



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY



Friday's Newsletter

1st March 2024



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Dear Parents and Carers,

EVENTS THIS WEEK:

Day 2 of the basketball motivation morning for base 6, 7, 8 and 9 was another enjoyable morning. The children really enjoyed this and there are some photographs in the newsletter.

CHEWING GUM

Can I please ask children to not bring chewing gum into school. Children should not have this in school. It is health and safety as it gets into the carpet and can cause damage. It has been reported that some of the older children are bringing it into school. It is also not good for children to be chewing gum constantly as it can cause stomach problems. Chewing too much gum could cause problems such as jaw pain, headaches, diarrhoea, and tooth decay. Chewing sugar-free gum can cause digestive symptoms

DATES:

4th March - Author in school - Sarah Griffiths.

7th March - World Book Day - Dress up as your favourite word/character.

11th March - British Science week.

11th March - Assessment week.

14th March - International Maths Day.

15th March - Comic Relief.

18th March - Parents Appointment's via TEAMS - 3.30-7.00

19th March - Parents Appointment's via TEAMS - 3.30-5.00

SWIMMING SUMMER TERM:

Swimming will take place during the summer term. It will not be at Oaken-gates due to the pool being closed. We are going to Shortwood. Due to the journey times not all bases will be able to go on the Thursday morning allocated, as we only have a 10.00-12.00 slot. We will let you have further details nearer the time.

Mrs S. Abdulla

Mental Health Support Teams working with ▲ schools to make a difference to pupils in need.

Trailblazing Mental Health Support Teams are working with 79 primary, secondary and specialist schools across Shropshire and Telford & Wrekin to promote the early detection and prevention of mental health problems among pupils.

There are currently four teams working alongside participating schools in the county – covering North Telford, South Telford, Northeast Shropshire, and Northwest Shropshire – with a South Shropshire team due to launch soon. They form part of the BeeU service, provided by Midlands Partnership University NHS Foundation Trust.



The teamwork with Mental Health Leads in schools to support them in developing the whole school approach to mental health and wellbeing. The teams also offer evidence-based support to children and young people experiencing low level mental health difficulties, such as low mood and anxiety, with specially trained Education Mental Health Practitioners working closely with each school.

This enables schools to be given timely advice, facilitating swifter access to specialist services, and building on support already in place from professionals, such as school counsellors, nurses, educational psychologists, and the voluntary sector.

Danielle Haslam, Lead for the Mental Health Support Teams said: *"The teams are making a real difference in the schools they are working with; for example in Shrewsbury and Oswestry the team there is trialling drop-in sessions with targeted early help services to support parents and children. The feedback we've been seeing has been positive and I'm proud of the strong partnerships they have developed with schools."*

"Mental health is a serious issue affecting children and young people, who can feel stressed, lonely, and frightened and often struggle to cope with the pressure they are feeling. By working directly with schools and supporting pupils at a much earlier stage, this will help to reduce the number of referrals into specialised mental health services and lead to shorter waiting times for young people accessing mental health services."

Basketball Wow Day

On Tuesday 27th February, Mark Waters came into school and delivered basketball workshops with Bases 6-9!! It was a fun filled day and children learnt lots of tricks and skills. Here are some highlights from the day!



"I think the basketball day was one of the best experiences of my school life" - Cady



"I got to work with my team and persevered to shoot the basketball" - Sienna



"It was slam dunk fun!" - Jaydon



This week in Turtles Class.....

In Turtles this week we have been focusing on a non-fiction story about space called 'Professor Astro Cats Solar System'. We have enjoyed listening to lots of new facts about space and have even learnt a song about space so we know the order of the planets. We enjoyed creating some star printing and using collage to create a planet.



