



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY



Friday's Newsletter

30th June 2023



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

Another week comes to a close, we are fast approaching the end of term. Lets hope the weather remains nice and we can calmly move through the next three weeks. The children finish for the summer 21st July 2023. There is lots to get through in the next few weeks, induction for the new reception children, transition days for year 6 and transitions days for children to meet their new teacher for September. Children can start to feel a little anxious as change can be difficult. We will make sure all children are supported with any concerns they have about moving schools and classes.

SPORTS DAY

Sports day was a fabulous day! All children seemed to enjoy it and I believe parents were very competitive in the parents race during the KS2 events. Many thanks to all the parents who attended the day. At least this year the weather was just right. Also, thank-you to the children for all taking part and making it an enjoyable day for everyone! There are some photographs of the day further on in the newsletter.

UNIFORM

A reminder for September, all children should be in school uniform. School jumper or cardigan with the school logo on, grey or black trousers/skirt and black shoes. Children should also be in the school PE kit. This is part of our school policy and please ensure for September children have all the necessary uniform. Many thanks.

Finally, may I wish you all a lovely weekend and let's hope the weather is better. Take care

Mrs S. Abdulla

Online Safety Newsletter

July 2023

Quora

Quora should only be accessed by users that are 13+. Quora is a question-and-answer site. You do need to set up an account to see and post replies.

Due to the nature of the site, users can communicate with strangers, either through the Q&A boards, spaces or via private messages. Private messaging can be turned off in settings and users can block other users.

Quora is a platform where users can post publicly. If your child is using this site, then please ensure your child understands that they should not share personal information. As content is user generated, talk to your child about how information they read online may not be factually correct. Your child may also come across content and topics that are not age appropriate.

You can find out more about the safety and security of Quora here: <https://help.quora.com/hc/en-us/sections/115001205786-Safety-Security>

Reporting to Social Media Sites

CEOP provide an overview of how to contact several different social media sites: <https://www.thinkuknow.co.uk/parents/articles/Reporting-to-social-media-sites->

Safe Searching

There is so much online that we would not want our child to view and even an innocent search can result in inappropriate content being seen. To make our child's online world safer, we would firstly recommend switching on Safesearch settings for the search engine your child uses. **However, as not all search engines allow you to 'lock' Safesearch on (so users may be able to simply turn it off),** we would encourage you to apply further parental controls.



For some search engines, for example Google, you can set up a Family management account, which will ensure that Safesearch settings cannot be switched off. We would recommend using a family management account (either Google or Microsoft) so even if your child is using a search engine that cannot be locked, there will at least be an additional level of content filtering provided.

In addition to the above, make sure you have set up appropriate parental controls on your home broadband (and any consoles/ devices/ apps/ websites that your child uses/accesses) for example, to restrict access to explicit websites or access to websites that are not suitable for children.

Please remember that no filtering/ parental control is 100% safe, so it is important that you talk to your child about how they can stay safe online and that they should talk to you or another trusted adult if they need to.

CEOP have produced an article exploring what you could do if your child sees something inappropriate online:

<https://www.thinkuknow.co.uk/parents/articles/what-to-do-if-your-child-has-seen-something-inappropriate-online/>

Further information

Parent Zone have published an article to help you understand searching in more detail:

<https://parentzone.org.uk/article/search-engines>

Online Challenges

Our children may not have developed the skills and ability to critically analyse all situations yet so it is important to talk to your child about hoaxes and challenges that may appear on the internet. Some challenges are fun and provide no risk, however there will be challenges that are risky/dangerous. Your child may see others complete certain challenges online without being harmed and therefore may want to repeat them and **not consider the potential risks to themselves**. Make sure they know that they should talk to you (or another trusted adult) about what they see online, particularly if they plan to try a challenge or if something scares or upsets them.



We would always advise that if your child has not heard about an online challenge, then do not draw attention to it as this may lead to them searching for it out of curiosity, so just talk about challenges in a general sense. **Reassure your child that challenges that suggest that bad things will happen if they do not complete the tasks are not real.**

The following link will provide you with further information as well as content to help you talk to your child:
<https://www.internetmatters.org/connecting-safely-online/advice-for-parents/tackling-the-hard-stuff-on-social-media-to-support-young-people/online-challenges-are-they-harmless/>

TikTok have also produced this resource to help you talk to your child about challenges and the potential risks:
<https://www.tiktok.com/safety/en-sg/online-challenges/>

