



# TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY



Friday's Newsletter

2nd February 2024



# TEAGUES BRIDGE PRIMARY

## THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

### ATTENDANCE

We are constantly striving to improve the attendance at Teagues Bridge. Can I just remind you of the importance of your child being in school and arriving on time. When children miss their learning it can be difficult for them to catch up. Obviously if your child is ill then they do need to be off and you must phone the school office on each day of their absence. Our overall attendance is 94% and we are aiming for 97%.

Attendance (academic year)	Equals this many days absent	Equals this many weeks absent (approx.)	Equals this many lessons missed
95%	9 days	2 weeks	60 lessons
90%	19 days	4 weeks	120 lessons
85%	29 days	6 weeks	180 lessons
80%	38 days	8 weeks	240 lessons
70%	57 days	12 weeks	360 lessons

### DATES:

6th February ~ Safer Internet day.

9th February ~ Break up for half term.

19th February ~ Return to school.

19th February ~ Chinese New year.

### UNIFORM:

If anyone has any old school uniform they do not want, we would be very happy to find it a good home.

Have a lovely weekend.



# Online Safety Newsletter

## February 2024

### Setting up parental controls on your child's mobile

If you do not have the same mobile phone as your child, and therefore are unable to use Google Family link or Apple Family Sharing, then you can set restrictions on your child's device instead.

#### Apple devices:

To set up restrictions on your child's device directly (rather than using an app) then follow the instructions on the link below:

<https://support.apple.com/en-us/HT201304>

The instructions will show you how to get to the settings on your child's phone and then how to set restrictions such as restrict content, schedule downtime, set time limits for apps. You will need to set a passcode 'use a screen time passcode' to ensure changes cannot be made after you have set them.

#### Android devices:

As with the above link, this link shows you how to set up parental controls on the device itself by creating a PIN:

<https://support.google.com/googleplay/answer/1075738?hl=en-GB#zippy=%2Cfor-family-members-who-manage-their-own-accounts>

### PlayStation

Does your child have a PlayStation? If so, have you set up appropriate parental controls? Some examples of the parental controls available are:

- Set age restrictions,
- Set daily limits,
- Control chat and messaging,
- Set spend limits.



#### How can I block/report other players?

If your child is playing with other players, then please ensure they know how to report/block other players and to tell a trusted adult if they do come across anything upsetting or that they are unsure of. This link details how to do this based on the device they have:

<https://www.playstation.com/en-gb/support/account/block-players-psn/>

#### What games are suitable for my child?

PlayStation have included a list of games along with their age rating to help you find a game that may be appropriate for your child to play.

<https://www.playstation.com/en-gb/editorial/great-ps4-games-for-kids-and-families/>

*Whilst age ratings do allow you to see if a game may be appropriate, it is also important to review the game yourself and see if it includes additional features such as chat. This will allow you to make an informed decision as to whether it is suitable and if you need to apply further parental controls.*

#### Further information

You can find out more about the controls available here:

<https://www.playstation.com/en-gb/parental-controls/>

### YouTube Shorts

**You should be over 13 to post videos on YouTube.** YouTube Shorts are short videos which are similar in format to videos you find on TikTok or Instagram Reels. 'Shorts' are available to watch on the YouTube homepage or on the Shorts tab in the app. As they are quick to watch, they can be addictive and lead to excessive screen time. If your child is watching these videos, ensure they know that there is a report button. The INEQUE Safeguarding Group discuss this feature in more detail here:

<https://ineque.com/2021/07/01/youtube-shorts-need-to-know/>



# Snapchat: new controls

## What is Snapchat?

Snapchat is a social media app used for messaging and sharing photos and videos. **You must be 13+ to sign up.** Users can send messages (snaps) to others that are only seen for a set time e.g., 10 seconds and users can also upload snaps to stories, which disappear after 24 hours.



