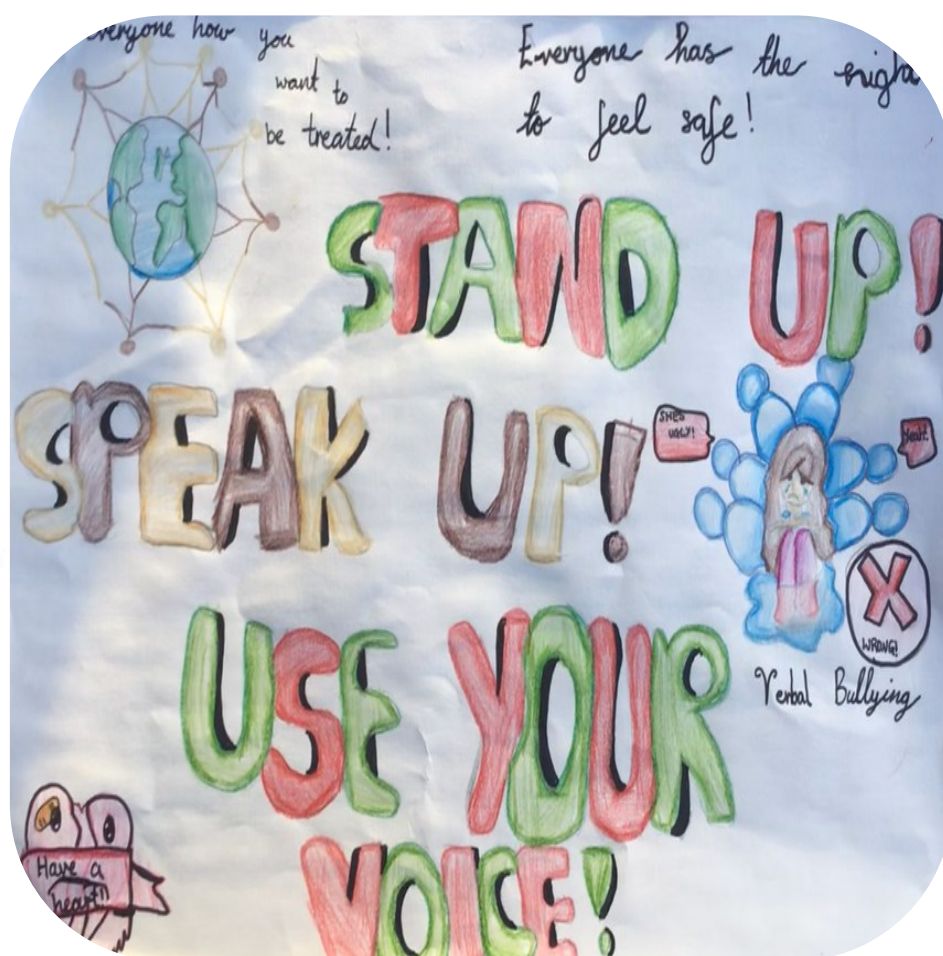




TEAGUES BRIDGE PRIMARY
THE BEATING HEART OF THE COMMUNITY

Friday Newsletter

Outstanding Work of the Week



Sakina ~ Octopi

21st November 2025



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

ROCK STAR DRESS-UP:

Today the children came dressed up as a rock star to promote our multiplication programme 'Multiplication Rock-Stars'. The children looked fabulous and there were some super outfits. Many thanks everyone for taking the time to dress-up. There are some photos further on in the newsletter.



COLD WEATHER:

Can I remind children to ensure they have their coat in school? It has been a very cold week and a few children have been arriving with no coat.

Also in the event of severe weather and the school should close, this will be posted on the Telford and Wrekin website, under school closures.

DATES:

24.11 ~ Richard Smith ICT with Base 8 and Base 9.

25.11 ~ Annabelle, Sakina, Rosie, Erin ~ to deliver an assembly all about the importance of good attendance.

26.11 ~ Harry, Ishaan, Arjan, Koray, Tymon, Ollie To deliver an assembly all about respect.

28.11 ~ Base 9 open afternoon for parents ~ 2.30-3.00pm.

1.12 ~ Year 6 go to Arthog.

8.12 ~ Christmas at the Church ~ Base 1, 2 and 3 ~ 9.30-10.15.

9.12 ~ Christmas at the Church ~ Base 4 and 5 ~ 9.30-10.15.

