



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY



Friday's Newsletter

3rd March 2023



TEAGUES BRIDGE PRIMARY

THE BEATING HEART OF THE COMMUNITY

Dear Parents and Carers,

I would like to give you advanced warning that the school is being used as a polling station 4th May 2023. The school building belongs to the Council and they reserve the right to use it. So, unfortunately, the children will remain at home on that day. However, teachers can come in and we will be delivering lessons in the morning via TEAMS. The teacher will send the work they need to access prior to the Thursday, this will then support the teaching via TEAMS. Please let me know if you cannot access TEAMS and we will guide you through this. The teachers will then set work for the afternoon for the children to complete independently.

I am sure you have seen the new equipment being installed on the playground. The children have been amazing this week as they have had to remain inside to ensure they are all safe, whilst the team carry out the work. It will be a fabulous addition to our playground once finished. The children are very excited about the Hobbit Hut and the Climbing Wall. The new seating area outside base 6 and 7 will be welcomed as we approach the warmer weather and the summer season. Thank-you children for your patience this week.

Also, another date for the diary 17th March 2023 is **COMIC RELIEF**. Children can dress up in red and wear their noses. Please pay £1.00 on parent pay.

Have a great weekend

Mrs S. Abdulla



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Dates for Spring term 2023

Date	Event	Who?
17.2.23	Break up for half term	Whole school
27.2.23	Pentagon play equipment to be installed	Whole school
28.2.23	British values day	Whole school
2.3.23	World book day - dress up as a book character - £1.00 via parent pay.	Whole school
9.3.23	Base 4 open afternoon (this is a Thursday and not the Friday)	Base 4 parents
13.3.23	British Science week	Whole School
13.3.23	Assessment week	Whole School
14.3.23	Electricity workshops and assembly.	KS2 (base 5, 6, 7, 8 and 9)
14.3.23	International maths day	Whole School
17.3.23	Comic relief - Where red and noses - £1.00	Whole School
20.3.23	International Day of Happiness	Whole School
27.3.23	Friendship themed Singing morning	Whole school
27.3.23	Parents Evening Via TEAMS - 3.30-7.00	Whole School
28.3.23	Parents Evening Via TEAMS - 3.30-5.00	Whole School
28.3.23	Konflux theatre - Mindfulness	KS1
29.3.23	Konflux theatre - Mindfulness	KS2
30.3.23	Whole School Easter theme - Sharing work in assembly - Children only	Whole School



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Online Safety Newsletter

March 2023

Hollie Guard App

This app allows you to keep an eye on your child while they are traveling using the Journey feature. Whenever they use this feature, their emergency contacts are informed when they have arrived at their destination.

With the free version, users can also use this app to get help quickly if they are in danger. If a user is in danger, they hold down the button for 5 seconds to raise an alert, which activates Hollie Guard and automatically sends their location to their designated contacts. Visit their website for further information:
<https://hollieguard.com/>

Emergency SOS calls

You can set up emergency SOS calls on your iPhone/Android, so it calls the emergency services even when your phone is locked. Here's how to set it up:

iPhone

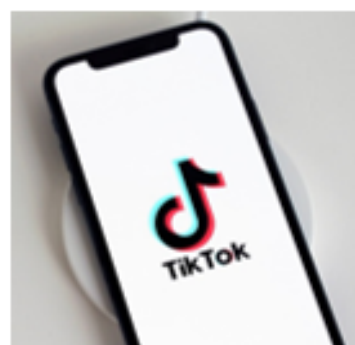
At the same time, press and hold the side button and either volume button until the sliders appear. Once the countdown on Emergency SOS ends, release the buttons. You can also enable iPhone to start Emergency SOS when you press the side button five times.

Android

Press the power button five times or more. A five-second countdown begins before emergency services are called.

TikTok

You must be over 13 years of age to use TikTok. Some of the videos on TikTok may not be appropriate for your child to view and there is also the risk of strangers contacting your child. If your child is using TikTok then make sure the appropriate security/privacy settings are on.



