



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY



Friday's Newsletter

23rd February 2024



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Dear Parents and Carers,

EVENTS THIS WEEK:

What a busy first week back at school. Year 3 children took part in the fire safety visit, which they all really enjoyed and their behaviour was outstanding. See some photo's further on in the newsletter.

We have also had the basketball motivation morning for base 1, 2,3, 4 and 5. The children really enjoyed this and there are some photographs in the newsletter. Base 6, 7, 8 and 9 will have their session Tuesday 27th February 2024.

MOBILE PHONES

Children in primary school should not have a mobile phone in school. If there is a safety need for your child to bring a phone with them to school then you need to complete the mobile phone permission form, outlining the reasons for your child to be bringing their phone to school and hand this to the office for the attention of Mrs Abdulla.

Phones will then be locked in a secure box and handed to the child at the end of the day.

There have been some problems with children bringing their phones on the way to school if they are walking on their own. Just ensure you have set the parental controls on your child's phone.

DATES:

27th February - Basketball motivation morning - Bases 6, 7, 8, 9.

4th March - Author in school - Sarah Griffiths.

4th March - Assessment week.

7th March - World Book Day - Dress up as your favourite word/ character.

Have a lovely half term break.

Mrs S. Abdulla

Mental Health Support Teams working with ▲ schools to make a difference to pupils in need.

Trailblazing Mental Health Support Teams are working with 79 primary, secondary and specialist schools across Shropshire and Telford & Wrekin to promote the early detection and prevention of mental health problems among pupils.

There are currently four teams working alongside participating schools in the county – covering North Telford, South Telford, Northeast Shropshire, and Northwest Shropshire – with a South Shropshire team due to launch soon. They form part of the BeeU service, provided by Midlands Partnership University NHS Foundation Trust.



The teamwork with Mental Health Leads in schools to support them in developing the whole school approach to mental health and wellbeing. The teams also offer evidence-based support to children and young people experiencing low level mental health difficulties, such as low mood and anxiety, with specially trained Education Mental Health Practitioners working closely with each school.

This enables schools to be given timely advice, facilitating swifter access to specialist services, and building on support already in place from professionals, such as school counsellors, nurses, educational psychologists, and the voluntary sector.

Danielle Haslam, Lead for the Mental Health Support Teams said: *"The teams are making a real difference in the schools they are working with; for example in Shrewsbury and Oswestry the team there is trialling drop-in sessions with targeted early help services to support parents and children. The feedback we've been seeing has been positive and I'm proud of the strong partnerships they have developed with schools."*

"Mental health is a serious issue affecting children and young people, who can feel stressed, lonely, and frightened and often struggle to cope with the pressure they are feeling. By working directly with schools and supporting pupils at a much earlier stage, this will help to reduce the number of referrals into specialised mental health services and lead to shorter waiting times for young people accessing mental health services."

Fire Safety

On Wednesday 21st February Base 5 and 6 had the fire service visit to teach the children about the importance of fire safety.

Through questions, role play, and being given explicit advice, the children learnt vital skills such as, "stay low", "stay calm", "close the doors and cover the bottom", and finally "stop, drop, and roll" and this was demonstrated brilliantly by Riley!



Stop!



Roll!



Drop!

Basketball Wow Day

On Tuesday 20th February, Mark Waters came into school and delivered basketball workshops with Bases 1-5! It was a fun filled day and children learnt lots of tricks and skills. He will be returning next week and will be working with Base 6-9. Here are some highlights from the day!



"I enjoyed learning how to bounce the ball and move into space around the hall" - Preston



"I enjoyed going to basketball and hope to see Mark again next year" - Olivia

This week in Seals...

