



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY



Friday's Newsletter

12th January 2024



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Dear Parents and Carers,

Happy New Year

Welcome back after the winter break. Hope you all had a relaxing and peaceful time. Lets' hope this year brings positivity, happiness and good health.

Weather

The weather is due to turn very cold over the next week or so. In the event of snow and a closure details will be posted on the Telford and Wrekin website.

Can I please ask you to remind your children to remember their coats, some children are coming without a coat or a jumper. We encourage all children to put their coats on at dinner-time and break-time. Obviously, if the cold weather was extreme, we would keep children in.

Uniform

All children should be in school uniform and black shoes, not trainers. If children are coming in their PE kits because they have PE first thing, they must remember to bring their uniform. We will contact you to bring this in if they forget.

All children should be wearing the school PE kit, we are starting to see some children wearing their own kit. We implemented this so all children are equal and we don't have the designer sports wear etc, which not everyone can afford.

Staff Carpark

The carpark is not for parents to park and it is not a drop off or collection point. PLEASE DO NOT park on the staff carpark at any time during the day.

Have a lovely weekend.

Mrs S. Abdulla



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Online Safety Newsletter January 2024

WhatsApp

You must be at least 16 years old to register for and use WhatsApp. WhatsApp is a free messaging app that allows you to send messages, voice notes, photos and videos.

What should I be aware of?

Group chats: One of the key features is the group chat function. Everybody in the group, even if they are not one of your child's phone contacts, will be able to see all messages within that group. If your child is added to a group with someone that they have previously blocked, that person can still see their messages and send them messages within the group chat. In settings, you can change who can add your child to groups. You can leave a group chat at any point so talk to your child and encourage them to leave any chat that makes them feel uncomfortable.

Location sharing: you can share your location on WhatsApp. Talk to your child about when this would be appropriate to use but also the potential danger of sharing their location, for example with strangers.

Blocking/Reporting: Show your child how to block and report other users or inappropriate content. You can find out how to do it based on your child's device here:
<https://faq.whatsapp.com/1142481766359885/>

Further information

NSPCC provide further advice and tips to help keep your child safe:
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/2023-01-12-is-whatsapp-safe-for-my-child/>

New devices

If your child has a new device, have you set up parental controls?



Consoles

All consoles offer parental controls such as limiting the time spent on the device or restricting who your child can communicate with. Find out the specific settings below:

- PlayStation: <https://www.playstation.com/en-gb/support/account/psn-safety-parents-guide/>
- Xbox: <https://www.xbox.com/en-GB/family-hub>
- Nintendo Switch:

<https://www.nintendo.co.uk/Hardware/Nintendo-Switch-Parental-Controls/Nintendo-Switch-Parental-Controls-1183145.html>



Mobiles/Tablets

You can set up parental controls and restrictions on most mobile devices, which can limit what your child can access. Additionally, make sure appropriate settings are applied on the apps your child is using.

- Apple devices: <https://www.apple.com/uk/families/>
- Android devices: <https://families.google/familylink/>

Further information

Internet Matters provide a checklist here:

<https://www.internetmatters.org/resources/e-safety-checklist-getting-your-kids-tech-devices-set-up-safe>

LEGO Fortnite – PEGI 7

Lego Fortnite is free to play (in game purchases are available though). The game has been rated as PEGI 7, meaning that the content is suitable for children over the age of 7. However, you should be aware that this game can be played with up to seven people (or solo). Lego Fortnite is only accessible on Fortnite, so you must download the main game. When setting up an account, if your child is under the age of 13, then they will be given a 'cabin account,' therefore certain features will be disabled (such as communicating with other players) unless you override them.

Please ensure you set the parental controls as appropriate for your child, we also recommend setting the appropriate settings on the console itself.

There are two worlds available - Survival or Sandbox, you can find out more about each world here so you can decide which would be best for your child:
<https://www.lego.com/en-gb/themes/fortnite/lego-fortnite-parents-guide>

Users of this guide do so at their own discretion. No liability is entered into.
Current as of the date released 01.01.24.



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YouTube

YouTube is intended for users over the age of 13 (however, children of all ages may use the Service and YouTube Kids if enabled by a parent/legal guardian).