You can find out more about Snapchat here: <https://parents.snapchat.com/en-GB>

## Family Center: new features

Snapchat are expanding the features available to you in their Family Center, allowing parents to view:

- story settings: you will be able to see who your child is sharing their story with e.g. all their friends or a smaller group.
- contact settings: see who your child can be contacted by (by people they have added as a friend or their phone contacts).
- if your child is sharing their location with friends on the Snap Map.

In addition, you will be able to restrict the use of Snapchat's 'My AI.' You can find out more here:

<https://values.snap.com/en-GB/news/expanding-our-in-app-parental-tools-2024>

## More information

The NSPCC provide further information about Snapchat, **the risks involved** with using Snapchat and **tips to help keep your child safe** if they are using Snapchat.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/is-snapchat-safe-for-my-child/>

## At what age can my child start using social networks?

Internet Matters have produced this fantastic resource highlighting the minimum age limits for a variety of social media platforms as well as outlining the risks of being underage on social media. You can find out more here:

<https://www.internetmatters.org/resources/what-age-can-my-child-start-social-networking>

## Reality Check from Parent Zone



Most VR Headsets have a minimum age recommendation of 13+ and VR games are rated by PEGI too so check their age rating/suitability.

Parent Zone, VoiceBox and Meta have created a series of videos explaining the safety and parental control tools available when using VR and how to have a conversation with your child about VR. Find out more here:

<https://parentzone.org.uk/realitycheck>

## Online Safety advice for Early Years

Internet Matters have teamed up with EE to create 'Online Safety Starts Early.' This is a 4-episode series, for those with children in Early Years. Episode one highlights how to create positive habits from the beginning and then provides links to additional resources.

<https://www.internetmatters.org/advice/0-5/online-safety-video-guides-early-years/>

## EE Learn

EE Learn includes an array of information and guidance on how to keep your child safe online, for example tips on how to help your child when they are online. Find out more here:

<https://ee.co.uk/do-more-with-ee/learn>

# NSPCC

## Online gaming and keeping children safe

**Do you know your whispers  
from your skins? Your Fortnite  
from your EA Sports FC 24?**

As part of the NSPCC Game Safe Festival, we're encouraging parents, carers and those working with children and families to have conversations about online gaming.

GamCare will be sharing expert advice, and you'll hear directly from young people.

**Our webinar will help you:**

- understand how young people game online.
- learn about tools and resources that support safe play.
- gain the knowledge you need to keep children safe.



**GAME SAFE  
FESTIVAL**

**7 February 2024, 7pm-8pm, via  
Zoom. Book your place via this link:  
[nspcc.org.uk/gamesafe/tickets](https://nspcc.org.uk/gamesafe/tickets)**

**EVERY CHILDHOOD IS WORTH FIGHTING FOR**

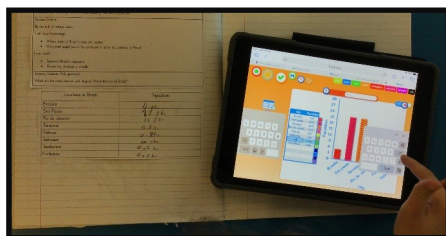
©NSPCC 2023. National Society for the Prevention of Cruelty to Children. Registered charity England and Wales 216401, Scotland SC037717 and Jersey 284.  
Children and adults pictured are models. Photography by Tom Hull. J002203-01.



# This week in Seals...

## Computing

This week in ICT, we recapped how to safely research on the internet to find out about Brazil's population distribution. Once we had gathered our research, we turned our findings into data to collate it into a graph and then discussed why some areas are more densely populated than others.



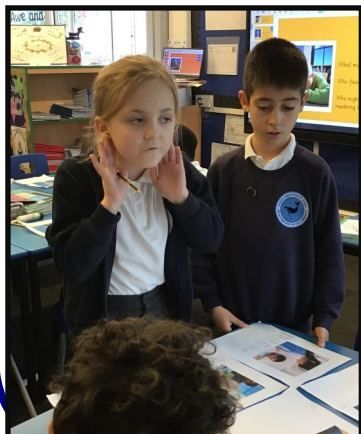
## Music

In music we have used the xylophones to practice playing and performing with musical instruments, whilst singing familiar and older songs. The children completed challenges from bronze and silver, through to gold to play different notes.