Basketball Day

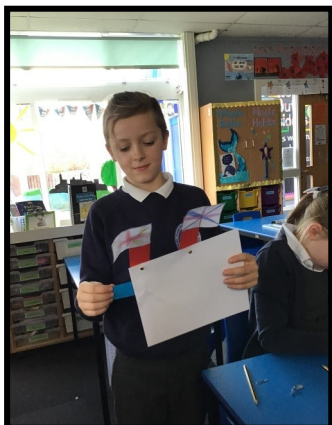
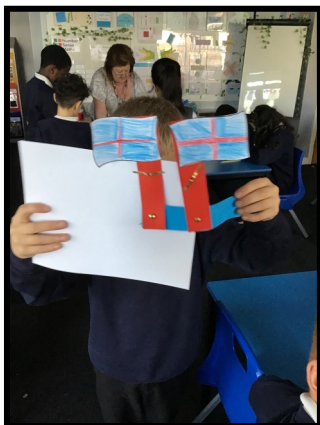
This week we had professional Basketball Coach, Mark, join us and spend some time with us to help us learn different techniques in basketball such as, dribbling, shooting, chest pass, and bounce pass.

Mark also discussed what it is to be an underdog and encouraged the children to believe in themselves!



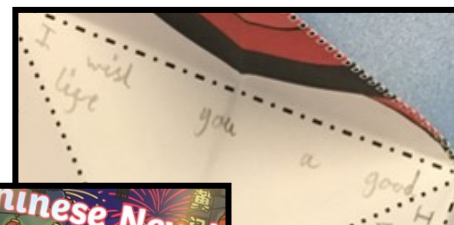
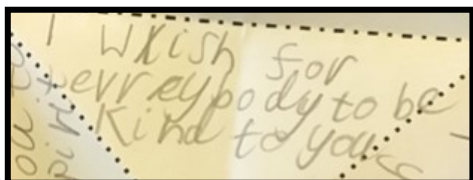
Design & Technology

In Design and Technology we worked in small groups to follow our simple plan to produce our waving flag mechanism. The design contained one lever and several linkages. When the lever was moved it moved the linkages which made the flags look like they were waving.



Chinese New Year

We learnt what Chinese New Year is like for those who celebrate it before we practiced manipulating paper for paper craft, creating fortune dragons with hidden wishes.



This week in Swordfish class...



This week we have been reading the story 'Escape from Pompeii'. Over the coming weeks, the children will be writing a newspaper report about the destruction of the city of Pompeii when Mount Vesuvius erupted in 79AD. Over the half term break, homework was set to research this topic and we have had some



fantastic responses! Thank you to all those who carried out research, made a volcano or drew their own front cover.

In 'Word Aware' we have learnt the following words: *tavern, looming, tremors, molten, sorrow*

Fire Service

Swordfish were lucky enough to get a visit from the local Fire Service this week. The children were shown various equipment that's used to put out fires and also got to feel some of the protective clothing that they wear when entering burning buildings.



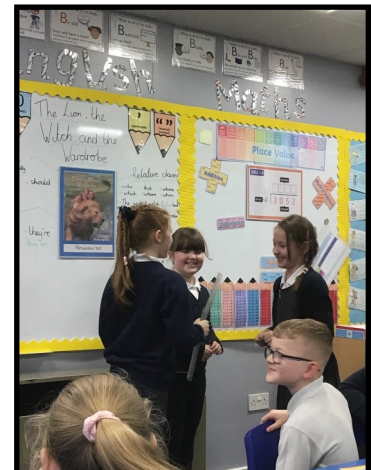
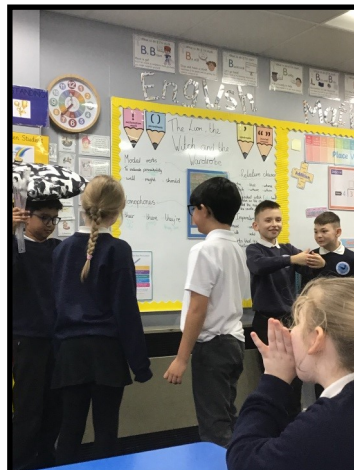
Chinese New Year