What if my child is under the age of 13?

If your child is under the age of 13 then your child should use either YouTube Kids or a Supervised Account. Which option you choose, will depend on your child's age and your requirements.

- **YouTube Kids** – this is a separate app that includes a smaller selection of videos based on the age you select:

- Preschool (ages four and under)
- Younger (ages 5–8)
- Older (ages 9–12)

- **Supervised accounts** – this is a parent-managed version of YouTube. You can select one of the following options, again depending on your child's age and your requirements:

- **Explore** - Generally for viewers aged 9+.
- **Explore more** - Generally for viewers aged 13+
- **Most of YouTube** - This setting includes almost everything on YouTube except for videos marked as 18+ and other videos that may not be appropriate for viewers using supervised experiences.

Google have created a table to show the differences between YouTube Kids and a Supervised account to help in your decision:

<https://support.google.com/youtube/answer/10315420>

Posting videos

You should be over 13 to post videos. If your child does post videos on YouTube, ensure they understand what information they should keep private and what to do if they receive negative comments. Talk to them about the different settings available -

1. Public: anyone can view the video.
2. Private: video can only be viewed by users that you select.
3. Unlisted: only people who have the link to the video can view it.

YouTube have produced these safety tips for teens about posting content:

<https://support.google.com/youtube/answer/2802244>

How can I make YouTube safer?

- **Explore YouTube together** and see what they like to watch. Make sure your child understands that they can **talk to you** if they see anything that makes them feel uncomfortable online.

- **Restricted mode** - is an additional setting (when logged in via a Google account) to restrict the availability of mature content.

- Ensure your child knows how to **report inappropriate content/comments**. Find out more here: <https://support.google.com/youtube/answer/2802027>.



A Guide to the Online Safety Bill

The Online Safety Bill is a new set of laws to protect people online. The laws will make social media companies more responsible for the safety of their users on their platforms. The Government have created a guide to the new laws detailing how the laws will protect children and adults. For example, the new laws mean social media companies will have to show how they are enforcing age limits.

<https://www.gov.uk/guidance/a-guide-to-the-online-safety-bill>

YouTube Content Warning

The INEQE Safeguarding Group have published a report warning about the YouTube cartoon series called Jeffy. Due to the content being animated, viewers may believe that it is suitable for children to watch when in fact the content is inappropriate. You can find out more here:

<https://ineqe.com/2023/11/09/safeguarding-update-youtube-cartoon-jeffy>

World Events

There are a lot of distressing events happening around the world, which your child may see online. Childnet have published an article discussing how you can support your child when they see something worrying or upsetting online. The article also directs you to other organisations that you can contact if you require further help and support:

<https://www.childnet.com/blog/navigating-violent-online-content-from-global-events/>

This week in Turtles Class.....

In Turtles this week we have been focusing on the artist Vincent Van Gogh and his famous artwork called 'The Starry Night'. We used lots of different techniques such as sponge painting and mixing colours to create different shades and using our fingers to scrunch and swirl tissue paper together to make swirls. We used the end of a paintbrush to create texture in the stars.

