



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY



Friday's Newsletter

12th April 2024



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

WELCOME

Welcome back after the Easter break, let's hope the weather will start to change. I feel like we all need a bit of sunshine. We have many things taking place this term and I have included a list of dates at the end of the newsletter. If you can't read them, email the office and they can send you a separate copy.

The Ofsted report will be ready in the next two weeks, as soon as this is made public I will provide you all with a link so you can access it, if you so wish.

We also welcome Mrs Johnson to our office team. She is our school administrator, replacing Miss Tracz. Mrs Johnson joined us on Tuesday and is settling in well to life at Teagues Bridge.

REMINDERS:

Parents should not be parking on the staff carpark to drop off children or collect them at the beginning and end of the day. Also, you should not use the carpark during the day if you are collecting your child for an appointment. The carpark is very small and there are deliveries throughout the day and staff needed to come in and out. It is for health and safety reasons. Please can you all adhere to this and park on the Crescent. Gates will be locked at 8.45am and 3.00pm. We do not want any accidents.

Children should not be bringing orange squash in their water bottles to drink during the day. This does not hydrate children in the same way and the amount of sugar in orange squash just gives children a sugar rush. They can have this at dinner-time but please bring water to drink throughout the day

The sponsored walk takes place 22nd April, weather permitting, this money raised will help pay for a bike pod and resurfacing for this to stand on. We currently have half the funds in school funds but it's the tarmac that is expensive. Please send you child's sponsor form in on Monday 22nd April for signing once the walk is complete.

SWIMMING SUMMER TERM:

Swimming begins 18th April 10.00-12.00. Bases going are base 7, 8 and 9 and then Base 5 and 6 will have their turn after half term. Unfortunately, we have only been allocated a two hour slot and with travel built in we cannot take all five classes at one time. Please ensure your child has their swimming costume, towel and goggles if they need them.

Have a lovely weekend

Mrs S. Abdulla

Healthy Snacks In School

At Teagues Bridge Primary School we follow the government guidelines for promoting healthy eating in school. This is for break-time snack and not dinner-time.

- Fruit or vegetable sticks such as cucumber, carrot, pepper
- Rice Cakes
- Breadsticks
- Low sugar cereal bars
- Plain yogurts or fromage frais



Healthy snacks provide fuel for healthy minds and bodies.



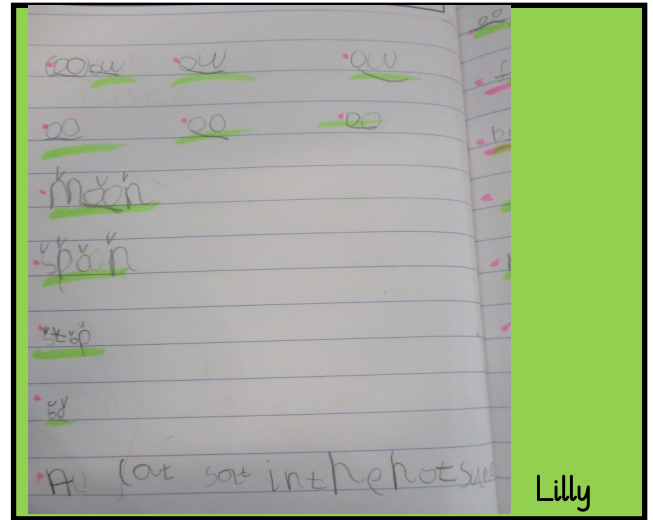
This week in Turtles Class.....

In Turtles this week, we have been exploring our new topic called 'Under the Sea'. We are extremely excited to use our new role play area and we cannot wait to pretend we are swimming under the sea with our friends from our new story called 'Tiddler'.



In Literacy we have been using our new tuff tray and have loved acting out our new tuff tray using lots of new vocabulary we have learnt from the story.

In Read Write Inc this week we have been learning our new sounds from set 1 and set 2 and writing spellings,



Lilly



Ava, George, Jacob, and Nathan.



