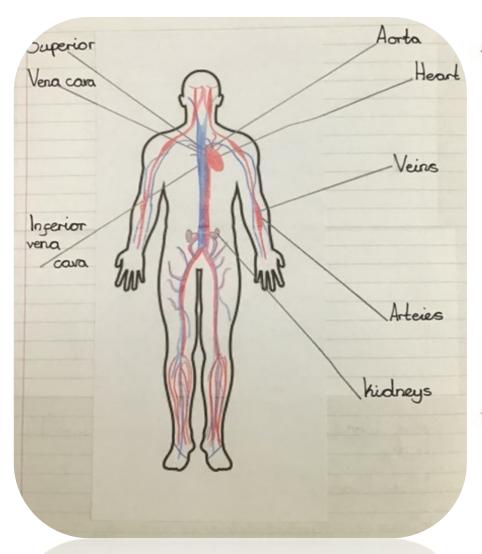


TEAGUES BRIDGE PRIMARY THE BEATING HEART OF THE COMMUNITY

Friday Newsletter

Outstanding Work of the Week



Nikola - Sharks

19th September 2025



TEAGUES BRIDGE PRIMARY THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers.

ATTENDANCE:



Request for time off during the school term will not be authorised for holiday requests or weddings overseas. Requests may be considered if circumstances are exceptional e.g. bereavement, medical needs, documentation request which require a family to travel overseas. For all requests you must complete the request form in advance prior to booking your visit/holiday. You will receive a letter within 7 days of your application. If you do not receive this please contact the school office. All letters will be handed to parents and NOT given to children to bring home. On receiving the letter outlining the decision, parents will be requested to sign to acknowledge

they have received the letter. We are constantly striving to improve attendance at Teagues Bridge and children need to be in school. When children miss a week or more they can fall behind and this makes it harder for them to catch up. Many thanks for your understanding. A policy can be found on the school website with all information regarding attendance – www.teaguesbridgeprimary.org

DATES:

I have included the dates for Autumn term once again on the newsletter as I made an error with the dates for open afternoon for base 2 and 3. My apologises for this. Many thanks to the parent who noticed this and informed the school office.

HEALTHY SNACKS:

Just a reminder concerning healthy snacks for break-time. All children in KSI and EYFS receive fruit each day, this is a free provision provided by the government. There is no free snacks for KS2 and we ask children bring in a healthy snack. We are looking into having a snack shop for children at break-time, where they can purchase some healthy options at a small cost. More details to follow.



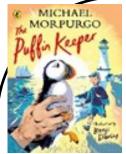
DATES:

Dates for week commencing 22.9.25:

- 22.9 ~ ICT with Richard Smith ~ Base 5 and 4.
- 24.9 ~ National fitness day ~ all children to take part in fitness challenges.
- 26.9 ~ School Parliament elections.
- 26.9 ~ European languages day.
- 29.9 ~ ICT with Richard Smith ~ Base 2 and 3.
- 1.10 ~ Individual photographs
- I.IO ~ Flu Vaccinations
- 2.10 ~ National Poetry Day
- 3.10 ~ Base I ~ Open afternoon for parents



In Bolse 5



Our first reading and writing focus text!

We have began our first book for this year—The Puffin Keeper by Michael Morpurgo. This book is a beautiful story about a boy called Allen who was rescued in a storm by a lighthouse keeper. After finishing school he goes to find the lighthouse keeper to thank him



History - The Stone Age

This half term we will be looking at the Stone Age and what changes happened in prehistoric Britian. We have looked at how they recorded their stories in cave paintings and we have created our own timeline of some of the changes to how





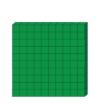
people lived and found their food.



PE - Basketball

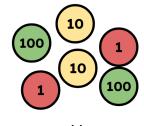
This half term we will be practising our throwing, catching and teamwork skills in PE. We will be practising our agility and footwork as well as learning how to defend and attack with the ball.

In maths we have been revisiting place value and expanding our



Maths - Number Sense and Place Value

knowledge to numbers up to 1000. This will help us when we cover addition and subtraction in the future. We have started on the road to learn our times tables through number sense. We are starting with our doubles which will become our 2 times table. By the end of the year we will know over half of our essential facts and be fluent in the 2, 5 times table and the square numbers and be starting to become fluent in the 3 and 4



times tables.



This week in Swordfish.....

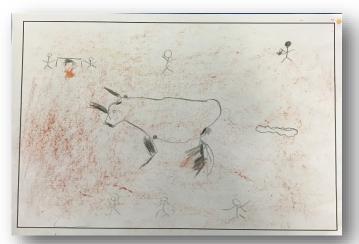
English

In English, we have started looking at our text, 'Sky'. The children have learnt how to write sentences using coordinating and subordinating conjunctions as well as adding more detail by using expanded noun phrases.