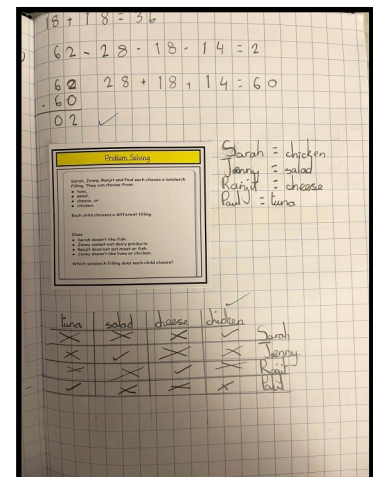
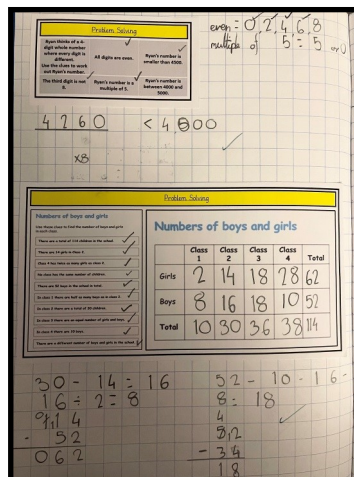
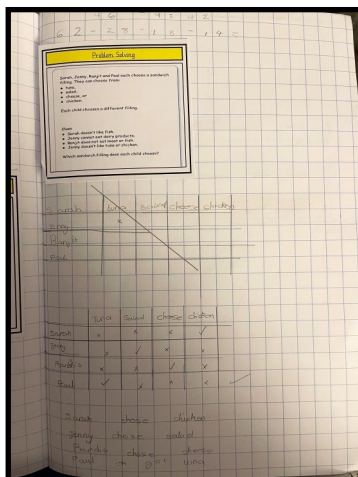
To celebrate Chinese New Year, we learnt all about what the celebration consists of and how it differs from how we celebrate New Year in the UK. The children were shocked to hear how long the celebrations go on for and all the wonderful things the Chinese people do to celebrate. We learnt about the importance of the colour 'red' and how the Chinese New Year brings friends and family together.

This week in Belugas.....

To begin this half term, Belugas have been working hard in all of their lessons. In English, the children are focusing on the narrative 'The Lion, the Witch and the Wardrobe' while reading this book the children are going to learn how to write a persuasive text to persuade the children within the story to enter Narnia through the wardrobe. Belugas thoroughly enjoyed producing the story through role play.



In maths, the children have been learning how to problem solve. The children have focused on using logic to solve questions. By the end of the lesson, the children understood how to satisfy a criteria and use both positive and negative information to problem solve.



Finally, the children learnt about Chinese New Year. As a class, we learnt that 2024 is the year of the dragon and the children learnt that Chinese New Year is the beginning of the lunisolar calendar

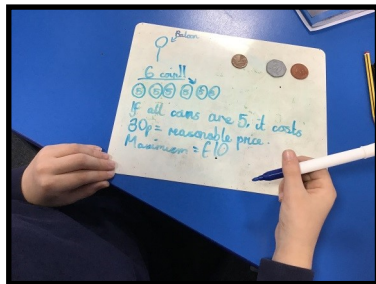
Well done for an amazing first week back. Keep up the hard work!

This week in Octopi...

