



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY



Friday's Newsletter

6th October 2023



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

Some dates for the week:

- 9th October ~ Year 6 children are going to Arthog, those year 6 children that are not going will hopefully also have an enjoyable time back in school.
- 10th October ~ Well-being day
- 11th October ~ Black history workshops ~ Whole School
- 12th October ~ Base 2 Open afternoon for parents ~ 2.30 -3.00
- 13th October ~ Base 3 Open afternoon for parents ~ 2.30 -3.00

School Dress Code:

Can I please remind you about the school uniform. All children should be wearing a white shirt or polo top, blue jumper or cardigan with the logo on, grey or black trousers or grey or black skirt and black shoes.

Hooped earrings and dangly earrings should not be worn as these can catch on clothing etc and tear the ear lobe. Children should be wearing studs only to school, these are also easier to cover up during PE.

Hair should be tied back as this lowers the risk of headlice.

Have a lovely weekend

Mrs S. Abdulla

Headteacher



TEAGUES BRIDGE PRIMARY

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Dear Parents and Carers,

Can I please remind you about lates. We have seen a large number of children arriving late this week after the close of register. This is marked as late on the register and can result in the EWO contacting you and letters being sent home

When children are arriving late they are missing the most important part of the day and they are having to walk into a class where everyone is already working and knows what they are doing.

Also, when your child arrives late this means Miss Tracz has to leave the office to take children to class, ensuring they arrive safely, therefore, distracting from the work she needs to attend to at that time in a morning.

Attendance is so important and so is punctuality. Please can I ask that all children arrive before the bell and do not arrive through the main foyer.

Many thanks,

Mrs Abdulla



What Parents & Carers Need to Know about AMONG US

AGE RESTRICTION
7
PEGI

WHAT ARE THE RISKS?

SENSITIVE PREMISE

In Among Us, up to three players are secretly assigned to be alien imposters, tasked with murdering their colleagues while the survivors try to unmask them. While the concept's not far removed from traditional games like Wink Murder or TV shows such as The Traitors, some parents may feel uncomfortable about their child playing a video game in which deception and killing are prioritised.

VIRTUAL VIOLENCE

The on-screen death of characters may be fundamental to the gameplay of Among Us, but the majority of the animations depicting this are deliberately cartoonish and only appear very briefly. However, it is worth bearing in mind that the game has a PEGI age rating of 7 – meaning that certain elements (however heavily stylised they may be) could still upset some younger players.

CHAT BETWEEN PLAYERS

With up to 15 people participating in each game online, a large part of Among Us' appeal is speculating with fellow players who the imposters might be and making accusations. This dialogue through the in-game text chat can occasionally become heated – and could, of course, involve your child being put into contact with people (including adults) who they don't know in real life.

GOING OFF PLATFORM

While Among Us provides basic ways to communicate, many gamers prefer to use external services such as Discord: a popular app which offers voice and video chat functions. These undeniably make cooperation easier, but also create a potential route for children to hear inappropriate language – or for strangers to message them privately in an environment which isn't regulated by the game itself.

IN-GAME PURCHASES

Among Us is free to download on mobile devices, and costs less than £5 to obtain on console and PC. A related longer-term pitfall, though, is that the game also includes options to pay for upgrades such as removing ads on the mobile version or adding cosmetic touches to characters (such as different costumes). It's certainly possible that a child could spend a significant sum without realising it.

Advice for Parents & Carers

CONSIDER SOFTER ALTERNATIVES

Although Among Us is hugely popular with young gamers, it's possible that some children might find the murder themes unsettling. If so, plenty of similar social deduction games are available (in both digital and traditional board game formats) which downplay the potentially grislier elements: some centre around undercover spies, for instance, and there's even a Marvel superhero-themed variant.

CHAT ABOUT CHATTING

You might feel it's prudent to talk to your child about the risks associated with voice chat while gaming, explaining in particular that strangers online aren't always who they claim to be. Keeping the conversation relaxed will reinforce your child's confidence that they can always come to you with any online concerns – not just about Among Us, but any potential future issues as well.