Account set up

By default, accounts for people under 16 are set to private at the start and we would recommend keeping it as this. This means your child can approve follower requests. You can read more about the other settings available (such as switching off comments and switching on restricted mode) here:
<https://support.tiktok.com/en/account-and-privacy/account-privacy-settings>

Inappropriate content, themes and challenges on TikTok



Whilst against TikTok's guidelines, explicit and inappropriate content can be found on this platform, for example nudity/sexual content and hate speech. We often see viral challenges on TikTok, some of which can be dangerous. If your child is using TikTok, chat to them regularly about what they are viewing and to ensure they know not to try challenges they see online.

Family Pairing

This allows you to link your own account to your child's account. You can then set controls such as restricted mode (limit the appearance of content that may not be appropriate) and screen time management. You can find out more here: <https://www.tiktok.com/safety/en/guardians-guide/>

Blocking and Reporting

Ensure your child knows how to use the safety features available to them. You can find out more here: <https://support.tiktok.com/en/safety-hc/report-a-problem>

Bullying on TikTok

This article makes suggestions on appropriate settings as well as how to deal with bullying: <https://www.tiktok.com/safety/en-sg/bullying-prevention/>

Tech Tips Live with Parent Zone

You can watch back this 13-minute broadcast from Parent Zone (originally broadcast Jan 2023) which discusses what you need to know if your child is using TikTok. It's an excellent overview including how algorithms work on social media. You can access it here: <https://parentzone.org.uk/tech-tips-live>

Roblox what are jump scares?

About Roblox

PEGI rate Roblox with a Parental Guidance label (icon shown right), this is because of the huge level of user generated content within Roblox. It is rated for 'Teens' on Google Play and 12+ on the App store.



You can either use Roblox to create games or play games that other users have created. As a lot of the content is user generated, it may mean not all games will be suitable for your child to view/play. It is important to set up Parental controls appropriate to your child.

What our jump scares?



Jump scares are often used in horror games on Roblox with the intention of scaring and frightening players, this could be through loud noises, frightening images or sudden movements. Some players may find jump scares frightening.

What Parental Controls are available?

Settings include:

- restricting chat
- setting spending limits and spending notifications
- enabling age-based experiences. If you enable Allowed Experiences, your child will only be able to join experiences that match or are below the age recommendations set. Age categories available are 9+, 13+ and all ages.
- view what your child is doing on Roblox, including recently played experiences, private message history and their friends.

You can find out more about the different settings available here:

<https://en.help.roblox.com/hc/en-us/sections/4410604750996-Account-Settings>

Discussion Guides from Thorn

Thorn was co-founded by Ashton Kutcher and Demi Moore in 2012. It includes Thorn for Parents which contains a wide selection of discussion guides, designed to empower you to start conversations with your child. You can filter the guides by topic and age e.g., talk to your 9 year old about screen time or your 14 year old about the issue of resharing nudes. Each guide includes an introduction, how to start talking about the topic as well as an interactive conversation script based on your child's response.

You can find them here:

<https://parents.thorn.org/discussion-guides/>



Nintendo Switch setup

If your child has a Nintendo Switch, have you set up the parental controls yet? You can either set parental controls up on the console itself or if you have a phone (or other smart device), Nintendo have created a free app that you can download and link to your console. We would recommend this app as you are able to monitor what your child is playing from your phone.

The app allows you to adjust various settings, including:

- Limit play time
- Restrict communication with others
- Restrict allowed games by age

You can find out more here:

<https://www.nintendo.co.uk/Support/Nintendo-Switch/How-to-Set-Up-or-Adjust-Nintendo-Switch-Parental-Controls-1494771.html>

Hanni and the Magic Window

Childnet have published a new book titled 'Hanni and the Magic Window'. Aimed at children aged 3-7, the story is about speaking out and getting help if something goes wrong online. It is a terrific book to read at home with your child. Download a copy here:

<https://www.childnet.com/blog/take-an-adventure-through-online-safety-with-our-new-book-hanni-and-the-magic-window/>