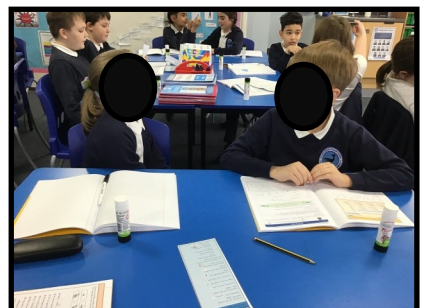
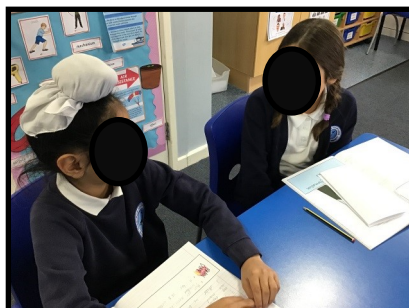
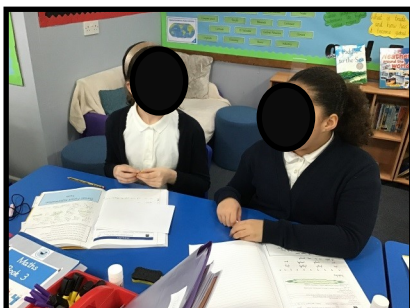
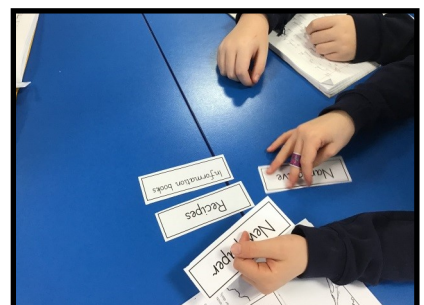
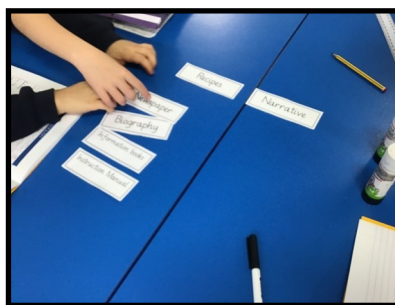
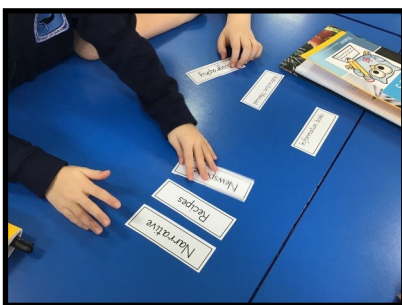
A fantastic first week back here in Octopus Class...

We have been busy in maths exploring working as a team to solve a series of finding all possibility questions. We looked at how we could use series of coins to create a number of different combinations to solve numerous questions. We then moved onto exploring how many times the number 5 appears in the 24 hour clock.

We had great fun exploring all possibilities!

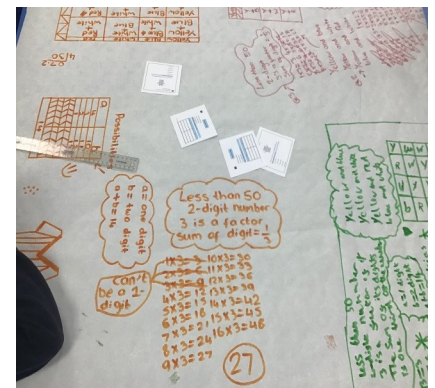
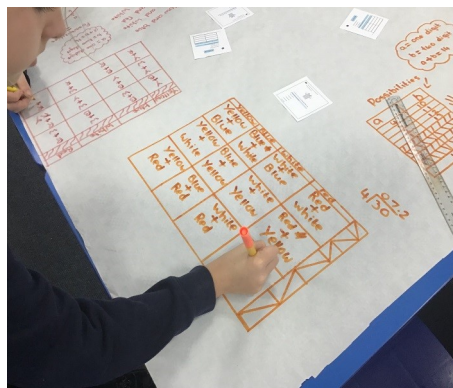
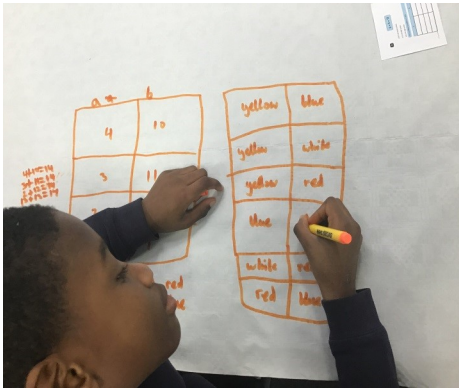


Additionally, we have enjoyed exploring explanation texts during our English lessons. We have been focusing on our key text 'The Boreal Forest' and have used the non-fiction text to research the impacts climate change and global warming are having on the boreal forests and subsequently, the detrimental impacts that this will have on a global scale. We have explored explanation texts and played the roles of researchers, interviewing our partners on their research and knowledge.



