



<p>R.E.</p> 	<p>In Religious Education, we will be looking at the celebration of lent and Ramadan as we dive further into the importance of religious celebrations and explore what is important to our own views and beliefs. We will be learning about why some religions see life as a journey.</p>
<p>S.M.S.C.</p> 	<p>During SMSC sessions we will be looking at Healthy Me and what makes us healthy. We will be looking at the food we eat to give ourselves a balanced diet, the exercise we need to take to keep ourselves fit and how to look after our mental health.</p>
<p>P.E.</p> 	<p>In PE, we will be focusing on team games. We will be completing team games; we will be focusing on strategy understanding the different ways to attack and defend. We will begin to take part in adventurous activity challenges both individuals and how we work as a team.</p>
<p>History</p> 	<p>This term we will be focusing on the Roman Empire and its impact on Britain. We will explore how Britain became Britannia, before understanding what the Romans brought to Britain. We will then learn about the Iceni tribe and their revolt against the Romans and the significant role of Boudicca, whilst understanding the attempted invasions and the idea of the "Romanisation" of Britain. Finally, we will learn what led to their falling and the legacy they left behind as we gain a deeper understanding about historical sources.</p>

<p>Computing</p> 	<p>In computing, we will be collecting and presenting data that they have gathered, to build on our digital graph understanding. We will also be coding different shapes to change and move in order to create patterns and sequences.</p>
<p>MFL</p> 	<p>In French, the children will explore the patterns and sounds of language through songs and rhymes. We will recap on basic French vocabulary. We will begin to speak in sentences, asking and answering questions. We will be beginning to understand and speak key French phrases to begin to have a conversation.</p>

Additional Information

Please could I remind you that children are able to come to school dressed in their PE kits on a Monday morning, they will then bring them home on the Friday.

Homework will be handed out every Friday and is expected to be returned the following Wednesday.

Children must be reading at home as often as they can, recording evidence of this in their reading logs. Reading logs must be returned to school on a daily basis.

 <p>English</p>	<p>Seals will be learning to create poems that use sound effects, whilst building on their knowledge of adverbs, to begin using adverbial phrases and engage our readers with interesting vocabulary. We will then be building on securing our understanding of paragraphs through writing letters to inform our readers, whilst extending our sentences in a range of ways.</p>
 <p>Maths</p>	<p>This term in numeracy, we will be recalling our measurement skills from year 2, before revisiting our place value skills to compare, order and estimate numbers. This will then support us in applying our knowledge so far to add and subtract across a boundary, whilst trying to see the links between our maths learning to everyday life, by providing the children with opportunities to explore their skills in real life situations.</p>
 <p>Science</p>	<p>In Science this term, we will be continuing to explore magnetism and non-contact forces, suspending magnetic items in mid-air under the influence of magnetic forces. The children will test materials for magnetic properties and think about what materials are magnetic. They will describe the properties of a magnet in simple terms and learn about the uses of magnets too.</p>



Mare Germanicum

Britannia

Belgica

Germania Superior

Lugdunensis

Noricum

Aquitania

Raetia

Pannonia

Narbonensis

Tarraconensis

Corsica

Italia

Roma

Dalmatia

Dacia

Macedonia

Epirus

Sardinia

Sicilia

Lusitania

Baetica

Africa

Mauretania

Mare Internum

Cyrena

Oceanus atlanticus



TEAGUES BRIDGE PRIMARY SCHOOL
THE BEATING HEART OF OUR COMMUNITY

The Roman Empire

Seals Class - Spring 2