DISCUSS DISCORD

In general, Discord is an excellent app for keeping online communities together because of its use of dedicated individual servers, which allow comprehensive control over who can join – and who can't. Once you're familiar with the platform, you could set up a secure server for your child and their friends to communicate during games of Among Us, with no access for people they don't know.

AMONG US, AMONG FRIENDS

When your child and their friends get together, they can enjoy a private game of Among Us by choosing a 'local' lobby – that is, only people connected to the same WiFi (your home network, for example) can enter. This prevents any random online users – who may be total strangers – from joining and removes the need for voice chat, as the players are all physically in the same location.

STOP SURPRISE SPENDING

If you're concerned about the possibility of your child racking up an unexpected bill on Among Us' microtransactions, you could consider using a prepaid card with a set limit. Likewise, you could specify in the game's options that adult authentication is required for every purchase – or you could make sure that no payment methods are enabled on the device that your child plays the game on.

Meet Our Expert

Lloyd Corbridge is Editor in Chief of gaming and esports site @@beacon and has worked in the gaming media for around ten years. A regular visitor to the App Store to try out new tools, he's also a parent who understands the value of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including iF and TechRadar.



National
Online
Safety®

#WakeUpWednesday

This week in Seals...

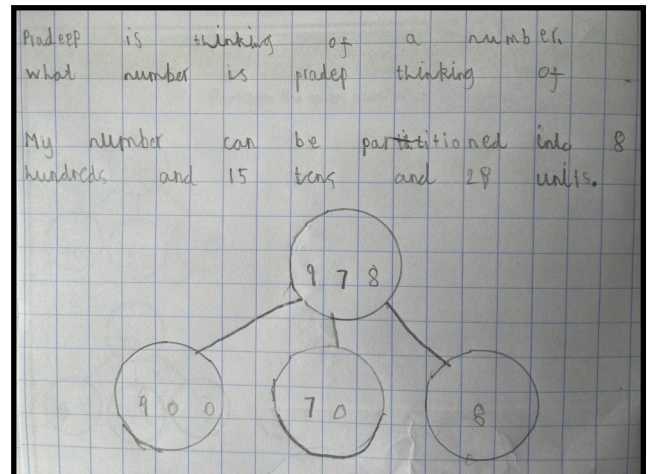
Music

In music we have been exploring R&B and have learnt that our voices are an instrument, as well as our bodies. We performed body percussion in a variety of moves and this supported us in finding the beat to the musical pieces.



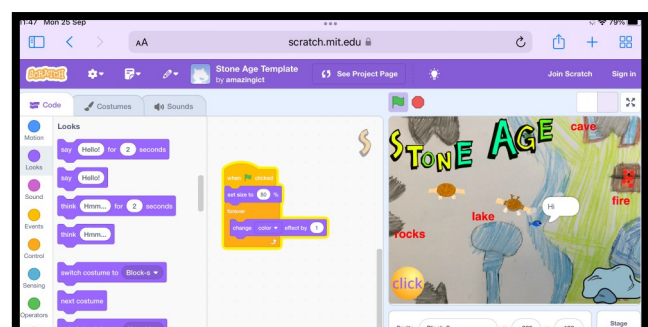
Maths:

In maths, we have been deepening our place value knowledge by answering reasoning questions and coming up with our own criteria for questions, to embed our knowledge for what we have learnt. Now we have recalled and secured our place value understanding, we are moving into addition.



Amazing ICT with Mr. Smith

Last week we had Mr. Smith visit us with his expert skills to support us with coding. We used the program, Scratch, to edit a Stone Age scene already created so we could alter commands, adjust variables and understand how to code a program.



This week in Swordfish class...