Summertime

As we head into the summer holidays, we may find our children online more or having more screen time. Childnet have produced this blog, which includes how to help your child with managing their screen time: <https://www.childnet.com/help-and-advice/screen-time-boundaries-parents/>



You may also be looking for activities to do with your child. Google and Parent Zone have produced some great resources that are free to download. They include a mix of online and offline activities, such as asking them to create a poster to show what they would do if they were worried about something they see online. You can access all the resources here:
<https://www.parents.parentzone.org.uk/download>

Vinted scams

Have you used Vinted to buy and sell used clothes? Please be aware of potential scams. Vinted have published an article highlighting how scammers might target Vinted users and how you can protect yourself. You can read the full article here:

<https://www.vinted.co.uk/help/628-recognise-spoof-and-phishing-messages>

Children's Online Safety Test

Virgin Media have created four different Internet Safety Tests around four key topics to help you learn more about the internet and different terms that you might come across such as catfishing. You can access them here:

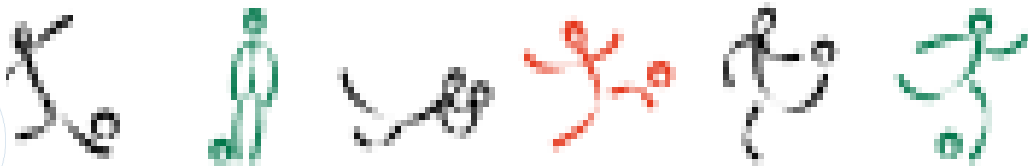
<https://www.virginmedia.com/blog/online-safety/childrens-internet-safety-test/>

What is Virtual Reality

Did you know that many VR headsets have a minimum age rating of 13?

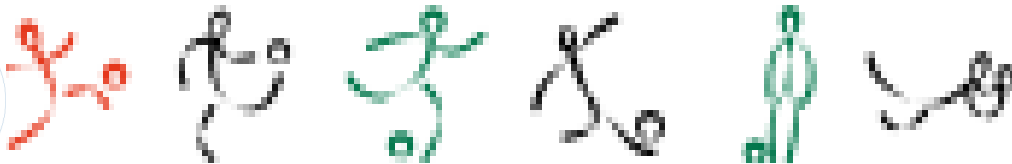
Childnet have produced this article detailing what virtual reality is and the considerations that you should consider before using:
<https://www.childnet.com/blog/virtual-reality-a-guide-for-parents-and-carers/>





Sports Day 2023

On Monday 26th June 2023, we held our sports days. The children in key stage 1 took part in a range of traditional races, including a running race and the sack race. The children in key stage 2 took part in a range of athletic activities including javelin, running and standing long jump. The sports days were great fun - well done to all of the children!



This week in Base 5...

Sports and Adventure

What a fantastic few weeks we've had in Base 5! From taking part in the Outreach activities to sports day, getting outdoors has been a great experience for all. The children have shown how well they can cheer each other on or cheer each other up.

The climbing wall!



Arthog problem solving!



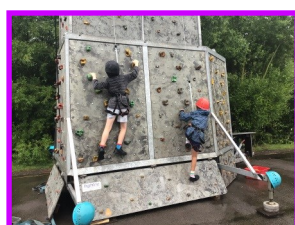
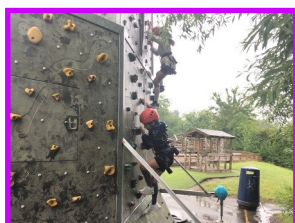
Sports Day fun!

Computing: We also had Mr G come in and help us animate a Roman invasion! We set the scenes and slowly moved our soldiers across to create a movie. We also turned ourselves into Roman soldiers too!



This week in Base 6...

On Tuesday 20th June, Base 6 had the amazing opportunity to take part in activities conducted by Arthog Outreach. All of the children had a go at climbing the Rock Climbing Wall. Well done to Koen, Michal, Jacob, Louie, Tola and Tillie for all reaching the very top of the climbing wall. They also took part in team building games, where the children had to work together and complete various activities. All the children were amazing and had a lovely day.



In English, our new genre which we are learning about is Persuasive Texts. Miss Bradley wanted Base 6 to explore Persuasive Texts, so we could start to understand what they looked like and what was included in them so we can immerse ourselves into our new topics. The children completed an activity where they had to explore a persuasive text called 'Rubbish on the School Playground'. The children had to discuss what the text was trying to persuade us to do. Ask them to see if they can remember.



I just wanted to take a moment, to say how impressed I was with Base 6 and how well they performed in Sports Day. Thank you for attending and the children were very pleased to see their families watching them take part in different games.