This week in Sharks

The last two weeks in Sharks, we have been working hard in class. In maths, we have been learning about calculating with decimals. We started by multiplying decimals by 10, 100 and 1000 before moving onto multiplying and dividing decimals by integers. We have also been working on problem solving: Finding all possibilities. We worked collaboratively to find solutions to different problems on whole table cloths.



In Art, children worked on using oil pastels to create a sunset image. We looked at how colours can be blended using oil pastels. Here are our examples.



In literacy, we have been looking at the structure and grammatical features of newspaper reports. We have written a class newspaper report - look out for our independent writing on the next sharks newsletter.

Homework of the week award

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

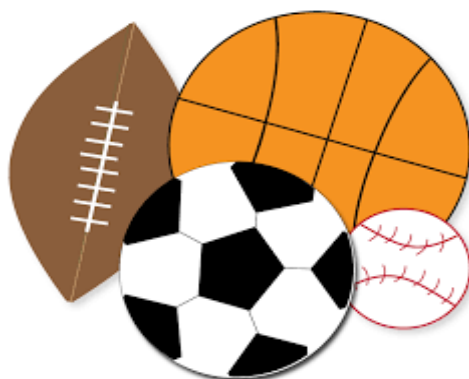
Turtles	Bridget	Cooper
Starfish	Amrita	Arnesh
Seahorses	Maya	Toby
Dolphins	Nicholas	Jared
Seals	Rosie	Amelia
Swordfish	Erin	Harry
Beluga's	Aryan	Louie
Octopi	Parmeet	Phoebe
Sharks	Ilyas	Ahmet



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Nathan
Starfish	Brendans
Seahorses	Ellie
Dolphins	Isla
Seals	Emma
Swordfish	Jessica
Beluga's	Layla
Octopi	Ajai
Sharks	/



Friday Awards

Our Awards Assembly takes place on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Roman	Iris Bella	Mathias Molly	Logan Ashton	Willow	Oliver	Evelyn
2	Brendans	Alfie Eric	Armish Preston	Iyla Jaipreet	Tyler	Leyla	Emilka
3	Olivia	Chloe Michelle	Jenaya Ibrahim	Nathan Tymo	Jasmine	Jaxson	Archie
4	Phoebe	Lillian Tymon	Isla Harry	Jazmine Harrison	Leon	Ishaan	Brayan
5	Dominik	Samavia Mathias	Arjan Macey	Olivia Essa	Simran	Eloise	Pradeep
6	Muham- mad	Nikola Blake	Luna Lacey	Leo Ella	Harrison	Annabelle	Reuben
7	Ellysia	Audrey Ellysia	Natalia Sean	Jayden Grace	Sienna- Esme	Darwin	Tillie
8	Alexis	Navraj Betul	Lewis Maizey	Karanveer Amara	Isabella	Annie	Britney
9	Jacob	Leighton Jae Olivia	Manraj Elliot	Sienna Emelia	Udham	Cody	Tia

Best class attendance this week:

KSI - Dolphins - 98% - FANTASTIC

KS2 - Swordfish - 98% - SUPER



Picture News

TAKEHOME



How can you make your voice heard?

In the news this week

In countries across Europe, including Romania, Belgium, France, Hungary, Poland and Greece, tractors have been blocking city streets and motorways as farmers protest against certain European Union (EU) rules. Their concerns include falling incomes, rising red tape, and competition from imports. Both national governments and the EU are now under pressure to stop the demonstrations. One protesting farmer, Hugo Auge from France, told news reporters for CNN that the current system, 'makes a mockery of both farmers and consumers'.

Things to talk about at home ...

- Talk about the actions that farmers across the EU are taking and why you think they chose to block roads as one of their actions.
- What are some of the other ways you can take action if you don't agree with something?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