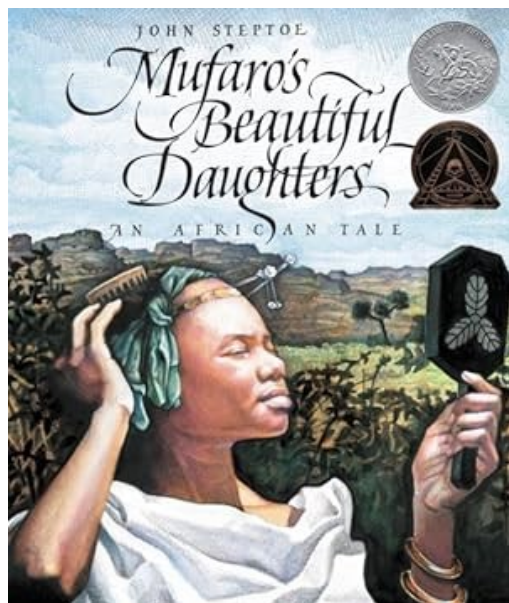
## Jigsaw - PSHE

In our PSHE lessons, we discussed different challenges people can face and what we have faced ourselves. The children shared their ideas and discussed their different perspectives, learning about challenges beyond the ones they knew and how they can support a person to persevere and achieve.





# This week in Swordfish class...



This week the children have been learning to use a range of conjunctions in their writing to make it more interesting for the reader. They have also been learning how to use apostrophes correctly. As we are rewriting the story 'Mufaro's Beautiful Daughter's, I hope to see some of these features in their writing.

See if your child can tell you some of the key features they are going to include in their narrative.

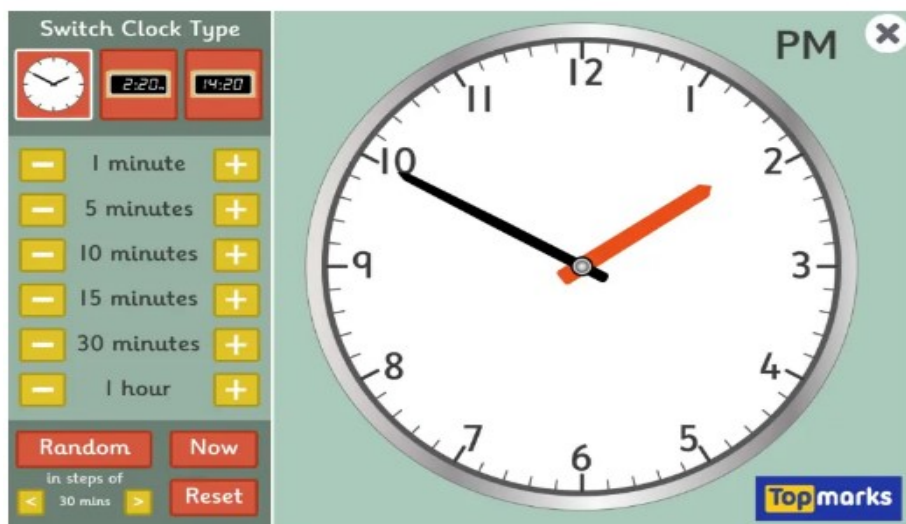


In 'Word Aware' we have learnt the following words: considerate, assembled, cunning and worthy

## Maths:

In Maths, we have been learning to tell the time. We have looked at using analogue and digital clocks as well as looking at the 24 hour clock. The children have found this a real challenge. Please practise telling the time with your child at home. Making use of the following website will be certainly help.