10.12 ~ Christmas at the Church ~ Base 6, 7 and 8 ~ 9.30-10.15.

12.12 ~ Neurodiversity day.

12.12 ~ Crossbar Olympics.



TEAGUES BRIDGE PRIMARY

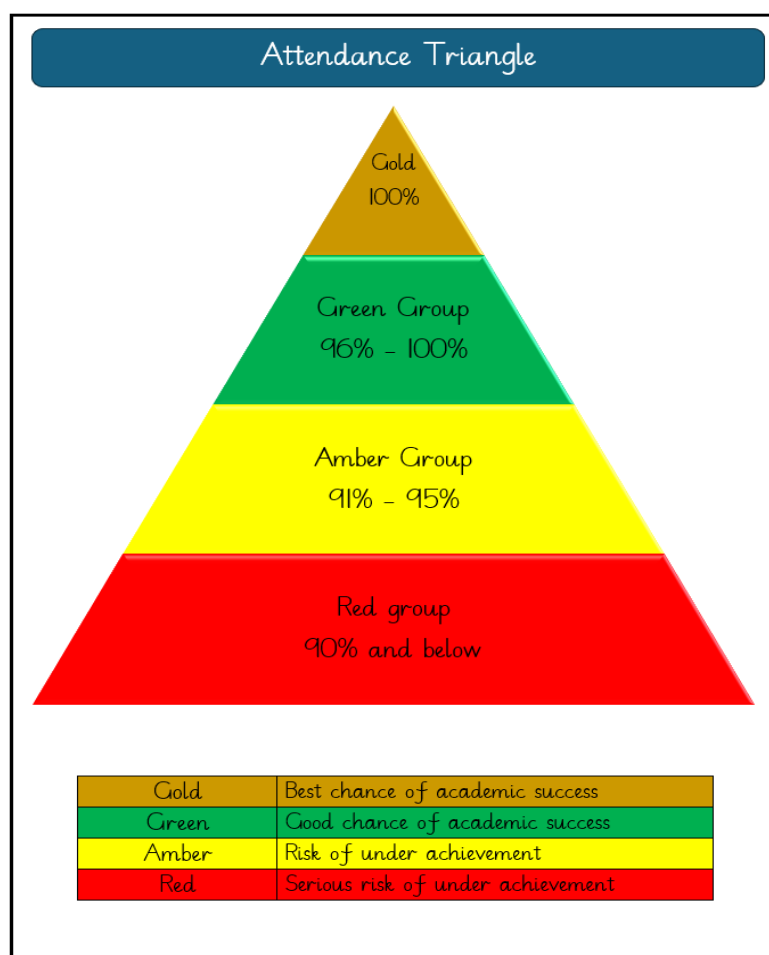
THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

ATTENDANCE:

Just a reminder about attendance and requesting time off during term time:

- Please remember to contact the office every day your child is absent. If we have no message, the Educational Welfare Officer may visit your home, just to check if you are OK. This is Alison Pike and this is part of her role.
- Absence in term time should be requested before booking any holidays, celebrations etc.
- Absence request will only be authorised if it is deemed exceptional, this would include, bereavement, religious observances, issues concerning the home office.
- Any request not authorised may result in a fine. Your first request is a fine of £80 per child per parent. If you take a 2nd period of time out of school in term time the fine can increase to £160 per child per parent.
- Whilst we understand holidays are more expensive during school holidays, this is not deemed as exceptional.
- Consider how your child may feel when they return to class after a long absence and they have missed a large chunk of their learning.





Dress up as a rockstar day

This Friday, the whole of Teagues Bridge dressed up as rockstars to promote Times Tables Rockstars. Everyone has had a fantastic time being a rockstar for the day and practicing our number and multiplication facts.



I can't wait to learn all my facts—Sophie



I loved dressing up as a rockstar—I'm going to practise all weekend—Jairaj

SEN News

Welcome to the SEN newsletter for November 2025. As Teagues Bridge Primary School's Special Education Needs and Disability Coordinator (SENDCo), I am here to offer support and advice regarding additional needs or SEND support for your child. Please feel free to contact me via the SEND email: send.teaguesbridge@taw.org.uk or via the school office.

Many Thanks, Mrs Woods



Our school website has lots of information and resources to support at home. Please take a look!