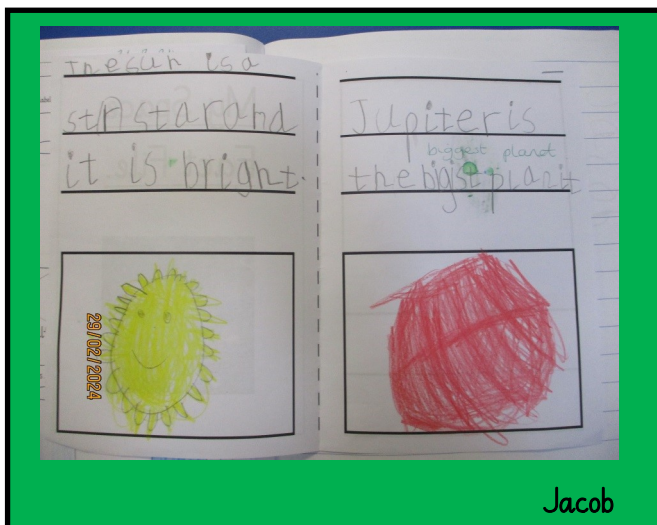
Molly

In Literacy we have been writing our own fact file about Space using capital letters, full stops and finger spaces.

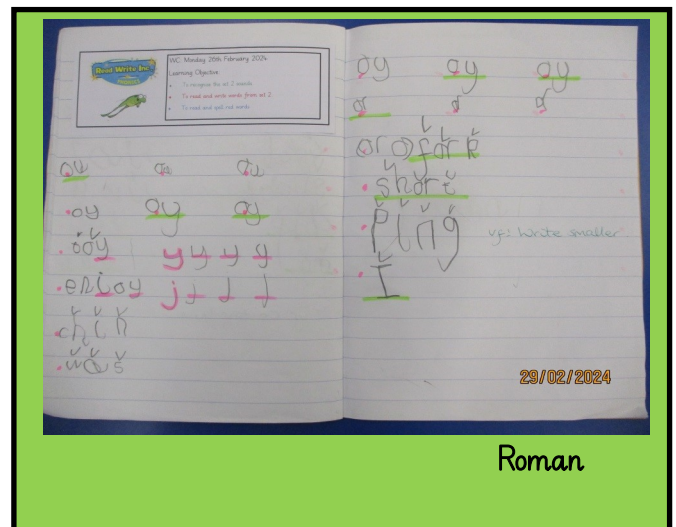


Finley

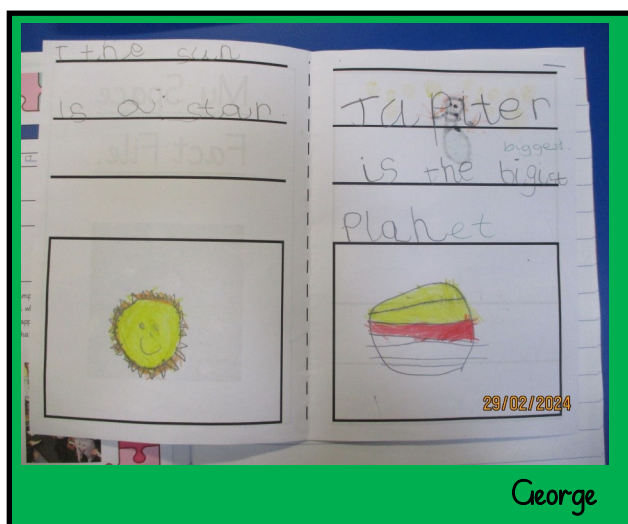
In Read Write Inc this week we have been learning our new sounds from set 1 and set 2 and writing spellings,