<https://www.topmarks.co.uk/time/teaching-clock>

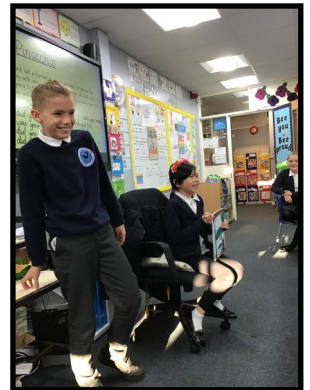


## Science

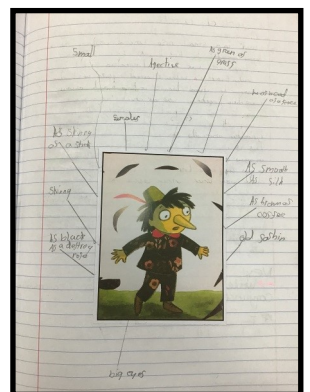
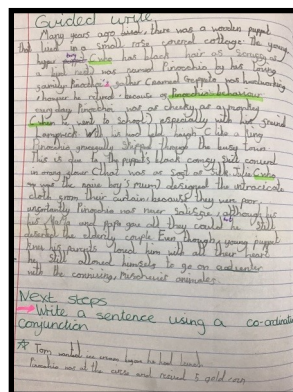
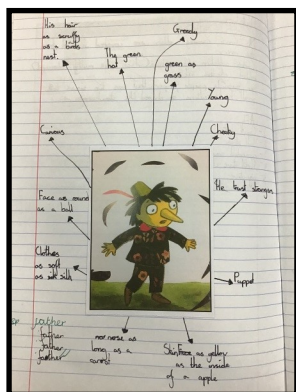
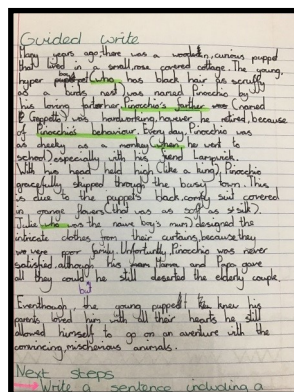
In Science, the children have learnt all about soil. They are now aware of the different uses of soil and what it consists of. Ask your child the different types of soil and they may surprise you.

# This week in Beluga's.....

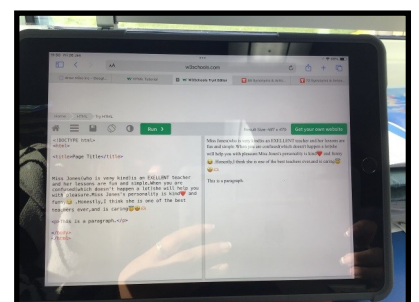
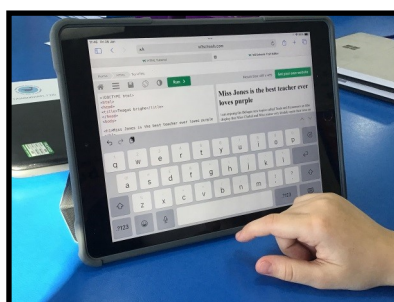
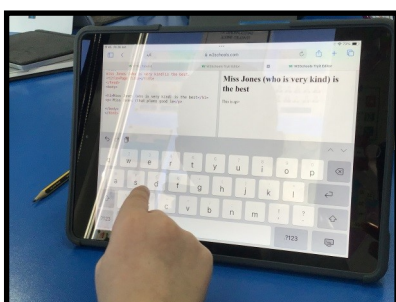
This half term, Beluga's have been working extremely hard within their writing lessons. The children have been learning about fable stories and have focused on the story of Pinocchio. Throughout the week, the children have enjoyed understanding the story and asking questions about what they have read. Whilst doing hot seating, the children were able to think about what questions they would ask Pinocchio and how he might respond.



After that, the children wrote their own character descriptions on Pinocchio thinking about his personality as well as his appearance.



On Friday, we had a visit from Mr Smith from Amazing ICT. The children enjoyed learning how to use coding to create their own website. The children thought about key words that they would need for people to be able to find and use their website.