You can also find a copy of the Telford & Wrekin SEND parent newsletter here:

https://www.telfordsend.org.uk/info/1/home/109/send_news

Parent Workshop!

We are holding our first parent workshop for SEND focussing on SEND provision at our school and SEND processes for getting support for children and families.

Please come along to learn about the support on offer and where you can gain advice and guidance!

Tuesday 9th December
2pm

Support Services

Local offer: <https://www.telfordsend.org.uk/site/index.php>

PODs: <https://www.podstelford.org/>

Sensory Advice and Resources

What is Sensory Processing?

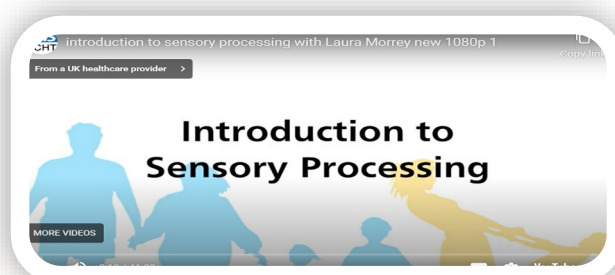
Sensory processing refers to how people experience, interpret and use their senses to guide their day-to-day behaviour. We receive sensory information from many different sources, including our vision, hearing, touch, tastes and smells. Other senses include proprioception, (senses of body awareness and position), vestibular, (awareness of movement, balance, and coordination), and interoception, (our internal sensory system that tells us what is happening inside our body e.g. noticing when we are tired or hungry).

What happens when sensory processing becomes a problem?

- Children might find sensory information overwhelming and they might struggle to cope with certain sensory experiences. They may try to avoid certain things, people or places.
- Children might find everyday tasks difficult to tolerate, such as showering, wearing certain clothes, eating or teeth-brushing.
- Children may seek out sensations to help them to regulate in a way that creates a problem in another way, (for example, needing to move a lot during lessons).
- When children are overwhelmed by sensory information it can make it more difficult for them to communicate their needs.

The Shropshire Occupational Therapy website has excellent resources and an online webinar that parents can access for free to support with sensory needs.

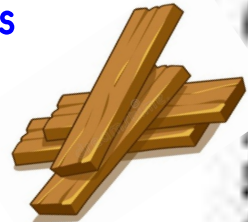
<https://www.shropscommunityhealth.nhs.uk/chot-senses>



Heavy Load Play



As part of our work through the PINs project, we are looking to develop our Heavy Load Play Provision.



Heavy Load Play supports children to develop their interoceptive awareness, which in turn supports children to self-regulate and understand their own emotions, recognising changes in their body.

To enable us to develop this provision, we are seeking donations of items that children can use. If anyone is able to donate any large items the children can use, please get in touch with the school office.

Examples of items we are seeking:

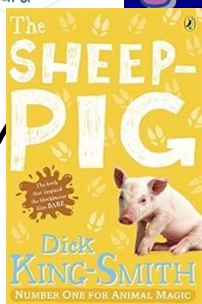


- Tyres
- Plastic pipes
- Crates
- Den making materials
- Wooden planks





In Seals...



Reading - New Focus

We are reading Sheep Pig by Dick King Smith. We are improving our retrieval and inference skills through the text. We are also focusing on vocabulary and how the author uses it.

Literacy

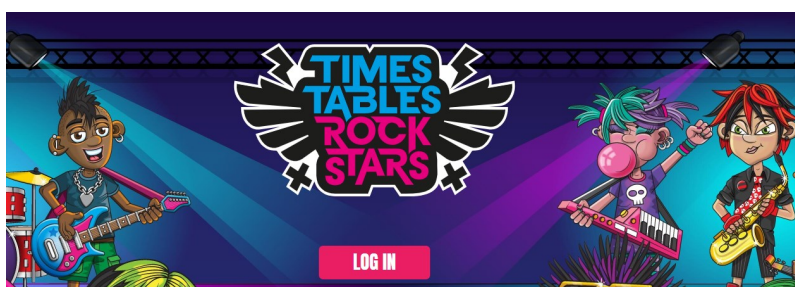
We are writing our final piece of work for Seal Surfer. We are writing the narrative of the sequel to our story where Ben comes back to the beach with his own children to look for seal.