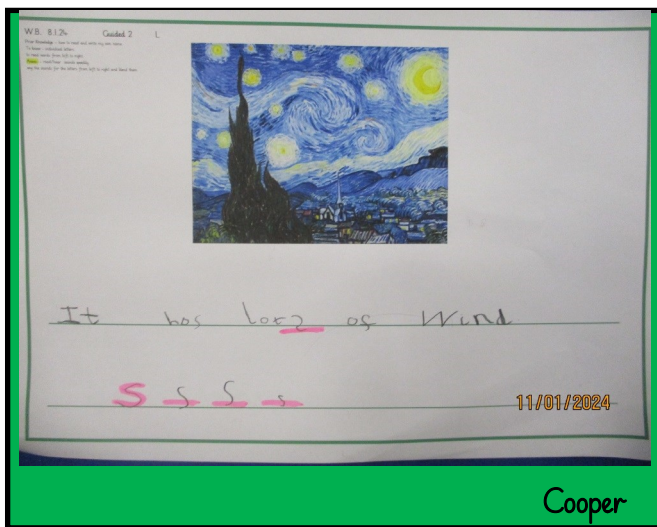


Maria

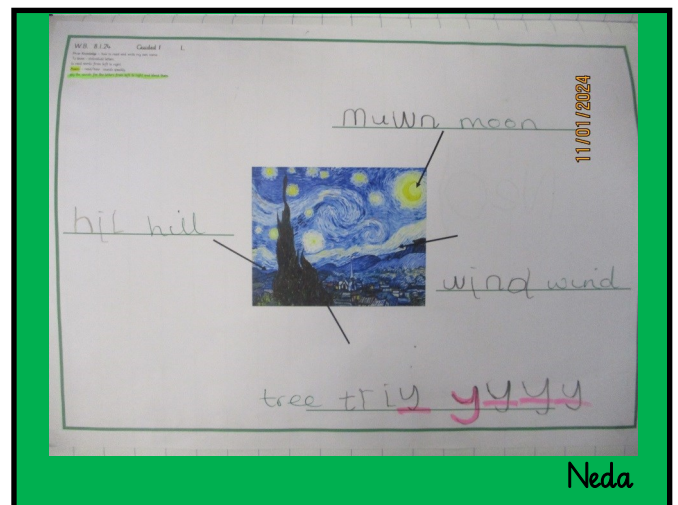


Winter

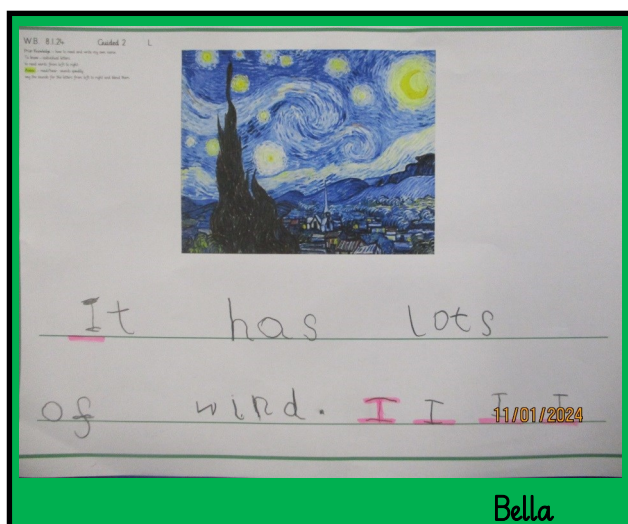
In Literacy we have been writing about the piece of famous artwork called 'The Starry Night'. We have been writing sentences focusing on finger spaces, capital letters and full stops and have also been labelling parts of the painting concentrating on our letter formation.



Cooper



Neda



Bella

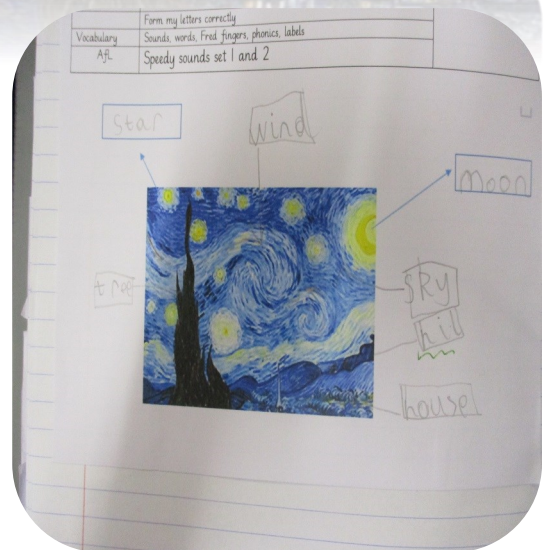
In maths we have been exploring ten town to understand, recap and form correctly our numbers 1-10.



This week in Starfish...

Our topic this week has been around art. We have been looking at a famous piece of art created by Vincent Van Gogh called Starry Night.

In literacy, we began the week with using our phonics to label the image of Starry Night. We labelled the stars, sky, moon, houses and tree. We then wrote captions using our labels. We put the labels into sentences using capital letters, finger spaces and full stops.