History

In History this half term, we are exploring the Stone Age. To introduce the children to our topic we created our own cave paintings inspired by this time period.





French

We have learnt how to greet people and ask and respond to 'How are you?' and 'What is your name?' The children have really enjoyed starting to learn French!



Science

In Science, we are learning about animals and skeletons. We have looked at the diets of carnivores, herbivores and omnivores. Later on in the half term we will be exploring bones and muscles.



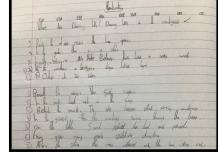
This week in Belugas...

Literacy

In Literacy we have began to look at making our sentences varied, cohesive and interesting for the audience. Our new learning this week has involved looking at nouns and pronouns, as well as how the use of fronted adverbials can improve our writing. We will continue to build on these skills as we apply our knowledge to our current Literacy and Guided Reading book 'Danny the Champion of the World' written by our Author of the Month, Roald Dahl.

Maths:

In Maths we have been learning all about place value. We began looking at smaller 3-digit numbers, and then we have moved our learning on to identifying, representing and estimating the value of a 4-digit number. We started by understanding the value of each digit in a number (thousands, hundreds, tens and units). We then moved on to learning how to partition these 3 and 4-digit numbers in a variety of ways. day..

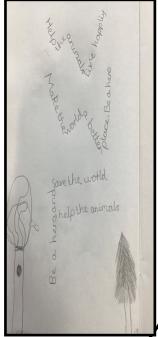


	as es as
	ea ea ea ea ea
	Where wes Danry live?
	ea ea ea ea ea ea ea ea e where does Danny live? Danny lives in the countryside.
	1. Beside the river the trees grew. 2. In the gardenthe is a shed. 3. In the land of Make Belive, their lived a scapy mensely.
	2. In the garden the is a shell
	3. In the land or Mr. Pale His lived
	a scary monster. This in the mountain, a terregying dragon lived.
	b Hick in the war to d
	lind the merchan a territying dragon
	5. Outside, it is warm.
	5. Olliside, il is warm.
A.	Beneath the waves, the fish swam.
B.	In the part, Jack went on the swings.
C.	Behind the counter, the shopkepper stood
	stoo serving customers.
•	In the forest, the monkeys swring through the

Art

In art, we began to look at typography. We learnt that typography means using letters and words to create images and pieces of artwork that are appealing, creative and interesting to the audience, We learnt about how typography is used by many companies such as Coca-Cola and Disney to advertise their brands in a creative and engaging way. As well as analysing examples of typography, we also researched some charities and used this research to create a creative, engaging poster for a charity that us-







Octopi

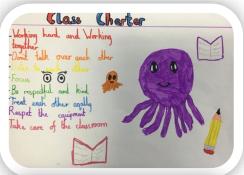
The week in Octopi, we have been working hard on maths and literacy. In maths, we have been exploring place value and are now partitioning numbers up to 10,000,000. In literacy, we have started looking at newspaper reports and what all the features are. We have been developing our writing by using relative clauses, relative pronouns and fronted adverbials. In

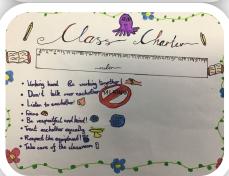
In RE we have been thinking about what we can learn from Christians and Muslims about temptation. We discussed real-life scenarios about how to choose between right and wrong. We learned about how Christians and Muslims are guided by their beliefs to make good choices. We looked at Adam and Eve, Jesus in the wilderness (Matthew 4) where both faced temptation. We also looked at Hajj, the Muslim pilgrimage where Muslims throw stones at pillars during the Stoning of the Devil. These stories and practices help us understand how faith can guide people to do what is right.

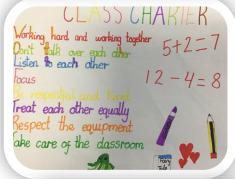
As part of the PSHE curric-



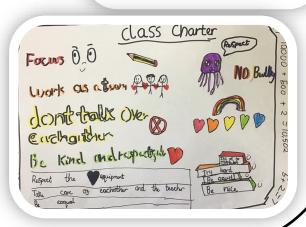
ulum, this week, we have remained focused on our class charter to ensure important values such as respect and kindness remain at the heart of our class.













<u>This week in Sharks</u>

The week in Sharks, we have had a great week, settling into the Autumn term with our new classmates. In maths, we have been working on place value. We started by recapping our knowledge of the place value system, before moving onto comparing, ordering and rounding numbers to 10 million.