Multiplication Square												
x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

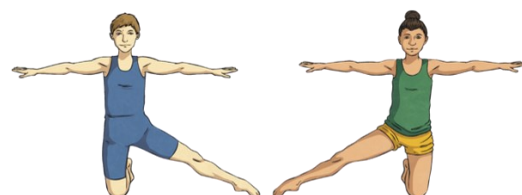
Maths

We are focusing on multiplication and division and how they are linked together. We are using the 3, 4 and 8 times table to see the links between all times tables. Don't forget to use TTRS to improve your child's fluency. Use QR code to find the log on page



PE - Gymnastics

In PE this half term we are improving our balance and teamwork skills in Gymnastics. We are learning different balances and sequences of movement with a partner to make a routine.



We have a PE after break on a Monday and PE after lunch on a Friday.

Mrs Thomas



Swordfish

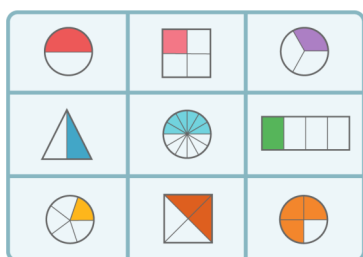


English

In English, we have written our newspaper reports on the effect of climate change on Emperor penguins. We are now excited to move onto our poetry book next week!

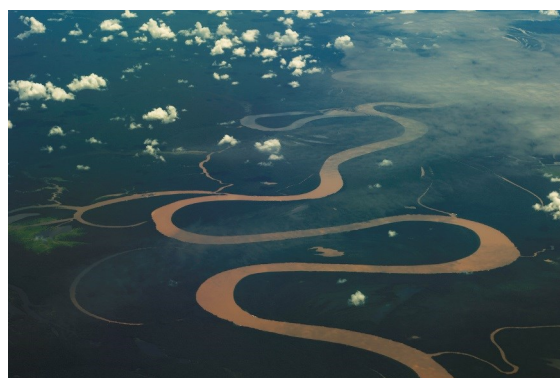
Maths

In Maths, we have moved onto fractions. We have discussed how many equal parts make a whole and counted beyond 1 on a number line.



Geography

In Geography, we have been researching the Amazon River. We have learnt how long it is, what countries it flows through and what animals live nearby.



Jours de la Semaine

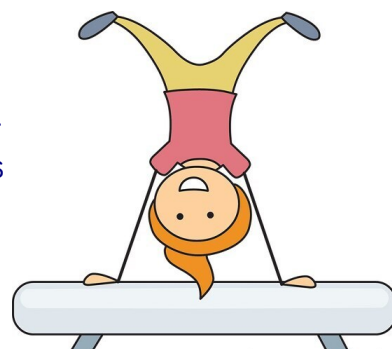
lundi	vendredi
mardi	samedi
mercredi	dimanche
jeudi	

French

Last week, we learnt the colours in French and created our own firework display. This week, we learnt the days of the week and created our own calendar.

PE

This half-term, we have been taking part in gymnastics. The children have been practicing their key skills such as balance, coordination and simple routines.





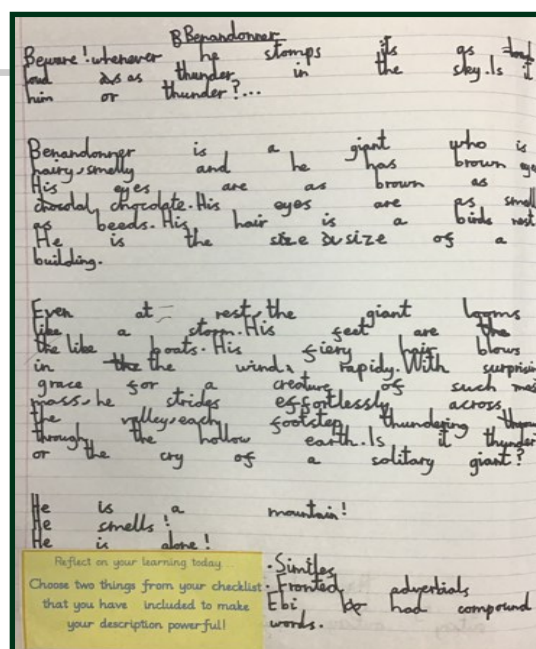
This week in Belugas...

We have enjoyed another busy week - well done for all your hard work Belugas!