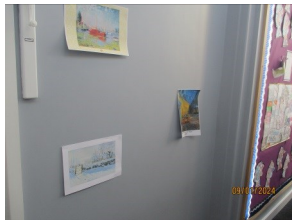
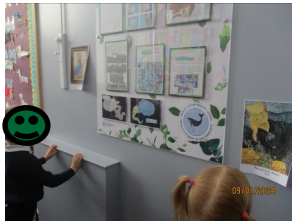
In maths, we are learning our numbers to 20. We are learning how many tens and units are in a number, ordering them and counting them.

In art, we have been mixing primary colours together to make a new colour. We talked about how Van Gogh has used colours to create a new image and how colours and art look and feel different to different people.

This week in Seahorses..

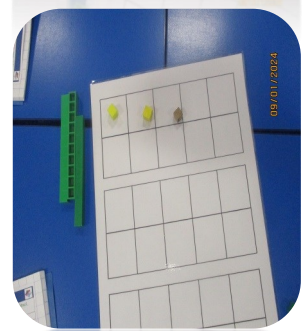
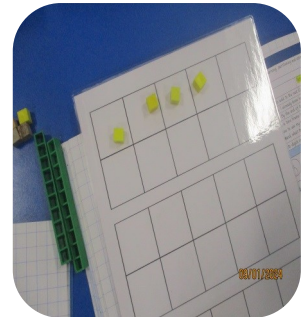
Literacy

This week children have had a topic around a famous artists artwork. Our focus was The Magpie by Monet. Pupils began the week by taking a walk through a gallery of Monet and Van Gogh's work to discuss what they could see. Pupils then learnt about Monet and the style of impressionism. Pupils discussed what they liked and disliked about the painting before writing a setting description.



Maths:

In maths, we have been learning about addition and subtraction. We started the week by adding to the next 10 from any given number by applying and using our number bonds and understanding the next ten in the sequence. We then moved onto adding across a ten (being supported and using tens frames).



Art



This week pupils have created art around the focus of The Magpie by Monet. Pupils learnt to make artwork from different viewpoints, using techniques to make trees appear from different seasons using art techniques and collage materials.

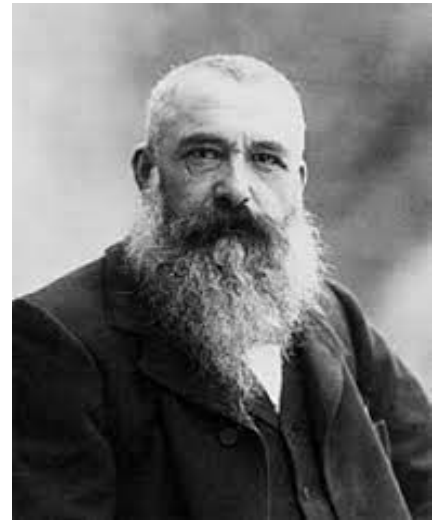
This week in Dolphin Class...

It's been an exciting start to the new term, we will be starting our new history theme on the Great Fire of London which the class is really excited about. It's also Take One Picture week, so we've been getting arty.



In writing we wanted to make our sentences really exciting so we were learning all about expanded noun phrases. We used this beautiful picture called 'Magpie' by Monet to think of our own expanded noun phrases.

In art we learnt all about the painter Monet, we researched his life to find where and when he lived, and what style of painting he used. We learnt that he painted outdoors, which was unusual for the time, and we know that he was an impressionist painter. We looked at lots of his paintings and discussed what we liked and disliked about his work.



In Maths we are continuing our topic of money. We began this week by calculating with money, using concrete resources and our knowledge of addition to work with a partner to see how much money we had altogether.



Picture News

TAKEHOME



In the news this week

A study from the University of Valencia, in Spain, found that print reading could boost skills by six to eight times more than digital reading, for example, on an e-reader or tablet. The study, published in the Review of Educational Research, also found that while there is a negative relationship between digital reading and comprehension for primary school pupils, the relationship turns positive for secondary school-aged pupils.

Things to talk about at home ...

- Do you enjoy reading? If so, what type of books?
- Talk to someone at home about the types of books they like to read.
- Do you think you would prefer to read printed books, or books on an e-reader?
- Do you think that one day, e-readers will replace books?



Is an e-reader better than a book?

J.W. Allie: imageBROKER/Shutterstock

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