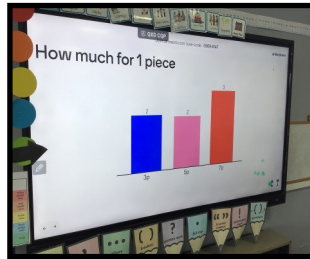




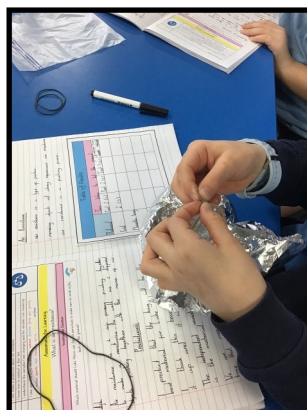
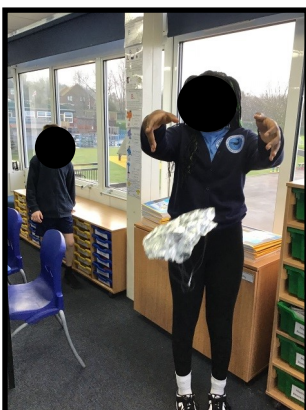
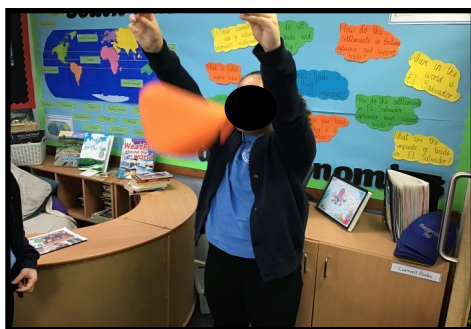
# This week in Octopi...

Another fantastic couple of weeks here in Octopus Class...

We have enjoyed another great workshop with Mr Smith from Amazing ICT. We incorporated our geography focus on 'Trade and Economics' by learning how to use Edexcel to record data through creating spread sheets to represent the cost per square, strip and bar of chocolate. We also enjoyed tasting the chocolate after we had calculated their average weights!