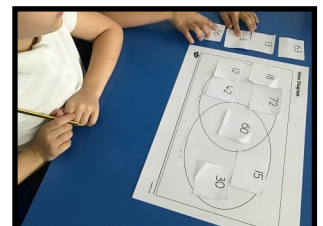
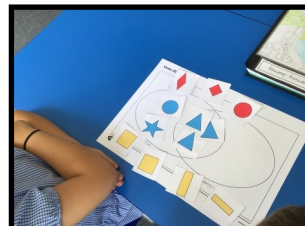
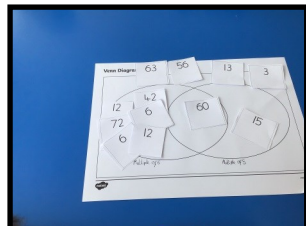
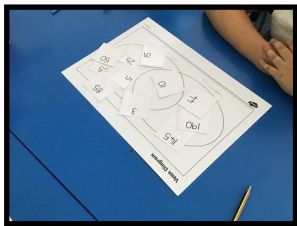


This week in Base 7.....

This week, Base 7 have been working really hard in all lessons. All of the children thoroughly enjoyed the Arthog Outreach. Miss Jones was impressed with how the children showcased both courage and respect during the session.



In maths, the children have been looking at different types of graphs and tables. Base 7, looked at Venn diagrams and grouped numbers and shapes into the Venn diagram.



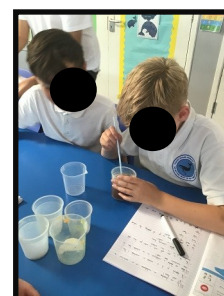
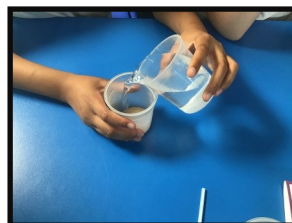
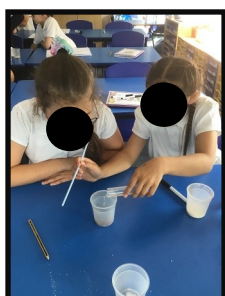
This week in Base 8...

Another couple of filled weeks here in Base 8.

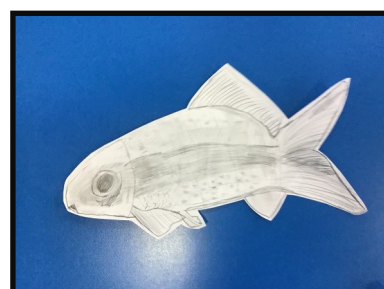
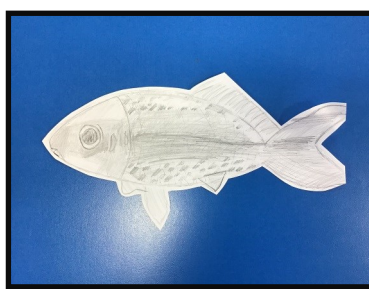
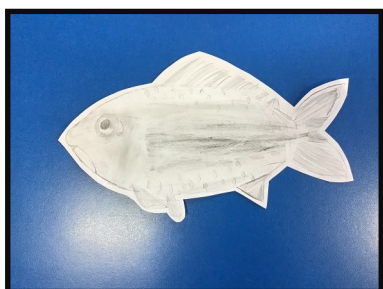
We began the week by participating in sports day! We had a really exciting afternoon completing a variety of activities from the bean bag race to javelin. It was great to see so much enthusiasm and team work— well done everyone!



We have continued our learning about materials in science and focused this week on the aspect of dissolving. We had fun making predictions about which substances would dissolve in water. We carried out the test by adding coffee, salt, sugar, sand and pepper each to water and testing their solubility. Furthermore, we then discussed how after a solution is dissolved, it may be reversed through the process of evaporation. We conducted a further investigation to test this where we filled petri dishes with either a salt or sugar solution. We have left the petri dishes on the side in the classroom and will assess next week whether our predictions are correct— are we able to separate the solvent from the solute through the process of evaporation?