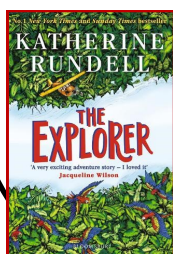
Maths - This week we started our new maths topic all about measuring. We started by thinking about what units of measurement would be suitable for measuring lengths and distances of different objects. We compared measurements, and next week we will be moving onto finding the perimeter of shapes. Tell someone at home about Percy Perimeter and 'Arry Area and how they help us remember what to measure!

Literacy - We have continued to enjoy 'The Tall Tale of the Giant's Causeway' by Lari Don. Everyone worked very hard to produce their best character descriptions for one of the giants in the story, Benandonner. Tell someone at home about the "tools" you used to help you from your 'Writers' Toolkit'. Here is Jared's fantastic piece of writing...

History - We have made a fantastic display of our striking Viking shields! Well done everyone!



In Science this week we continued our unit, 'Materials and their Properties'. We were interested to investigate whether we could recover a substance from a solution. We dissolved salt in water and have been freezing, filtering, sieving and evaporating the solution! So far only the evaporating has worked; we are waiting until next week to check on our freezing experiment!



Well done to Lewis and Brayan who have done additional research at home about our Author of the Month, Katherine Rundell. We enjoyed their presentations and their work is on display for everyone to find out more!



This week in Octopi

This week in Octopi, we have been working hard in maths and literacy. In maths, we have started our new unit—fractions, looking into unit fractions and non-unit fractions. In literacy, we have been researching and planning to produce a biography based on Charles Darwin. We found out so many cool facts! We have been developing our writing by continued use of writing skills such as parenthesis and cohesive devices. In guided reading we are reading 'Toms Midnight Garden'—we are now up to chapter 7!

In History we are continuing with our topic 'The Vikings' we had a lesson where we dived into the invasion of Lindisfarne Island. This was recorded in the Saxon chronicles as the start of the Viking era, we thought of some questions that we would of asked the Vikings and Monks who resided on the island and were slaughtered during the raid.

In science we are continuing work around our new topic—properties and changes in materials. We became modern day alchemists and investigated whether materials are soluble or un-soluble. First we created hypotheses, then we tested a range of substances to see if they would dissolve and presented our results in a table of findings.



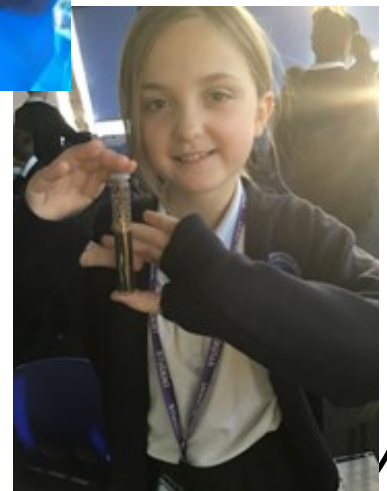
Blake



Mohammad
and Emma



Ella and
Simran





This week in Sharks

Last Friday, we celebrated children in need, in Base 9. we dressed up and wrote acrostic poems. We also made book marks to use in our reading books themed on children in need.



BBC Children In Need

Children coming together, celebrating their needs,
Having fun every hour,
Illness can cure during this day,
Loving, caring all day long,
Dancing, dressing in happiness,
Running charities, giving money,
Everyone has a place to be,
Nothing can stop you for being you.

In the day or in the night,
No one will be odd.

Never ever stop dreaming,
Everyone has a chance to dream,
Enjoying the world of joy,
Don't forget you have a place in the world.



BBC Children In Need

Protect children
Use your kindness
Don't be rude to kids with disabilities
Support children in the hospital
Every day counts
Young children need a good life

Our flag of the month is...

China

Flag of the month: China

This years china new year animal

This years animal is the snake the last year and next year will be the Horse.

5 facts about china

The capital of china is Beijing (Peking)
 The population is 1,397,997,720
 Official Languages, standard chinese.
 Mandarin
 Money: Yuan (or renminbi)
 AREA: 3,705,405 square miles (9,596,960 square Kilometers)

We have also been researching China for flag of the month. We researched the culture and traditions of China, finding out about how they life and work. Here are some of our examples

Our flag of the month is...

We have been researching Culture and traditions in China.

We choose our favourite to research in more detail and present to the class!

Flag of the month: China

China is the world's most popular country with over 1.38 billion people and the second largest defence budgeted country by land area.

China has the world's largest standing army and second largest defence budget 100 million people in China live less than US\$1 per day.