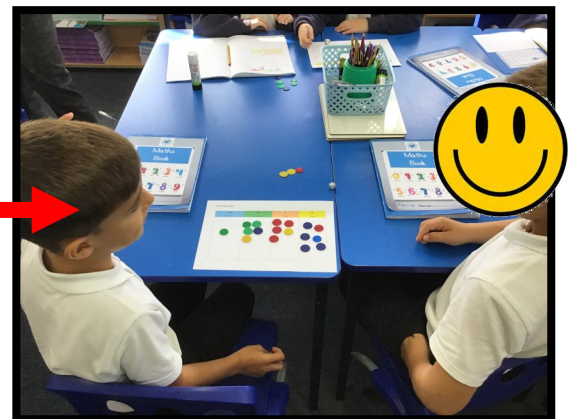
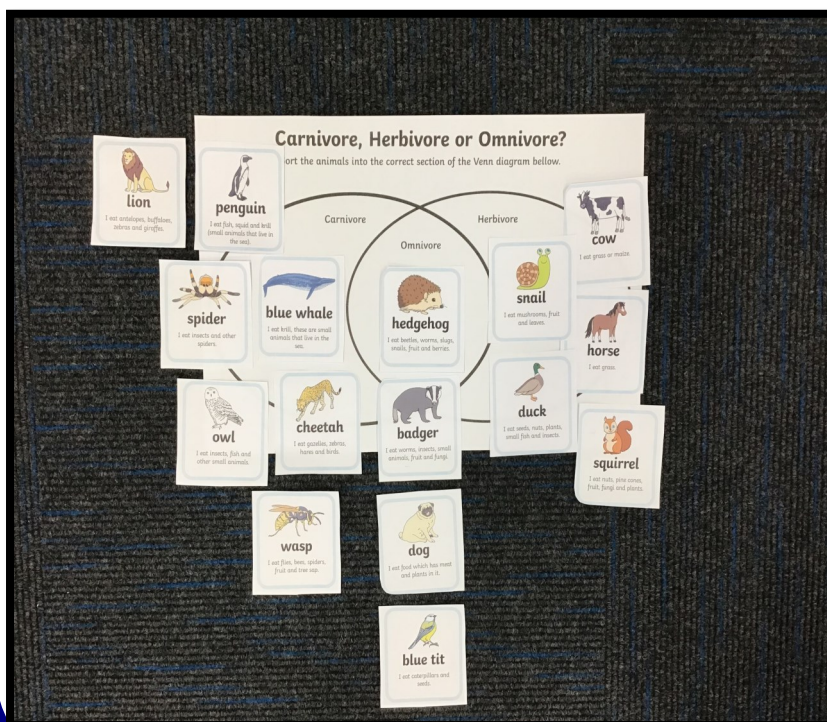
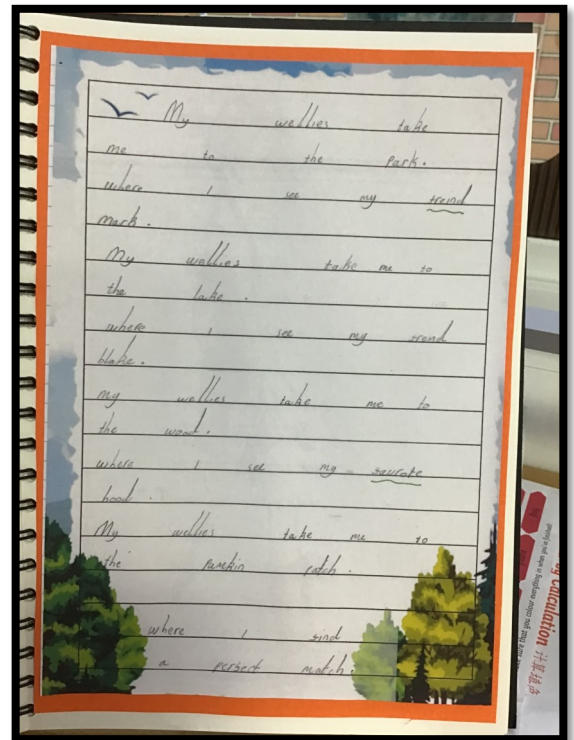
Literacy

This week, the children finished writing their poems where they included rhyming couplets, repetition and even some alliteration. The children then read their poems to the rest of the class - they were loud and clear! We have also continued reading our Love to Read text, 'The Family From One End Street' where the children have been answering a range of questions linked to Chapter 4.

Maths:

In maths, we have been exploring place value up to 1000 and have used a range of ways to increase our fluency, including the use of the place value grids and a range of concrete resources.