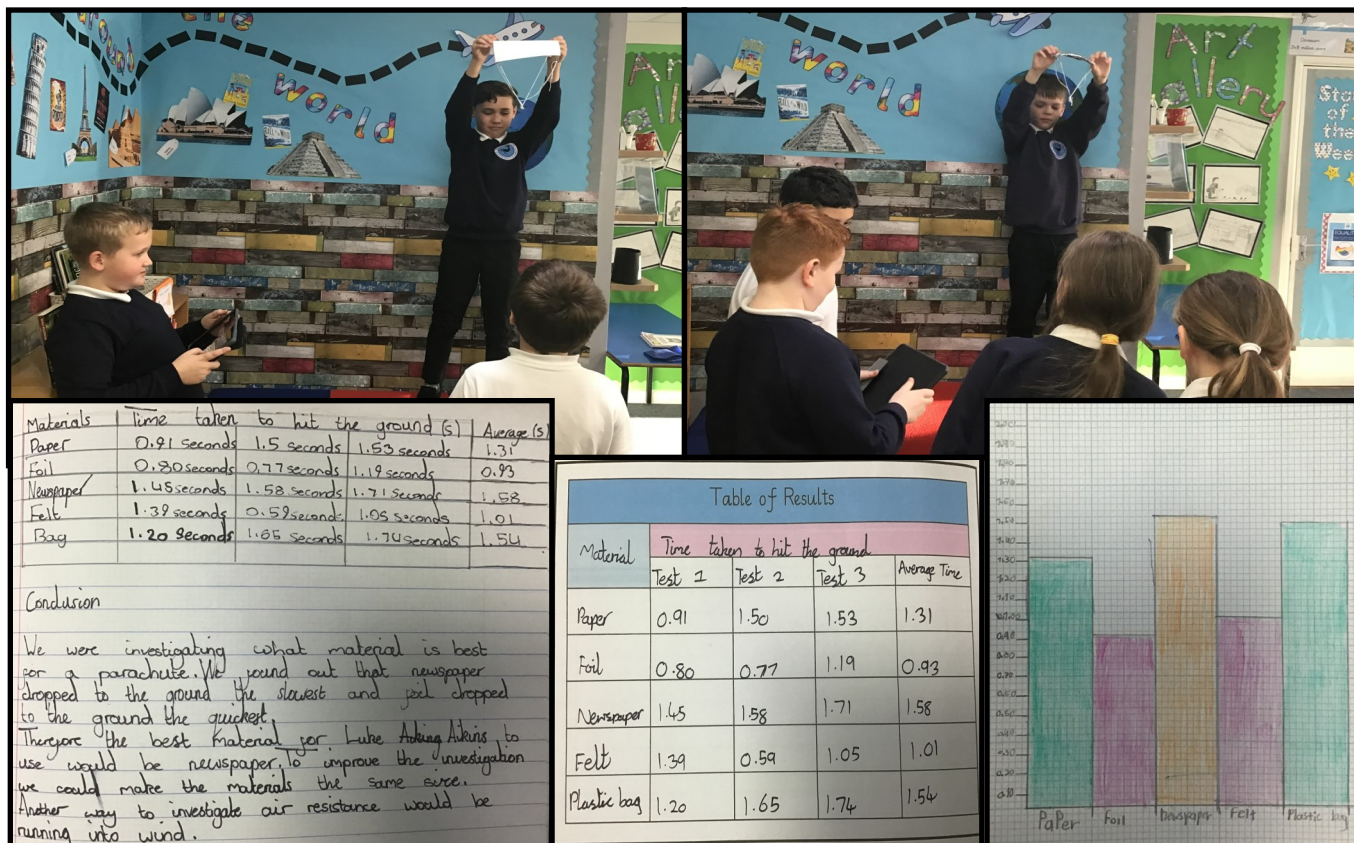


Furthermore, during science we have been exploring forces. We have conducted a variety of experiments looking at gravity, air resistance and upthrust. Our favourite experiment consisted of creating our own parachutes out of a variety of different materials. We used materials such as foil, card, paper and tissue and made predictions about which materials would provide the most air resistance and why. We then tested our parachutes by dropping each one from the same height and recorded the time each took to reach the floor. The parachute that took the longest to fall, we concluded was the most air resistant material. Finally, we drew conclusions based on our results and compared these to the hypothesis's that we originally made.



# This week in Sharks .....

The last two weeks in Sharks, we have been working hard in class. In science, we have started our topic about forces. We have looked at gravity and air resistance. During our lessons on air resistance, we tested which would be the best material for making parachutes - considering which material had the most air resistance. Here is some of our work.



We have also been working with Richard Smith on HTML coding—the coding language used to design and make websites. We looked at how websites are made and also looked at writing some basic commands in HTML coding language.

```
<!DOCTYPE html>
<html>
<head>
<title>Page Title</title>
</head>
<body>

<h1>We are Sharks </h1>
<p>In Base 9 we are called the sharks and we all work hard in our class </p>

</body>
</html>
```

**We are Sharks**

In Base 9 we are called the sharks and we all work hard in our class

We amended the h1 and p1 to show our one title and paragraph information

```
<!DOCTYPE html>
<html>
<head>
<title>#sharks#Teaguesbridge#year6</title>
</head>
<body>
```

We learnt that in the title this section isn't displayed on the webpage. This contains key words that search engines use to help identify what the page is about.



## *Homework of the week award*

We have introduced a new award for Friday's award assembly.

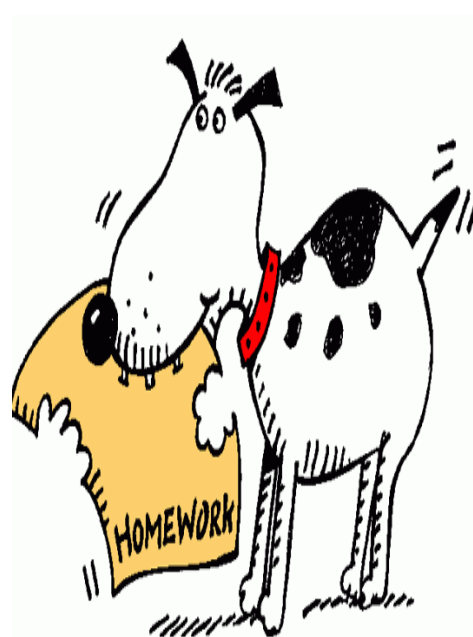
This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