Jacob

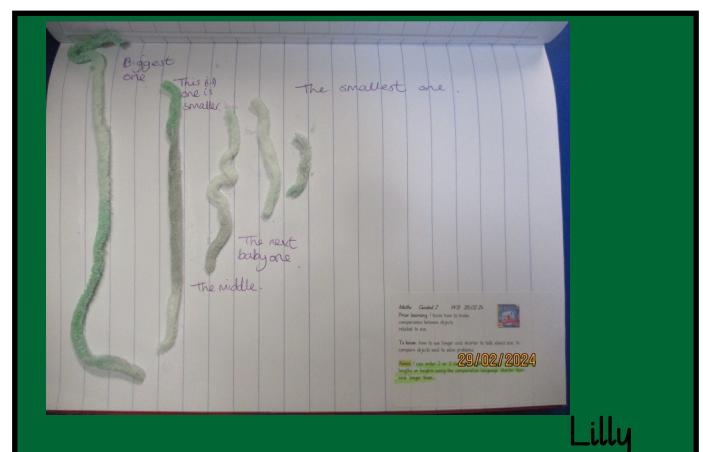


Roman



George

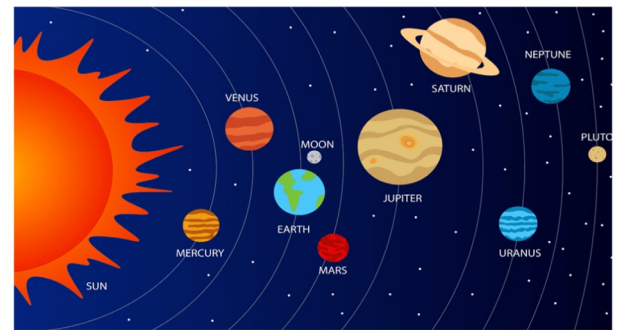
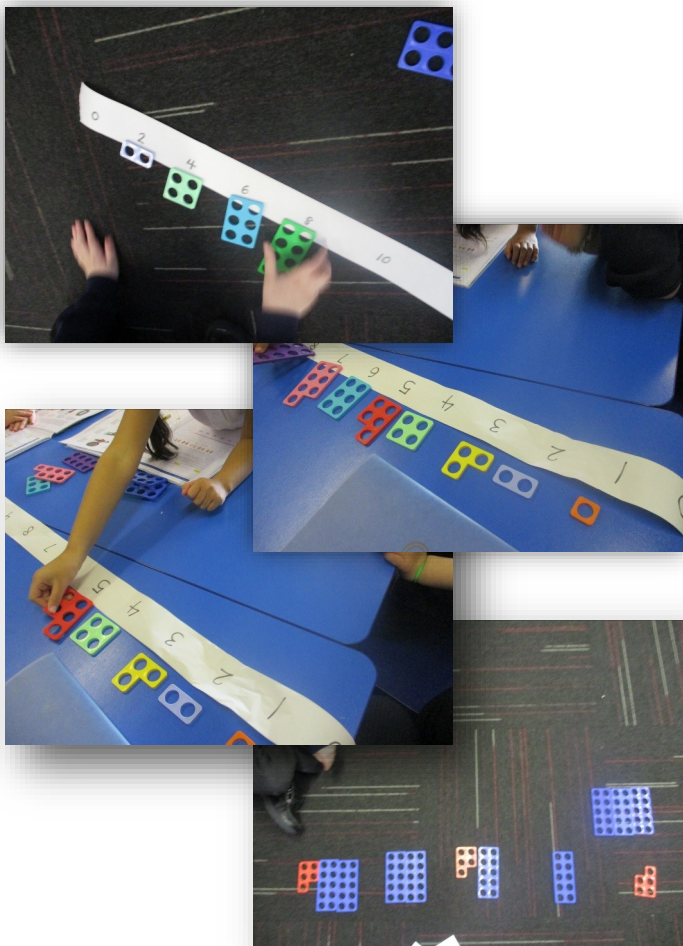
In maths we have been exploring ten town to understand, recap and form correctly our numbers 1-10 and investigated 'shorter than' and 'longer than' when measuring different lengths of string.



Lilly

This week in Starfish..

In literacy, we have been reading a non-fiction book about the solar system. We have been gathering information from this book about the planets and reading the information that we have found out. This is because we are then going to write our own information text about the solar system.