China used 48 million billion cigarettes per year.

Ancient China spans over 1800 years.

They were three main dynasties.

The Zhou dynasty is split into two parts.

Proof for the X Xia dynasty emerged only recently.

Sun Tze lived during the Eastern Zhou period.

PINs Project

This year we are taking part in the PINs project. PINS stands for 'Partnerships for Inclusion of Neurodiversity in Schools' and it is a national programme that brings specialist health and education professionals and parents and carers into mainstream primary schools to:

- Help shape whole-school special educational needs and disabilities (SEND) provision
- Provide early interventions at a school level
- Upskill school staff
- Support the strengthening of partnerships between schools and parents and carers

Through this project we will be working closely with a range of outside agencies including PODs, Occupational Therapy and Haughton Outreach. The project will include training for staff, developing provision across the school and PODs are delivering Parent/Carer meetings.

PODs have delivered two parent/carers meetings so far and the feedback from these has been very valuable in supporting the school to adapt and improve. The dates of these are included in each newsletter. We welcome feedback on the days and times that these have been held. If you would like to attend but have not been able to due to the day and time they have been held, please let us know and we will see if we can change these moving forward.

We are all enthused by this project and developments have already been started to improve provision for all children.

Homework of the week award

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

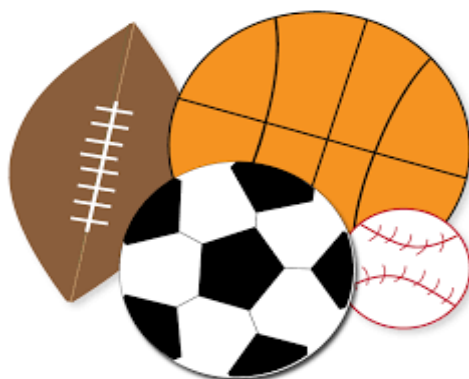
Turtles	Lizzy	Harrison
Starfish	Savannah-Grace	Himmat
Seahorses	Zirwa	Damian
Dolphins	Paisley	Ashton
Seals	Chloe	Harry
Swordfish	Tymo	Heidi
Belugas	Arjan	Samavia
Octopi	Essa	Blake
Sharks	Clim	Louie



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Lily
Starfish	Remy
Seahorses	Winter
Dolphins	Oscar
Seals	Aria
Swordfish	Tymo
Belugas	Carter
Octopi	Muhammad
Sharks	Tola



Friday Awards

Our Awards Assembly takes place on a Friday Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Nazifa	Oakley Syzmon	Ryley Isobel	Lily Bashir	Victoria	Oakley	Skylar
2	Adam	Mehar Nicholas	Eleanor Adam	Marcel Gabriel	Idera	George	Panjami
3	Heidi	Hope Greyson	Antoni Rory	Arya Zhaire	Esmae	Millie	Ethan
4	Aikya	Brendan Iris	Bella Lilly	Mathias Sienna	Ava	Willow	Charlie
5	Gunveer	Leyla Lexi	Holly Ellie	Jacob Dominic	Jenson	Toby	Olivia
6	Tianna	Maya Arnesh	Jasmine Luna	Jazmine Leon	Lexi	Nicholas	Michelle
7	Char- maine	Jax Tymon	Layton Poppy	James Jaskarn	Brayan	Corbyn	Olivia
8	Ella-Rose	Mathias Ismail	Rosie Annabelle	Freya Dara	Ellie	Erin	Reuben
9	Lilly	Audrey Nikola	Jaiton Jessica	Jairaj Aryan	Iris	Bella	Darwin

Best class attendance this week:

KS1 ~ Starfish ~ 97% ~ fabulous!

KS2 ~ Octopi ~ 96% ~ Super!





Picture News

TAKEHOME

24th - 30th
November



What are some of the different ways we can express ourselves?

In the news this week

McDonald's changed the colours of its famous Happy Meal box in the UK, making it white on three sides, for children to colour and design it themselves. The company said the new boxes encourage creativity and let children express their ideas and feelings through drawing. Four million of the new 'colour-your-own' boxes have been given out as a trial to see how children respond.

Things to talk about at home ...

- Talk to someone at home about the campaign. Share your thoughts – do you think it's a good idea? Share what you might draw on the box.
- One of the aims of the campaign is to encourage children to express themselves. Do you believe it achieves this aim? Can you think of any other ideas?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

