spent on external activities organised by School Games organiser network?	1000
How much has your school spent on external - other inter-school sports competitions?	0
How much has your school spent on external coaching staff?	12350
Activities organised by School Games organiser network	1000
Other inter-school sports competitions	0
External Coaching staff	12350
Total school spending on external activities	13350
Total CPD category spend	3500
Total internal category spend	1500
Total external category spend	13350
Total spent of PE and sports premium	18350
Declaration 1	I have the authority to submit this return on behalf of my school
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3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Specialist coaches to assist children with SEND

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?

Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: leaflets and home support

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

Positive impact

What impact has this funding had within your school on increasing engagement of

Positive impact



all pupils in regular physical activity and sport?

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

Positive impact

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

Positive impact

What impact has this funding had within your school on increasing participation in competitive sport?

Positive impact

Has your school's PE and sport premium spending achieved any of the following?

An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in pupils' attainment in swimming and water safety

What impact has your school's spending of this funding had on PE attainment?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

Positive impact



5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? **Positive impact**

6. Swimming and water safety

Does your school have year 6 pupils? **Yes**

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres? **82**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **78**

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? **78**

What impact has your school's spending of this funding had on swimming and water safety attainment? **Positive impact**

7. Declarations

Declaration 1 **I have the authority to submit this return on behalf of my school**

Declaration 2 **The data is true and accurate to the best of my knowledge**



9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 2025

18340

Full school name

Teagues Bridge Primary School

Declaration 1

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Declaration 2

the data is true and accurate to the best of my knowledge