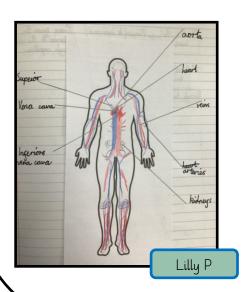
In History, we have started learning about the Anglo-Saxon invasion on Britain in around 400 AD. We started by looking shield designs as part of our memorable experience, before making our own shield design. He are some of our examples:

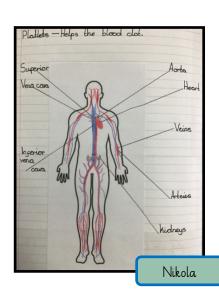


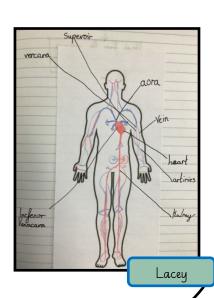




In science, we have been learning about the human body and the circulatory system. We first found out about the 4 main components of the blood and made our own blood using different sweets to represent the 4 main components. Next we looked at how the blood circulates around the body, including going to the heart and lungs. Here are some of the sketches we produced to show this cycle.







Homework of the week award

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

Turtles	Noah	Koby
Starfish	Savannah- Grace	Miran
Seahorses	Arya	Норе
Dolphins	Lilly	lris
Seals	Nathan	Clark
Swordfish	Alaya	Dexter
Belugas	Elizabeth	Maya
Octopi	Kelly	Leo
Sharks	Koen	Tola



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Koby
Starfish	Mehar
Seahorses	Matei
Dolphins	Cooper
Seals	Enzo
Swordfish	Maya
Belugas	Maya
Octopi	Erin
Sharks	Jairaj



Friday Awards

Our Awards Assembly takes place on a Friday Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best at- tendance
I	River	Ashton Nazifa	Elizabeth Lily	Polly Archie	Ryley	Isobel	Bashir
2	Artemis	Nicholas Amelia	Eleanor Archie	Jack Remy	ldera	Mehar	Yuvraj
3	Winter	Finley Evelyn	Maria Heidi	Noah Panjami	Millie	Greyson	Damian
4	Ava	Sienna Bridget	Mathias Logan	Ashton Emilia	Aikya	Brendon	Bella
5	Ellie	Enzo Jenson	Jaipreet Gabrijela	Harnoor Preston	Chloe	Aston	Gunveer
6	Joey	Jenaya Nicholas	Gabby Matilda	Luna Jasmine	Sophie	Heidi	Ibrahim
7	Indi-Rae	Tymon Layton	Harry Lillian	Ishaan Max	Erin	Corbyn	Riley
8	Reuben	Dara Karla	Rosie Halimat	Eloise Prisha	Muhammad	Blake	Freya
9	Clim	Nikola Lilly	Tillie Kendall	Lacey Emily	Audrey	Alfie	Jessica

Best class attendance this week:

KSI ~ Dolphins ~ 99% KS2 ~ Seals ~ 99% ~ SUPER









In the news this week

Guinness World Records is celebrating its 70th anniversary this year. The book was first published in 1955, and is now sold in over 100 countries. Each year, it collects unusual and amazing records, from the fastest runners to the tallest buildings and silliest challenges. To mark its birthday, the 'global authority' on record-breaking achievements shared some records that no one has tried yet and is encouraging people to have a go.

Things to talk about at home ...

- Ask someone at home whether they are familiar with the Guinness World Records. What records can they recall?
- Discuss the skills required to break records. E.g., hard work and ability.
- > Think about something you would like to get better at this year. What goal could you set and how might you achieve it? Share with someone at

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss









Teagues Bridge Primary School Term Dates and Holidays 2025/2026

	September 2025										
WK	Мо	Tu	We	Th	Fr	Sa	Su				
36	1	2	3	4	5	6	7				
37	8	9	10	11	12	13	14				
38	15	16	17	18	19	20	21				
39	22	23	24	25	26	27	28				
40	29	30									

October 2025										
WK	Мо	Mo Tu We Th Fr Sa S								
40			1	2	3	4	5			
41	6	7	8	9	10	11	12			
42	13	14	15	16	17	18	19			
43	20	21	22	23	24	25	26			
44	27	28	29	30	31					

	November 2025									
WK	Мо	Tu	We	Th	Fr	Sa	Su			
44						1	2			
45	3	4	5	6	7	8	9			
46	10	11	12	13	14	15	16			
47	17	18	19	20	21	22	23			
48	24	25	26	27	28	29	30			