Recalling our
place value
knowledge

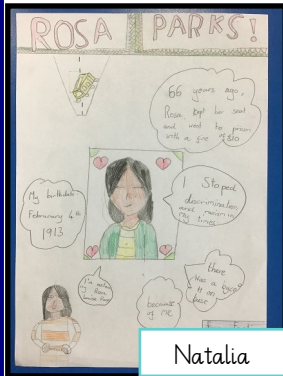


Science

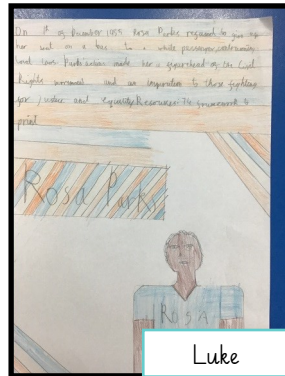
In Science, we have continued learning all about Animals, including Humans. We have focussed on what carnivores, herbivores and omnivores eat. Ask your child to name some of the animals that we researched. We also started to look at the various food groups and what a balanced diet looks like.

This week in Beluga's.....

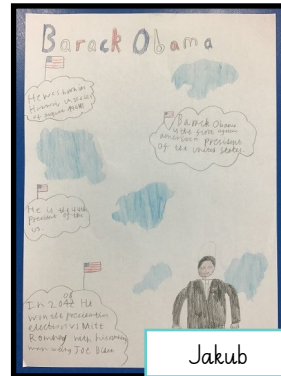
This week, Beluga's have been learning about Black History month. As a class, we discussed the importance of inclusivity and remembering people who changed the world. Everyone chose to research a significant individual who stopped discrimination. Below are the posters which the children created.



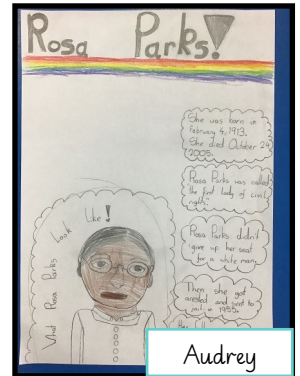
Natalia



Luke

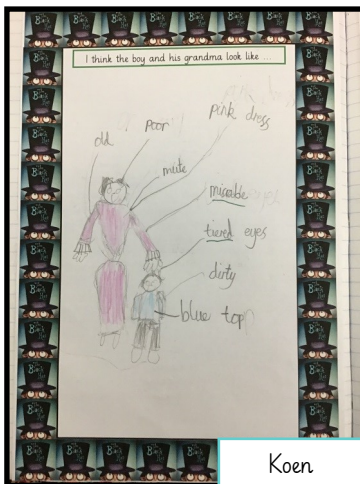


Jakub

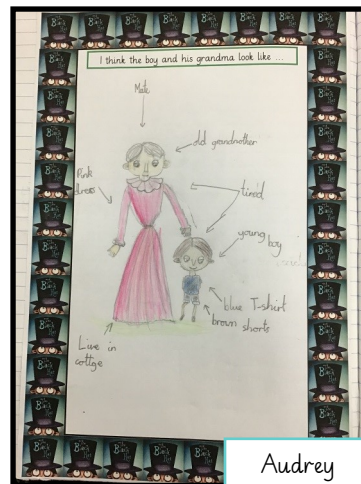


Audrey

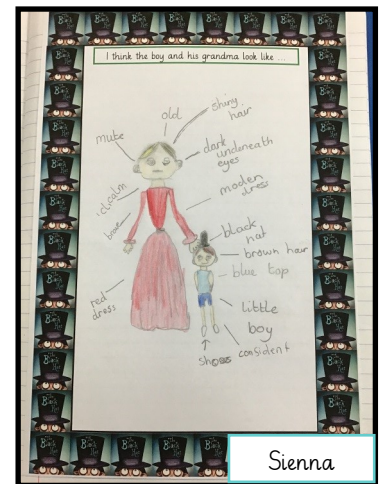
In English, the children began the year by looking at a character description. We thought about the impact of description within our writing. All of the children, listened to the story The Black Hat and drew the main characters thinking carefully about what they might look like based on what we had read.