In maths, we have been learning how to count in 2's, 5's and 10's. We have been talking about odd and even numbers and the patterns we notice when counting in 2's, 5's and 10's.

Mr Smith visited us and we learnt to programme his new robots called Kubo. We talked about how to make him go forwards, backwards and make turns left and right.



This week in Seahorses..

Literacy

This week in Literacy pupils have continued to learn about the information text 'Why do we eat?' Pupils have completed research and learnt about the features of an information text. Pupils have then used their research to inform a class plan ready to write their own information text based around why they eat and how we stay healthy. This has been a lovely link to what the pupils have learnt about in science.

History

This week pupils have learnt about Samuel Pepys diary and what an eye witness may have seen during the Great Fire of London. Pupils have wrote their own diary entries pretending to be an eye witness for the fire.

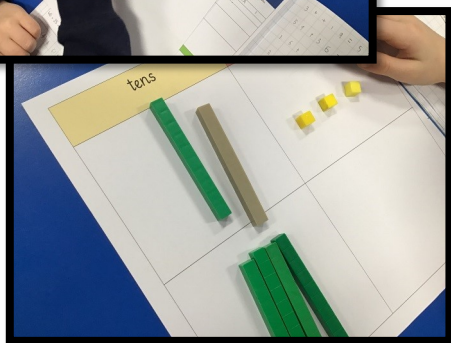
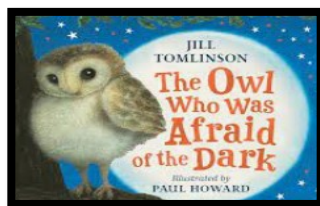
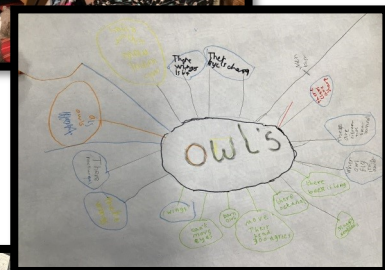
Maths:

In maths, we have been learning about 2D and 3D shape. To start the week pupils were asked to identify and name 2D and 3D shapes. We then learnt about vertices and sides before moving on to learning about lines of symmetry. This week has primarily focused on 2D shapes, ready for 3D shapes next week.

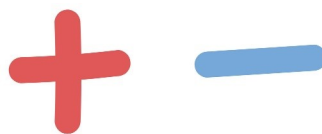


This week in Dolphin Class...

Here in Dolphin's we have had a fantastic two weeks back! In English we have been learning about narrative writing using the text 'The owl who was afraid of the dark'. We began by exploring a story box and items from the story and made predictions about what we think will happen. We then used role play to act out the story before carrying out research into nocturnal animals to help us understand the characters.



In maths we have been learning about addition and subtraction, focusing on two-digit numbers and crossing the 10 boundary. We have explored using concrete and pictorial representations to support us with our calculations.



Last week we had a great time joining in with the Basket Ball workshops! We learnt new skills and focussed on not giving up and working as a team!





Online Safety Newsletter

March 2024

Managing Screen time from Internet Matters

Are you worried your child has too much screentime or would like more advice on how to support your child in managing their screen time? Internet Matters have a wealth of information on their website to help support you.

This first link discusses how to get the most out of screen time and how to talk to your child about screen time based on their age:

- <https://www.internetmatters.org/issues/screen-time/protect-your-child>

This second link provides advice on how to tackle too much screen time and what the signs of too much screen time might be:

- <https://www.internetmatters.org/issues/screen-time/deal-with-it/>

This final link provides a guide on how to balance screen time:

- <https://www.internetmatters.org/resources/creating-a-balanced-digital-diet-with-screen-time-tips/>



Fortnite Battle Royale

Fortnite Battle Royale is rated PEGI 12 because it features moderate violence which means it is not suitable for persons under 12 years of age.

It is important to remember that when rating games, PEGI do not take into consideration the communication features of a game. Fortnite does include a chat facility, which adds further risks.



What is Fortnite?