	December 2025									
WK	Мо	Tu	We	Th	Fr	Sa	Su			
49	1	2	3	4	5	6	7			
50	8	9	10	11	12	13	14			
51	15	16	17	18	19	20	21			
52	22	23	24	25	26	27	28			
	29	30	31							

	January 2026									
WK	(Mo Tu We Th Fr Sa Su									
1				1	2	3	4			
2	5	6	7	8	9	10	11			
3	12	13	14	15	16	17	18			
4	19	20	21	22	23	24	25			
5	26	27	28	29	30	31				

	February 2026									
WK	Мо	Mo Tu We Th Fr Sa S								
5							1			
6	2	3	4	5	6	7	8			
7	9	10	11	12	13	14	15			
8	16	17	18	19	20	21	22			
9	23	24	25	26	27	28				

	March 2026										
WK	Мо	Tu	We	Th	Fr	Sa	Su				
9							1				
10	2	3	4	5	6	7	8				
11	9	10	11	12	13	14	15				
12	16	17	18	19	20	21	22				
13	23	24	25	26	27	28	29				
14	30	31									

April 2026									
WK	Мо	Tu	We	Th	Fr	Sa	Su		
14			1	2	3	4	5		
15	6	7	8	9	10	11	12		
16	13	14	15	16	17	18	19		
17	20	21	22	23	24	25	26		
18	27	28	29	30					

	May 2026						
WK	Мо	Tu	We	Th	Fr	Sa	Su
18					1	2	3
19	4	5	6	7	8	9	10
20	11	12	13	14	15	16	17
21	18	19	20	21	22	23	24
22	25	26	27	28	29	30	31

	June 2026						
WK	Мо	Tu	We	Th	Fr	Sa	Su
23	1	2	3	4	5	6	7
24	8	9	10	11	12	13	14
25	15	16	17	18	19	20	21
26	22	23	24	25	26	27	28
27	29	30					

	July 2026						
WK	Мо	Tu	We	Th	Fr	Sa	Su
27			1	2	3	4	5
28	6	7	8	9	10	11	12
29	13	14	15	16	17	18	19
30	20	21	22	23	24	25	26
31	27	28	29	30	31		

	August 2026						
WK	Мо	Tu	We	Th	Fr	Sa	Su
31						1	2
32	3	4	5	6	7	8	9
33	10	11	12	13	14	15	16
34	17	18	19	20	21	22	23
35	24	25	26	27	28	29	30
36	31						

PD Days 2025/2026

lst September 2025 2nd September 2025 5th January 2026 6th January 2026 20th July 2026



Dates for the Diary - Autumn term 2025

Dates	Event	Who
	SEPTEMBER	
8.9	ICT morning	Base 8 and 9
15.9	ICT morning	Base 7 and 6
15.9	School Parliament canvassing begins	Whole School
22.9	ICT morning	Base 5 and 4
24.9	National fitness day	Whole school
26.9	School parliament elections – voting at the polling station (in school)	Whole School
26.9	European languages day	Whole School
29.9	ICT morning	Base 2 and 3
30.9	Sa feguarding assembly - meet the DSL's	KSI KS2
	OCTOBER	
1.10	Individual Photographs	Whole School
1.10	Flu Vaccine	Whole School
1.10	Black History month	Whole School
2.10	National Poetry Day	Whole School
3.10	Open afternoon for parents 2.30-3.00	Base I
6.10	World Space week	Whole School
6.10	ICT morning	Base 9 and 1
7.10	NSPCC PANTS assembly	Whole School
8.10	SAS crew assembly – Keeping ourselves safe in and around water	Everyone
9.10	Open afternoon for parents 2.30-3.00	Base 2
10.10	Open afternoon for parents 2.30-3.00	Base 3
13.10	ICT morning	Base 7 and 8
13.10	NSPCC PANTS workshops	Whole School
14.10	Athletics	Base 9
15.10	Athletics	Base 4
15.10	Harvest Festival	Whole School (no parents)
17.10	Open afternoon for parents 2.30-3.00	Base 4
20.10	Talk PANTS week	Whole school
20.10	ICT morning	Base 5 and 6
21.10	PANTS workshops - NSPCC - Pantosaurus visit	Whole School
21.10	Diwali	Whole School
22.10	Hockey	Base 8
24.10	Open afternoon for parents 2.30-3.00	Base 5
24.10	Break-up for Half Term	Whole School
	NOVEMBER	
3.11	Return to school	Whole school
3.11	Remembrance whole school theme week	Whole School
5.11	Bonfire night themed lunch	Whole school