Esmae, Iris, Finley and Rahnia.

In maths, we have been exploring ten town to understand, recap and form correctly our numbers 1-10. We have been exploring our number bonds to 10 using real life resources on a ten frame to find how many more we need.



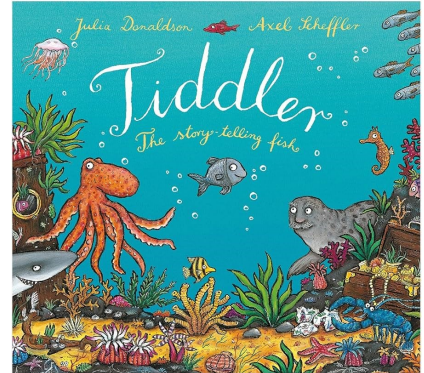
Mathias and Winter



Roman and Ashton

This week in Starfish..

In literacy, we have been reading the book 'Tiddler'. This is because our summer topic is all about 'Under the Sea'. We read the story and acted it out using role play. We also wrote sentences for different parts of the story.



In Geography, we are learning about plastic and waste. Mostly about the importance of plastic waste in our oceans. We researched and found out about plastic waste and why it is bad for our oceans and the wildlife. We also researched about how plastic gets into our oceans and how we can help reduce it.

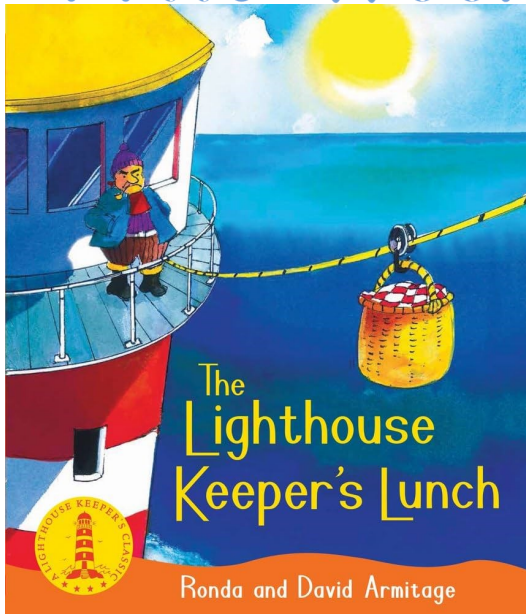


In maths, we have been learning our numbers to 50. We have been ordering numbers and looking at the place value of numbers. We have talked about how to partition a number into tens and ones.

We have learnt all of our phonics sounds now and are recapping to ensure we are secure with them all. We are making sure we can identify them in words and read them.



This week in Seahorses..

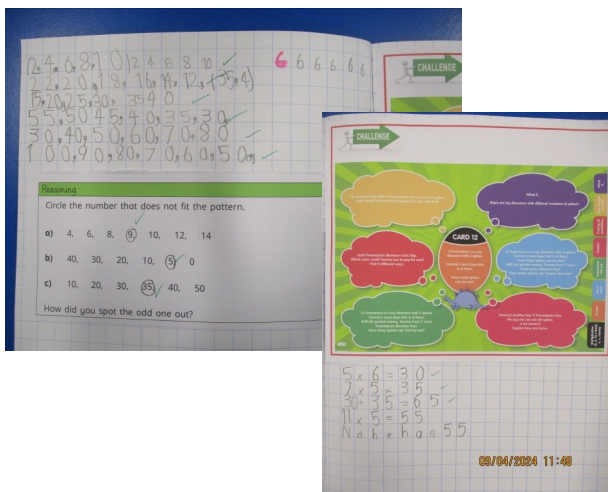


Literacy

This week in Literacy, pupils have started their new book. The focus to start the half term is narrative and pupils will be learning about The Lighthouse Keepers Lunch. Pupils will be learning about the importance of capital letters for names and days of the week as well as using the suffix -ly to add adverbs into their writing.