There are different versions of Fortnite, including Battle Royale, which is free to play (although in-app purchases are available). In Battle Royale up to one hundred players compete against each other.

What do I need to be aware of?

- **Chatting to strangers and inappropriate language:** Fortnite contains voice and text chat. Due to the nature of the game, your child may be chatting to strangers and may hear inappropriate language. Ensure your child knows how to report players for any inappropriate behaviour.
- **In app purchases:** All users can purchase V-Bucks directly through the game so make sure you don't store your card details within the game/device and restrict purchases.

Parental Controls

Fortnite includes several parental controls to help you make it a safer environment for your child including disabling voice chat, filtering language and setting privacy settings. Also, remember to set up age-appropriate parental controls on the device your child is playing on.

Further information

Virgin Media outline how to set up the different parental controls available: <https://www.virginmedia.com/blog/parental-controls/gaming-fortnite>

Does your child need a mobile phone?

If you are thinking about giving your child their own phone, then you might find this article from Family Lives useful as it discusses things you need to consider:

<https://www.familylives.org.uk/advice/primary/health-and-development/does-your-child-need-a-mobile-phone>

Instagram

You will probably know that Instagram is used to post photos and videos, but did you know that it can also be used to message, voice/video call and send disappearing messages? Users can also upload to 'Stories' (which disappear after 24 hours), broadcast live and upload reels (short videos).

You must be over 13 years of age to set up an account. To create an account, you must enter a date of birth (but it is not verified). *When you set up an account for users under 16 years old, the account is set to Private. This is the recommended setting so that your child approves who follows them and sees their content.* Even if your child's profile is private, their bio (at the top of their profile) can still be seen by **everyone**. Check they have not included personal information here e.g. they should not be wearing their school uniform in their photo.

Instagram includes several privacy settings, so go through these with your child and ensure they are set appropriately. Settings include:

- Messages/Group chats – set who can message you/add you to groups.
- Story replies – you can turn this off or choose who can message you.
- Hidden words – turn this option on to hide comments/messages that may be offensive. You can also add your own custom words or emojis.

Make sure your child understands that there is a risk that content they upload can be shared with others without their permission as other users can screenshot it.

Supervision

You can set up supervision on your child's (aged 13-17) Instagram account. This gives you access to a set of tools including the ability to see who they follow/who follows them, how much time they are spending on Instagram, set a time limit and view accounts your child has blocked. Your child can also share when they have reported anything to Instagram with you. Learn more here: <https://help.instagram.com/658522825492278>

Safety Features

Ensure your child knows how to report posts and people, how to unfollow and block people, delete and turn off comments. View here: <https://help.instagram.com/269765046710559>

Quiet mode

Your child can activate quiet mode, so they do not receive notifications (to provide less distraction whilst studying and at night time).

How can I keep my child safe on Instagram?

The NSPCC have published a blog with everything that you need to know: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/keeping-children-safe-on-instagram/>

More information

- Visit the family centre to learn more about the features available: <https://familycenter.instagram.com/>
- Download a parent's guide to Instagram: <https://help.instagram.com/299484113584685>

Do you need help managing your child's device?

You can use Google Family Link or Apple Family Sharing to help you depending on your child's device.

Google Family Link

This is a parental control app from Google that lets you:

- See activity reports showing how long they spend on each app.
- Approve or block new app downloads.
- Set screen time limits.
- Find their location (using their device).

You will need to download an app and then decide appropriate settings.

<https://families.google.com/familylink>

Apple Family Sharing

You can set up Family Sharing in the settings of your device. Family Sharing allows you to:

- Share Apple subscriptions.
- Share purchases from the App Store.
- Approve what children purchase/download.
- Limit screen time.
- Share locations and find devices.