7.II	Open afternoon for parents 2.30-3.00	Base 6	
10.11	ICT morning	Base 3 and 4	
10.11	Anti-bullying week	Whole School	
11.11	Remembrance I minutes silence	Whole School	
13.11	World Kindness Day	Whole School	
13.11	Kwik Cricket	Base 6	
4.	Open afternoon for Parents	Base 7	
I7.II	ICT morning	Base I and 2	
17.II	Road safety week	Whole School	
21.11	Open afternoon for parents 2.30-3.00	Base 8	
21.11	Children in need - Dress up day	Whole School	
	Special Lunch		
24.11	ICT morning	Base 8 and 9	
28.II	Open afternoon for parents 2.30-3.00	Base 9	
20.11	DECEMBER	D4400 1	
LID	Tomte whole school winter theme	Whole school	
1.12			
1.12	Arthog	Year 6	
1.12	ICT morning	Base 6 and 7	
1.12	Assessment week	Whole school	
8.12	Christmas in Church	Base 1, 2 and 3	
9.30-10.00		Parents invited	
8.12	ICT morning	Base 4 and 5	
9.12	Christmas in Church	Base 4 and 5	
9.30-10.00		Parents invited	
10.12	Christmas in Church	Base 6, 7 and 8	
9.30-10.00		Parents invited	
12.12	Christmas Jumper Day	Whole School	
15.12	ICT morning	Base 2 and 3	
15.12	Parent's consultation - Via TEAMS	Parent's	
3.30-7.00	If you cannot access TEAMs please request a		
	face-to-face appointment (these will be limited)		
15.12	Christmas Party	Base I and 2	
16.10	Consultation Via TEAMS	Parent's	
16.12		1 007 6166 6	
3.30-5.00		r our ortu a	
	Christmas Party	Base 3 and 4	
3.30-5.00			
3.30-5.00 I6.I2	Christmas Party	Base 3 and 4	
3.30-5.00 16.12 16.12	Christmas Party Christmas Pantomime – Peter Pan	Base 3 and 4 Whole School	
3.30-5.00 16.12 16.12 17.12	Christmas Party Christmas Pantomime — Peter Pan Christmas Dinner Christmas Party	Base 3 and 4 Whole School Whole School Base 7, 8, 9	
3.30-5.00 16.12 16.12 17.12 17.12 18.12	Christmas Party Christmas Pantomime – Peter Pan Christmas Dinner Christmas Party Christmas Party	Base 3 and 4 Whole School Whole School Base 7, 8, 9 Base 5 and 6	
3.30-5.00 16.12 16.12 17.12 17.12 18.12 19.12	Christmas Party Christmas Pantomime – Peter Pan Christmas Dinner Christmas Party Christmas Party Christmas Non-Uniform Day	Base 3 and 4 Whole School Whole School Base 7, 8, 9 Base 5 and 6 Whole School	
3.30-5.00 16.12 16.12 17.12 17.12 18.12	Christmas Party Christmas Pantomime - Peter Pan Christmas Dinner Christmas Party Christmas Party Christmas Party Christmas Non-Uni form Day Break-up for Christmas	Base 3 and 4 Whole School Whole School Base 7, 8, 9 Base 5 and 6	
3.30-5.00 16.12 16.12 17.12 17.12 18.12 19.12 19.12	Christmas Party Christmas Pantomime - Peter Pan Christmas Dinner Christmas Party Christmas Party Christmas Party Break-up for Christmas JANUARY	Base 3 and 4 Whole School Whole School Base 7, 8, 9 Base 5 and 6 Whole School Whole School	
3.30-5.00 16.12 16.12 17.12 17.12 18.12 19.12	Christmas Party Christmas Pantomime - Peter Pan Christmas Dinner Christmas Party Christmas Party Christmas Party Christmas Non-Uni form Day Break-up for Christmas	Base 3 and 4 Whole School Whole School Base 7, 8, 9 Base 5 and 6 Whole School	











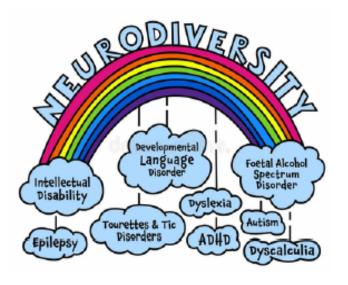
PODS Parent Carer Forum and Teagues Bridge School PINS Project "Cuppa & Cake Session"

PINS (Parternership for Inclusion of Neurodiversity in School)

Join us to talk about NeuroDiversity and what support is available for your child

Share your experiences.

Find out what is happening in school to support your child.



9am on: Tue 17th June Wed 24 Sept Wed 28 Jan