Maths:

In maths, pupils are revisiting place value and learning about the use of place value to help solve problems. Pupils are going to be focusing on counting in 2s, 5s and 10s before moving on



History

This week pupils have started their new history topic. This half term the focus will be on Significant people with a particular look at Neil Armstrong and Christopher Columbus. Pupils started this week by learning about what a significant person is and what makes them significant.





Online Safety Newsletter

April 2024

Poppy Playtime

It is important that you are aware that whilst the name and characters suggest a playful game, it is a survival horror game with graphics that may not be suitable for your child. It includes characters such as 'Kissy Wissy' and 'Huggy Wuggy.' Please view this game before allowing your child to play it as it may not be appropriate for them – particularly young children.

Children may be playing the game or just watching videos of it on sites such as YouTube or playing replicated versions on Roblox for example.

Further information

Safer Schools NI have produced this informative:

<https://saferschoolsni.co.uk/huggy-wuggy-online-safety-review/>

Talking to strangers online

There are many apps/websites where your child may come across strangers contacting them. Some platforms will allow you to set who can contact your child as well as switch off communication so ensure appropriate settings are explored and set up. This article from ThinkUKnow talks about how to protect your child from adult content and contact:

<https://www.thinkuknow.co.uk/parents/Concerned-about-your-child/Online-contact-and-staying-safe/>

Cyberbullying

What is cyberbullying?

Cyberbullying is bullying online and can take many forms such as sending malicious messages, leaving nasty comments, excluding somebody from a group chat, blackmailing or setting up a fake profile. Cyberbullying can take place across many different platforms such as WhatsApp, Snapchat and on games such as Roblox and Minecraft.



What should I do if my child is being bullied online?

If your child is being bullied, then try to stay calm and let them know that it is not their fault. It is always useful to keep evidence of any online bullying and inform their school so that they are aware. Show your child how to block and/or report any users/content and review their privacy settings to limit what others can see. You may also wish to set up any parental controls that are available.

Further information

There is a vast amount of information available online about cyberbullying. The following links provide further information on types of online bullying, how to support somebody who is being bullied and who you can contact if you need any further advice or support.

- <https://www.childnet.com/help-and-advice/online-bullying/>
- <https://www.nationalbullyinghelpline.co.uk/cyberbullying.html>
- <https://www.youngminds.org.uk/young-person/coping-with-life/bullying/>

Group Chats

Group Chats are available on various messaging apps, social media apps and in some games. When your child is part of these groups, they may not know all the other members and it may even include people that they have previously blocked. Your child may come across inappropriate content and bullying can take place within these groups. Talk to your child about how they speak to others online and encourage them to talk to people online with kindness, like they would if they were face-to-face. The NSPCC provide further information about group chats here: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/chat-apps/>

TikTok

You must be over 13 years of age to use TikTok.

TikTok is a social media platform for sharing and watching short video clips. Some of the videos may not be appropriate for your child to view and there is also the risk of strangers contacting your child. If your child is using TikTok then make sure appropriate security/privacy settings are applied.

Account set up

As always, it is important that when setting up an account, your child enters their real date of birth as accounts are tailored by age e.g., direct Messaging is disabled for accounts aged 13-15. In addition, advertisements are tailored to their age. By default, accounts for people under 16 are set to private and we would recommend keeping it as this. This means your child must approve follower requests. You can read more about the other settings available, such as switching off comments and switching on restricted mode here: <https://support.tiktok.com/en/account-and-privacy/account-privacy-settings>.

Family Pairing

This allows you to link your own account to your child's account. You can then set controls such as restricted mode. You can find out more here: <https://www.tiktok.com/safety/en/guardians-guide/>

Inappropriate content, themes, and challenges on TikTok

Whilst against TikTok's guidelines, explicit and inappropriate content can be found on this platform, for example nudity/sexual content and hate speech. We often see viral challenges on social media, some of which can be dangerous. If your child is using TikTok, chat to them regularly about what they are viewing.