Furthermore, we have enjoyed exploring our new English topic relating to narrative poetry. We are studying the poem 'The Fish' by Elizabeth Bishop. To supplement our learning and to help us think about the types of figurative and descriptive language that we can use to describe fish within the poem we had a go at sketching some. Here are some examples of our work:

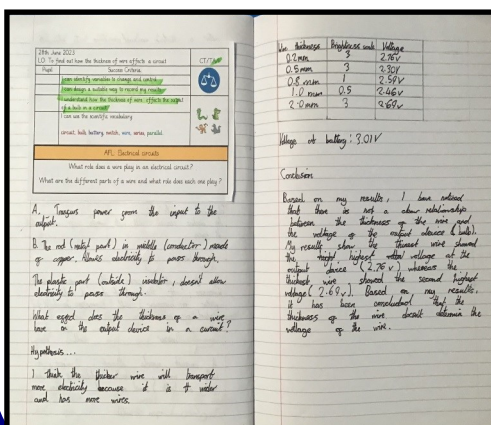
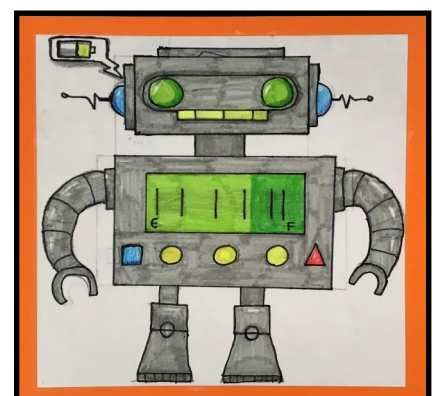
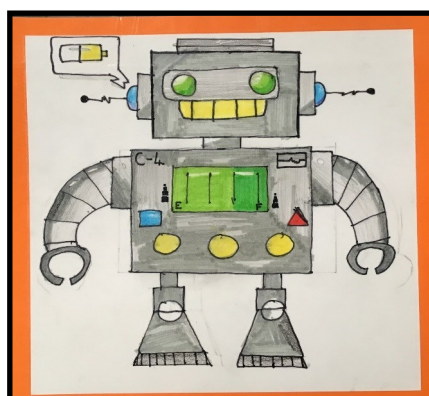
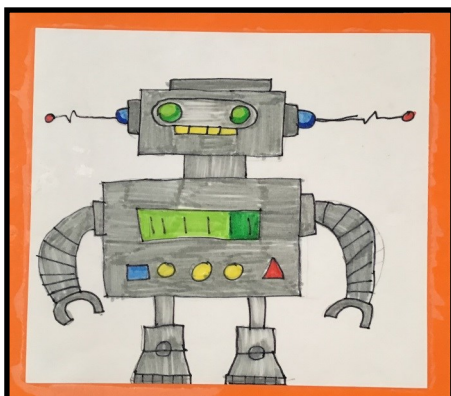


This week in Base 9.....

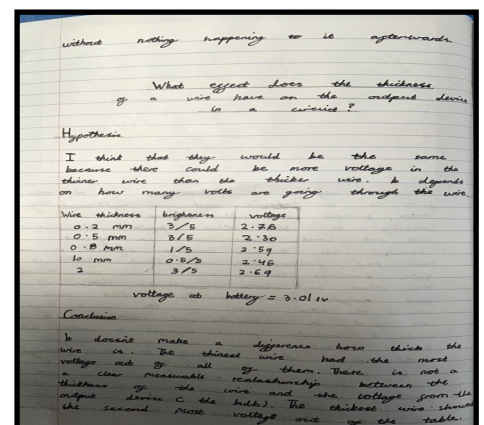
This week, in Base 9, we kicked off the week by taking part in sports day. We took part in numerous events such as: standing long jump, the dressing up race and the sprint. We competed in teams and showed fantastic support for our classmates. The winners of each group were : **Maneet, Lucas, Mia, Chloe and Zahrrah**. Well done to the winners and all the children for taking part, showing such good sportsmanship!



We also started looking at art we used our Robot wars theme to design and draw our own theme book covers. We looked at the robots and used a different media to create our covers. Here are some examples.



In science , we carried out an experiment to test if wire thickness effected the voltage in a circuit. Here is what we found out.



Homework of the week award

We have introduced a new award for Friday's award assembly.

