




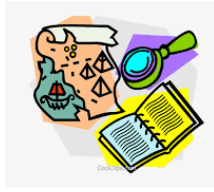



<p>R.E.</p> 	<p>In Religious Education, we will be looking at worship and festivals through 'Living in Harmony' and discussing the importance of faith and religions. We will explore that it is important to our own views and beliefs and how there are both similarities and differences between religions around the world.</p>
<p>S.M.S.C.</p> 	<p>During SMSC sessions, we will be exploring British Values and democracy in readiness to vote for our electives for our school parliament.</p> <p>In Jigsaw, we will be learning and discussing: Being Me in the World. We will explore and identify different ways to make people feel welcome and accepted. We will practice our speaking and listening skills during circle time activities.</p>
<p>P.E.</p> 	<p>In PE, we will be focussing on throwing and catching skills. We will be learning new skills and applying them to activities and team games. We will be working our way up to completing team games; where a focus on strategies become deeper and the children learn to understand the different ways to attack and defend.</p>
<p>D&T</p> 	<p>Seals class will use design technology to explore different food and different recipes. We will investigate the different ways that items have been built and the way that producers package items. We will begin to design and create our own meal that is based around the knowledge that we have learnt about healthy eating and the different food groups.</p>

<p>Music</p> 	<p>In Seals class, we will learn to listen and appraise music by exploring it through song, rhythm, and pulse and practice using body percussion. We will also be looking back at musical instruments used in times before us, where musical instruments have come from and how they are used in modern day.</p>
<p>Computing</p> 	<p>In computing, we will be looking at how food is transported around this world. We will begin by understanding how different foods are harvested and the journey it takes to get to our plates. We will be collecting and presenting data that they have gathered.</p>
<p>History</p> 	<p>In History, this half-term we will be focusing on life from 'The Stone Age' and discover how people used to live, where this fits in on a timeline and recall events beyond our living memory. We will build on knowing that changes over time have influenced the decisions in the world today and travel up to 'The Iron Age', comparing these times with modern day and use artefacts to deepen our understanding of their way of life.</p>
<p>MFL</p> 	<p>In French, we will be continuing to use patterns and sounds to practice our pronunciation of French words, whilst engaging in conversation as we build up our French vocabulary; particularly with greetings.</p>




Additional Information

Please could children come dressed in their PE kits on a Monday morning, they will be kept in school until their Friday PE lesson and then sent home after.

Homework will be handed out every Friday and is expected to be returned the following Wednesday.

Children must be reading at home as often as they can, recording evidence of this in their reading logs. Reading logs must be returned to school on a daily basis.

Thank you for your support.

<p><i>English</i></p> 	<p>Seals class will be studying a range of genres related to our theme 'Tribal Tales', to take us back in time and deepen our historical knowledge, along with learning new grammar, punctuation, and spelling rules. First, we will be reactivating our understanding of expanded noun phrases to apply this to our mystery narrative writing based on the story of 'The First Drawing'. We will then be building on this by changing our genre and writing a newspaper article on events during the Stone Age by improving our use of conjunctions and which will be the most effective in our writing. This half-term our guided reading book is 'Stig of the Dump', and we will be using this book to improve our skills to understand how to seek evidence from the book and help us to infer, predict and question the story further.</p>
<p><i>Maths</i></p> 	<p>This term in Numeracy, we will begin by exploring place value and recapping knowledge that they have learnt last year, before introducing numbers to 1000. Throughout the term, we will be exploring and practicing all four operations: additions, subtractions, division, and multiplication improving on methods and efficiency. We will link our maths learning to everyday life and the children will have the opportunity to explore using and applying their skills to real life situations. We will be using physical resources throughout the year to provide a visual image for the children and help consolidate their learning and practicing of skills.</p>
<p><i>Science</i></p> 	<p>In Science, this term, we will be exploring animal food chains; The children will have the opportunity to explore how different animals survive in the wild understanding the way animals including humans live, feed, and adapt in their habitat. We will be able to investigate and perform our own scientific lines of enquiry. Whilst investigating, we will discuss fair testing and explore different practical inquiries. Following our investigations, we will make observations and use our numeracy skills to record measurements, and test various living conditions of different animals.</p>

Teagues Bridge Primary School

Base 5 ~ Seals



Stone Age to Iron Age
Autumn Term 1 2023