Trends and Influencers

We often see trends on social media, for example a latest trend found is around skin care routines, which can lead to children purchasing products that are completely unsuitable/dangerous for their skin. You can find out more here: <https://www.bark.us/blog/skin-care-tweens/>. Influencers are people who have a large following on social media who through recommendations and promotions, influence the behavior or buying habits of others. The NSPCC discuss what we need to be aware of here: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/2023-05-16-the-influence-of-influencers/>

Stranger contact

Talk to your child about who is following them online and ensure that they understand that people may not be who they say they are when online. It is important that children know not to share personal information.

Blocking and Reporting

Ensure your child knows how to use the safety features available to them, including how to report comments, direct messages, and another user.

Further information

- <https://parentzone.org.uk/article/tiktok>

Online Challenges

Our children may not have developed the skills and ability to critically analyse all situations yet so it is **important to talk to your child about hoaxes and challenges** that may appear on the internet. Some challenges are fun and provide no risk, **however there will be challenges that are risky/dangerous**. Just recently, a child sadly died after participating in a challenge - more information here:

<https://ineqe.com/2024/03/19/dangerous-challenge-safeguarding-risks/>

Your child may see others complete certain challenges online without being harmed and therefore may want to repeat them and not consider the potential risks to themselves. Make sure they know that they should talk to you (or another trusted adult) about what they see online, particularly if they plan to try a challenge.

We would always advise that if your child has not heard about an online challenge, then do not draw attention to it as this may lead to them searching for it out of curiosity, so just talk about challenges in a general sense. Furthermore, reassure your child that challenges that suggest that terrible things will happen if they do not complete the tasks are not real.

The following link will provide you with further information as well as content to help you talk to your child: <https://www.internetmatters.org/connecting-safely-online/advice-for-parents/tackling-the-hard-stuff-on-social-media-to-support-young-people/online-challenges-are-they-harmless/>

TikTok have also produced this resource to help you talk to your child about challenges and the potential risks:

<https://www.tiktok.com/safety/en-esg/online-challenges/>

Homework of the week award

We have introduced a new award for Friday's award assembly.

This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

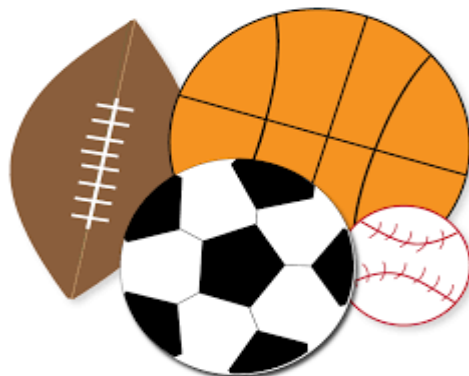
Turtles	Nathan	Jacob
Starfish	Amrita	Arnesh
Seahorses	Olivia	Enzo
Dolphins	Jazmine	Harriet
Seals	James	Max
Swordfish	Leo	Harry
Beluga's	Emily	Jayden
Octopi	James	Lacey
Sharks	Emilia	Lillijana



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	Molly
Starfish	lyla
Seahorses	Gebrijela
Dolphins	Carter
Seals	Dominik
Swordfish	Jay
Beluga's	Louie
Octopi	Thomas
Sharks	Aimee



Friday Awards

Our Awards Assembly takes place on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Rahnia	Oliver Roman	Cooper Finley	Maria George	Evelyn	Noah	Charlie
2	George	Alfie Clark	Leyla Eric	Gunveer Holly	Theo	Lexi	Emilka
3	Heidi	Jasmine Nathan	Chloe Michelle	Archie Maya	Tymo	Ellie	Toby
4	Phoebe	Retal Ishaan	Brayan Indie-Rae	Jax Erin	Harry	Joey	Gabriella
5	Samavia	Pradeep Emma	Macey Mathias	Olly Eloise	Amelia	Riley	Daniel
6	Jaiton	Leon James	Ella Ollie	Lilly Iris	Keerat	Luna	Jay
7	Junior	Kyra-Mai Jakub	Ellysia-Mae Tillie	Jacob Sienna	Koen	Layla	Michal
8	Isla	Annie Alexis	Britney Lucas	Oceane Gracie-Mai	Esme	Thomas	Callum
9	Elliot	Aimee Seth	Connor Chase	Lacey Weronika	Sienna	Tommy	Archie