<https://www.apple.com/uk/family-sharing/>

Monitoring Apps (paid for)

In addition, there are apps that you can pay for that you may find provides a better solution for you. Whilst we cannot recommend a specific product, these are some examples that you could review and test using a free trial:

- Norton Family: <https://uk.norton.com/products/norton-family>
- Qustodio: <https://www.qustodio.com/en/>
- Family Time: <https://familytime.io/>

Homework of the week award

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

Turtles	Winter	Evelyn
Starfish	Anna	Armish
Seahorses	Alfie	Sohaib
Dolphins	Harriet	Luna
Seals	James	Theo
Swordfish	Ella	Bella
Beluga's	Dominic	Koen
Octopi	Sufyan	Lucas
Sharks	Kaylen	Seth



Friday Awards

The Cleanliness award is to encourage children to take care of their classroom environment and the areas around it. It is to ensure that children are proud of their classroom and it is a welcoming and safe environment to work in.

Each class are given points every time a member of the Senior leadership team, goes into their classroom. They can get 20 points if their classroom is perfect, 10 points if there are some things on the floor and 5 points if it is tidy but a little disorganised.

The class with the most points at the end of the week gets a class certificate and the cleanliness trophy. The children have really embraced this new award and were excited to learn which class had won, this was announced in our Friday's award assembly.

The Cleanest classroom is:

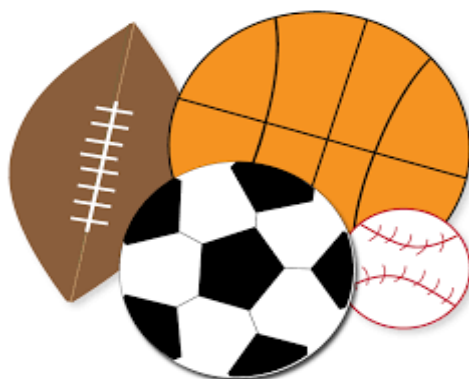
Base 4



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	George
Starfish	Arnesh
Seahorses	Toby
Dolphins	Teddie
Seals	Samavia
Swordfish	Auriella
Beluga's	Kendall
Octopi	Dauids
Sharks	Emilia



Friday Awards

Our Awards Assembly takes place on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Aikya	Esmee Millie	Noah Ava	Cooper Ashton	Oliver	Finley	Tommie
2	Holly	Jenson George	Sienna Amrita	Oscar Brendan	Arnesh	Clark	Aniya
3	Ebony	Heidi Sophie	Enzo Ellie	Dexter Aria	Harry	Dominic	Maya
4	Erin	Carter Poppy	Gabriella Jax	Lewis Matilda	Koray	Teddie	Alaya
5	Arjan	Arjan Macey	Emma Pradeep	Samavia Olly	Rosie	Prisha	Ivy
6	Erin	Leon Sakina	Jaiton Lilly	Lilly Logan	Auriella	Iris	Jairaj
7	Mason	Alfie Jayden	Kyra-Mai Sienna-Esme	Jakub luke	Jake	Tillie	Lexi
8	Bella-Rose	Jayden James	Gracie-Mai	Isla Cyrus	Kacey	Thomas	Alexis
9	Ilyas	Jacob Aimee	Weronika Connor	Lucy Chase	Sienna	Archie	Ahmet

Best class attendance this week:

KS1 - Dolphins - 96% - FANTASTIC

KS2 - Seals - 95% - SUPER



Picture News

TAKEHOME

4-10 March



How do you think World Book Day should be celebrated?

In the news this week

Across the UK and Ireland, the charity, World Book Day, will be holding its annual celebration on Thursday 7th March. The day is a chance to celebrate and encourage reading in schools and homes. Children are more likely to enjoy reading when they have greater control over what they read and when there is an emphasis on fun, the charity believes. Many schools choose to recognise the day by encouraging children to dress up as their favourite book characters, bringing in their favourite books and holding other reading activities in school.

Things to talk about at home ...

- > Does your school recognise World Book Day? What do you do? Do you enjoy the activities?
- > What other ways do you think we can encourage people to read? Do you enjoy reading? Do you think it's important for people to read more?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