Koen



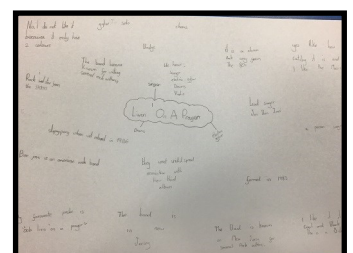
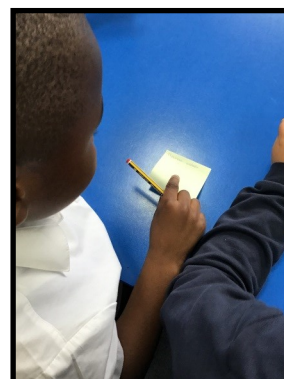
Audrey



Sienna

Finally, in music the children have enjoyed learning about the song 'Livin on a prayer' by Bon Jovi. The children thought about the different instruments they could hear within the song and compared them to other rock songs such as 'We will rock you' and 'Smoke on the water'. The children used their bodies as instruments to keep in time with the music and sang along.

Overall, another fantastic week in Beluga's. Keep up the hard work!



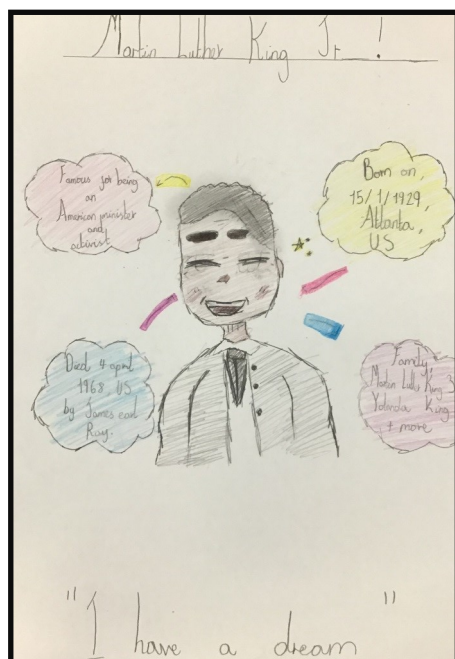
This week in Octopi...

Another great couple of weeks here in Octopus Class...

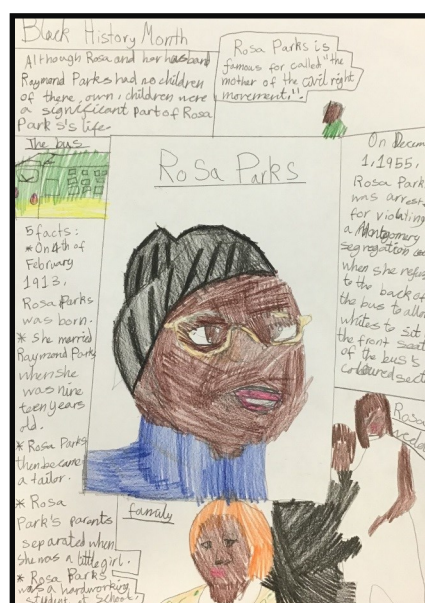
We have enjoyed celebrating European Languages Day by learning some French. During our French lessons we have learnt how to say greetings such as 'hello', 'goodbye' and 'good afternoon'. We also learnt how to ask 'how are you' along with responses such as 'I am good', 'I am ok' and 'I am not good'. We practised forming sentences in pairs and groups to work towards being able to hold a short conversation. We have then continued to practise our new phrases throughout the week to see what we can remember.



Additionally, we have begun thinking about Black History Month and why it is so important. We conducted research about a variety of inspirational figures such as Rosa Parks, Nelson Mandela, Mary Seacole and Martin Luther King. We then made a range of information leaflets and posters to showcase what we had learnt about these important people and to celebrate the significant impact that they have made in history.