Best class attendance this week:

KSI - Dolphins - 98% - FANTASTIC

KS2 - Beluga's - 98% - SUPER



Picture News

TAKEHOME



In the news this week

A new artwork, from the mysterious street artist Banksy, appeared in North London overnight in March. The artwork shows green paint sprayed on a wall behind a cut-back tree to look like greenery, with a stencil of a person holding a spray can next to it. In the days following its creation, it was covered with plastic and surrounded by wooden boards to protect it. The local council, Islington, has added a frame around the site, which has plastic panels to allow people to view the artwork, whilst ensuring its protection.

Things to talk about at home ...

- Share your experience of graffiti. Is there any in your local area?
- What is your definition of art?
- Do you like creating art? If so, what type?



What does art mean to you?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



Dates for the Diary ~ Summer term 2024

Dates	Event	Who
APRIL		
8.4	Return to school	Everyone
10.4	Value of the Season - COURAGE	Everyone
11.4	National Pet day	/
15.4	Maths problem solving morning	Everyone
15.4	Parents appointments 3.30-7.00 via TEAMS	Everyone
16.4	Parents appointments 3.30-5.00 via TEAMS	Everyone
17.4	Severn Trent Water Assembly	Everyone
19.4	Open afternoon - Base 1 - 2.30-3.00	Parents
22.4	Sponsored walk	Everyone
23.4	Multi-Skills competition 10-12.00	Year 2 (10 children only)
25.4	Open afternoon - Base 2 - 2.30-3.00	Parents
26.4	Open afternoon - Base 3 - 2.30-3.00	Parents
MAY		
2.5	School closed - Polling station	Everyone
3.5	Open afternoon - Base 4 - 2.30-3.00	Parents
10.5	Open afternoon - Base 5 - 2.30-3.00	Parents
13.5	SATS (Mon-Thurs)	Year 6
17.5	Open afternoon - Base 6 - 2.30-3.00	Parents
22.5	Golfway - tournament	Base 6 (5 children only) Base 9 (5 children only)
24.5	Break-up	Everyone
JUNE		
3.6	Phonics Screening	Year 1
3.6	Multiplication Check	Year 4
4.6	Value of the season - TOLERANCE	Everyone
5.6	SAS Crew workshop - PANTS (NSPCC)	EYFS/KS1
6.6	SAS Crew workshops - Child-on-Child abuse workshops	KS2
7.6	Open afternoon - Base 7 - 2.30-3.00	Parents
8.6	World Oceans Day	Everyone
10.6	Music Workshops linked to Science Living and Growing	KS1/EYFS am. KS2 pm
11.6	Whole class photographs	Everyone
17.6	Sports day	EYFS/KS1 - 9.30-10.30 KS2 - 10.45-11.45
18.6	British values day - Rule of the Law	Everyone
18.6	Visit Police Station	Base 5 and 6
18.6	Visit Shrewsbury Prison	Base 7, 8 and 9
20.6	World Refugee Day	Everyone
21.6	Open afternoon - base 8 - 2.30-3.00	Parents
24.6	Assessment Week	Everyone
JULY		
16.7	Leavers assembly dress rehearsal	Children
17.7	International Criminal Justice Day	KS2
17.7	Year 6 leavers assembly - 9.30-10.30	Parents of year 6
18.7	Reports to go home	Everyone
18.7	Year 6 v Staff Rounders tournament	Year 6/Staff
18.7	Leavers Trip	Year 6
19.7	Break-up	Everyone