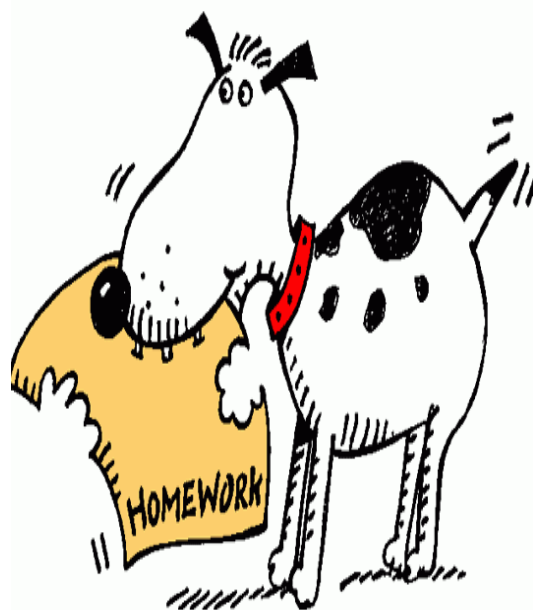
This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children. Following on from a pupil voice on homework, many children said they preferred a book to do homework in and not purple mash. We will be reviewing this and changes will be made.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

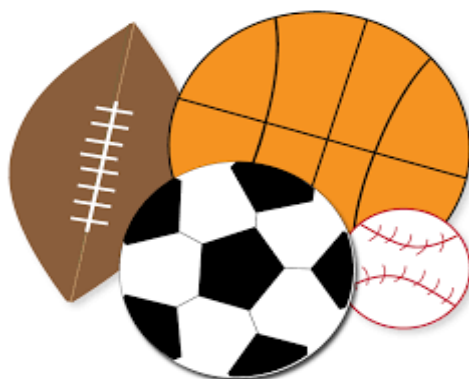
Base 1	Jenson	Ashton
Base 2	Ellie	Gabby
Base 3	Matilda	Harry
Base 4	Rosie	Blake
Base 5	Keerat	Saeed
Base 6	Dominic	Louie
Base 7	Lacey	Amelia
Base 8	Weronika	Elliot
Base 9	Kheva	Lilly-Mae



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. Mr Lewis, has recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Base 1	Holly
Base 2	Ellie
Base 3	Matilda
Base 4	Sakina
Base 5	James
Base 6	Jake
Base 7	Daniel
Base 8	Seth
Base 9	Mia



Friday Awards

We have reintroduced awards assembly on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Archie	Leyla Michelle	George Arnesh	Sohaib Lexi	Holly	Theo	Tyler
2	Brayan	Heidi Elizabeth	Dexter Kevin	Luna Nathan	Gabrijela	Thiago	Aria
3	Indi-Rae	Phoebe Dari	Macey Alaya	Ebony Mathias	Poppy	Max	Harrison
4	Simran	Annabelle Oliver	Prisha Harry	Eloise Pradeep	Essa	Riley	Theo
5	Jessica	Luna Freddie	Lilly James	Auriella Clim	Reuben	Lacey	Nikola
6	Jake	Ajai Oceane	Anastasia Grace	Audrey Luke	Maizey	Tola	Kendall
7	Esme	Bella-Rose Charlotte	Gracie-Mai Amelia	Amara Lucas	Britney	Bella-Rose	Daniel
8	Ilyas	James Alejandro	Heidi Seth	Udham Sienna	Aman	Emelka	Aimee
9	Matthew	Elektra Molly	Kitan Millie	Oliver Rajvir	Jay	Tyler	Mia

Best class attendance this week:

KSI - Base 4 - 94% - FANTASTIC

KS2 - Base 8 - 93% - SUPER

Friday Awards

We have introduced a new award in school. It is the cleanliness award. This is to encourage children to take care of their classroom environment and the areas around it. It is to ensure that children are proud of their classroom and it is a welcoming and safe environment to work in.

Each class are given points every time a member of the Senior leadership team, goes into their classroom. They can get 20 points if their classroom is perfect, 10 points if there are some things on the floor and 5 points if it is tidy but a little disorganised.

The class with the most points at the end of the week gets a class certificate and the cleanliness trophy. The children have really embraced this new award and were excited to learn which class had won, this was announced in our Friday's award assembly.

The cleanest class this week went to:

Base 3





Picture News

TAKEHOME



Should everyone learn the Countryside Code?



In the news this week

A new UK government campaign hopes to encourage young people to 'respect, protect and enjoy' the outdoors. The campaign follows new research from Natural England, which shows that 80% of children and young people agreed that looking after the environment was important to them, and 83% said they wanted to do more to look after nature and wildlife. The well-known cartoon character, Shaun the Sheep is the new face of the Countryside Code.

Things to talk about at home ...

- > Share what you know about the Countryside Code and ask an adult at home what they know. Ask them where they've visited before and what they remember about their experiences.
- > Share your thoughts on the Shaun the Sheep campaign. Do you feel it is a good idea to help young people understand the Countryside Code?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