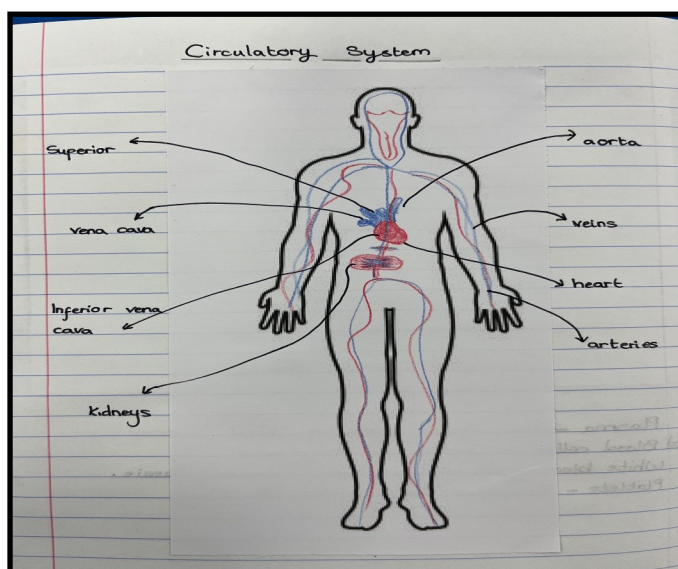
By Bella-Rose



By Grace

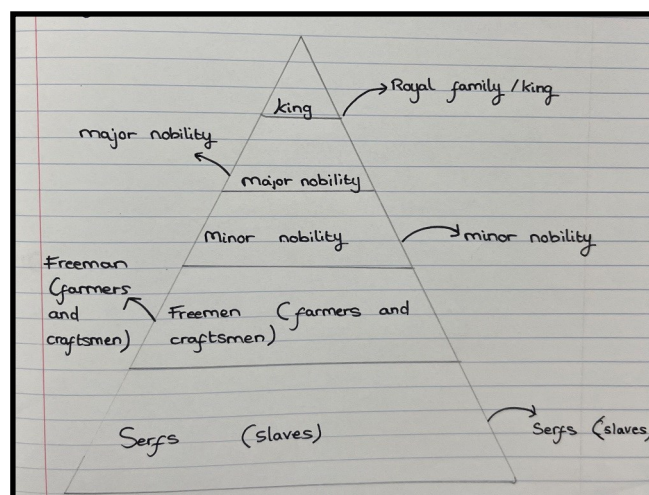
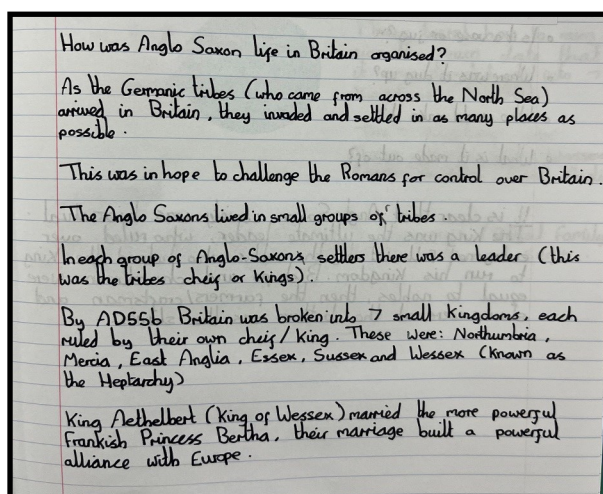
This week in Sharks

In Sharks this week we have been looking at our body in science. We started by looking at what makes up our blood. We learnt that there are 4 main components of the blood : Red blood cells, that carry oxygen around our body, white blood cells that fight disease, plasma that carries nutrients and waste and platelets that help our blood to clot. We then made a model of our blood using 4 different household ingredients to represent the 4 parts. This is what our blood looked like !



We then went onto looking at the circulatory system and how blood moves around the body. We discovered that oxygen rich blood moves away from the heart inside arteries and once the oxygen has been used it returns to the heart inside veins. Here is an example of our diagram to show this movement.

In History, we have been researching the Anglo-Saxon invasion on Britain and how they settled here. We have found out about how they invaded, why and how their society began to be structured. Here are some examples of our work.



Homework of the week award

We have introduced a new award for Friday's award assembly.