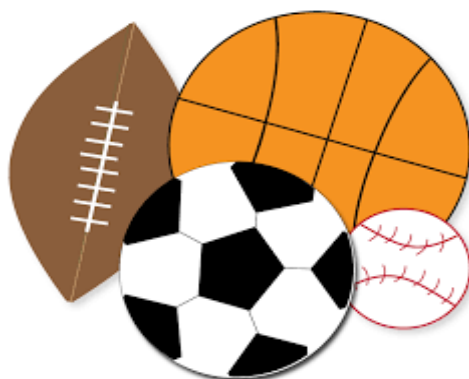
Turtles	George	Charlie
Starfish	Armish	Tyler
Seahorses	Jasmine	Maya
Dolphins	Retal	Harrison
Seals	Macey	James
Swordfish	Bella	Harry
Beluga's	Sienna	Evie
Octopi	Grace	Alexis
Sharks	Tomasz	Lacey



## Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Turtles	George
Starfish	Anna
Seahorses	Ellie
Dolphins	Teddie
Seals	Olivia
Swordfish	Harry
Beluga's	Tola
Octopi	Cyrus
Sharks	Charlotte





## Friday Awards

Our Awards Assembly takes place on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Mathias	Iris Logan	Bridget Ava	Esmee Ashton	Bella	Maria	Willow
2	Preston	Arnesh Anna	Leyla Simran	Alfie Paisley	Gunveer	Oscar	Aniya
3	Tymo	Jenaya Archie	Gabrijela Sophie	Michelle Nathan	Chloe	Ibrahim	Toby
4	Matilda	Teddie Erin	Joey Lewis	Lillian Indie	Jared	Nicholas	Phoebe
5	Jack	Freya Dominik	Ismail Eloise	Arjan Maya	Mathias	Emma	Rosie
6	Erin	Leo Lilly	Luna Reuben	Amaia Sakina	Auriella	James	Harrison
7	Lexi	Junior Alfie	Dominic Clim	Sienna Evie	Louie	Koen	Jake
8	Jayden	James	Lewis	Bella	Gracie-Mai	Navraj	Thomas
9	Kaylen	Amiee Elliot	Weronika Amelia	Udham Ilyas	Archie	Tommy	Jacob

Best class attendance this week:

KSI - Dolphins - 99% - FANTASTIC

KS2 - Seals - 95% - SUPER

## Friday Awards

The Cleanliness award is to encourage children to take care of their classroom environment and the areas around it. It is to ensure that children are proud of their classroom and it is a welcoming and safe environment to work in.

Each class are given points every time a member of the Senior leadership team, goes into their classroom. They can get 20 points if their classroom is perfect, 10 points if there are some things on the floor and 5 points if it is tidy but a little disorganised.

The class with the most points at the end of the week gets a class certificate and the cleanliness trophy. The children have really embraced this new award and were excited to learn which class had won, this was announced in our Friday's award assembly.

# The Cleanest classroom is:

## Base 3







# Picture News

## TAKEHOME



### What makes someone inspirational?



## In the news this week

45-year-old Mar Galcerán from Spain has become the country's first elected parliamentarian with Down's syndrome. Maria del Mar Galcerán Gadea is thought to be the first person with the genetic disorder to join a European regional or national parliament. She has been involved with politics since she was 18, when she joined Spain's conservative People's Party. Speaking to the media, Mar Galcerán said she wants to be seen as a person, and not for her disability.

### Things to talk about at home ...

- Make a list of people you find inspirational. What about them inspires you?
- Think about some of the places you find leaders (e.g., schools, councils, clubs). For each place, how are the leaders chosen? Share how important you think it is for leaders to be from a diverse range of backgrounds and with different experiences.

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