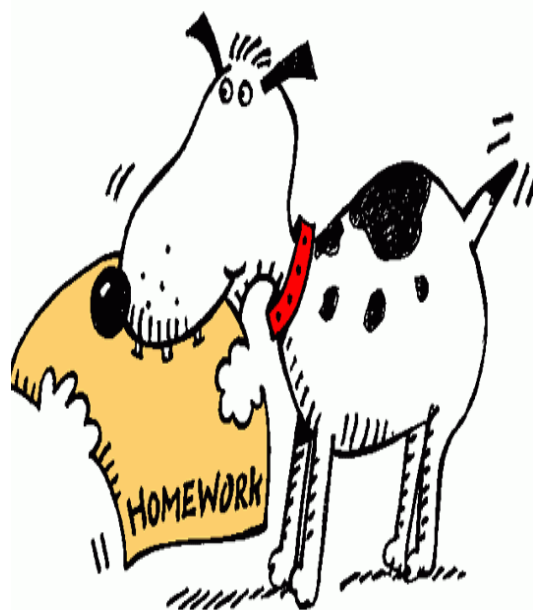
This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

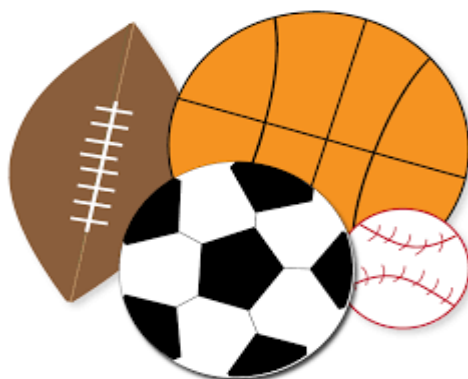
Base 1	Mathias	Willow
Base 2	Aniya	George
Base 3	Harry	Olivia
Base 4	Ezmae	Nicholas
Base 5	Rosie	Charmaine
Base 6	Annabelle	Lilly
Base 7	Clim	Darwin
Base 8	Phoebe	Oceane
Base 9	Charlotte	Chase



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. The coaches have recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Base 1	Grayson
Base 2	Amrita
Base 3	Ebony
Base 4	Leon
Base 5	Pradeep
Base 6	Jay
Base 7	Evie
Base 8	James
Base 9	Charlotte



Friday Awards

We have introduced a new award in school. It is the cleanliness award. This is to encourage children to take care of their classroom environment and the areas around it. It is to ensure that children are proud of their classroom and it is a welcoming and safe environment to work in.

Each class are given points every time a member of the Senior leadership team, goes into their classroom. They can get 20 points if their classroom is perfect, 10 points if there are some things on the floor and 5 points if it is tidy but a little disorganised.

The class with the most points at the end of the week gets a class certificate and the cleanliness trophy. The children have really embraced this new award and were excited to learn which class had won, this was announced in our Friday's award assembly.

The cleanest class this week went to:

Base 5



Friday Awards

We have reintroduced awards assembly on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Cooper	Winter Bella	Logan Iris	Rahnia Bridget	Oliver	Ashton	Evelyn
2	Jacob	Oscar Preston	Arnesh Paisley	Armish George	Florence	Iyla	Theo
3	Maya	Enzo Lexi	Michelle Tymo	Toby Jaxson	Sophie	Jasmine	Heidi
4	Erin	Harry Phoebe	Koray Lewis	Elizabeth Retal	Alaya	Teddy	Ishaan
5	Eloise	Jack Olivia	James Amelia	Dominik Macey	Freya	Reegan	Max
6	Ella-Rose	Luna Reuben	Amaia Nikola	Bella Harry	Jessica	Keerat	Sakina
7	Koen	Audrey Michal	Ellysia Jayden	Dylanjot Tola	Dominic	Clim	Sienna
8	Thomas	Daniel Amara	Kacey Esme	James Thomas	Phoebe	Lacey	Lewis
9	Tommy	Lilijana Seth	Sienna Lacey	Emilia Emelia	Kaylen	Archie	Leighton-Jae

Best class attendance this week:

KSI ~ Base 4 ~ 97% ~ FANTASTIC

KS2 ~ Base 9 ~ 97% ~ SUPER



Picture News

TAKEHOME



In the news this week

October is Black History Month in the UK. This year's theme is 'Saluting our Sisters' - highlighting the role Black women have played in shaping history, inspiring change, and building communities in the UK. Commemorations will feature Black women, who have made outstanding contributions to many areas including music, literature, fashion, sport, business, politics, and health care.

Things to talk about at home ...

- Share what you already know and understand about Black History Month in the UK.
- This year's theme is 'Saluting our Sisters'. What are some of the ways that you think we could do this?



How does
change happen?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