Barclay's Code Playground

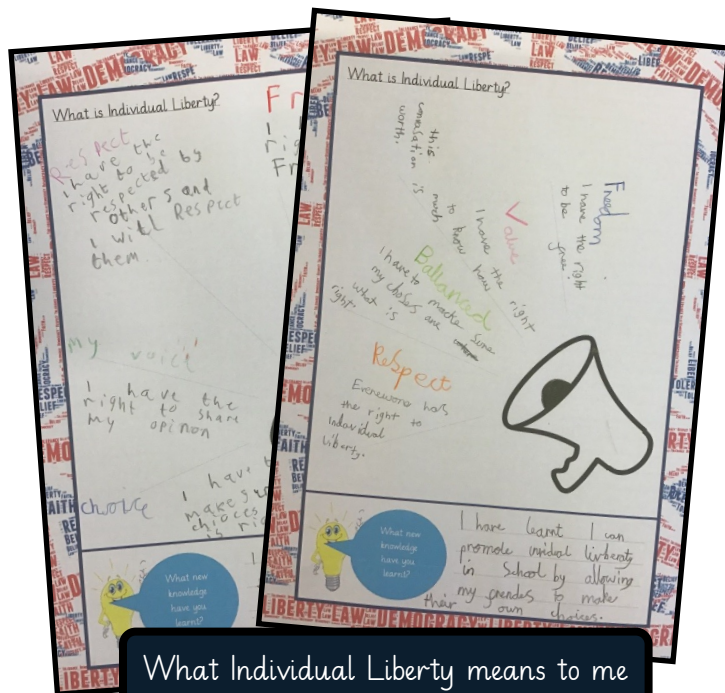
Help your child to develop their understanding of coding by taking part in the fun activities or video sessions on Barclay's Code Playground:

<https://barclayscodeplayground.co.uk/parents-homepage-bdl/>

This week in Base 5...

British Values Day - Individual Liberty

For British Values day, we had the Cancer Research charity join us to look at things that are good or bad to sell in their shops and they explained their appreciation of good or bad things that people donate. We discussed how this is a choice that we make and that our choices can be defined as good or bad, but we are free to make these choices as long as we are not breaking the law or any rules that apply to us.



What Individual Liberty means to me

Base 5 then began thinking about the choices they make. They reflected on both the negative ones and the positive ones, and took the time to understand that regardless of their choice, they sat within the law. They realised their choices can restrict or promote individual liberty for others too and really began to understand their human rights.

World Book Day

This week we celebrated World Book Day by dressing up as our favourite characters! We also took the time to immerse into our new literacy topic where we are learning to write a character description. We used our senses to listen to a story before role-playing characters, and then drew them from the description in the text for how we imagined them.



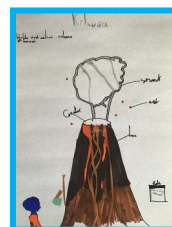
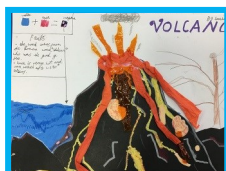
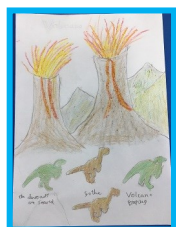
Base 5 recreated their favourite characters



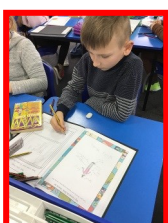
Base 5's costumes!

This week in Base 6...

I just wanted to take this opportunity to say how well Base 6 have settled back into school this week. I am sure that the willingness to learn and behave will continue. I have also taken a look at their volcano and mountain posters and they are amazing.



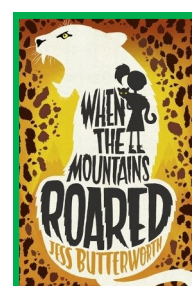
Thursday 2nd March was World Book Day. In Base 6, we did a range of activities to encourage reading and exploring our favourite books to share with others. We redesigned the front cover of the book that we came dressed as and we also drew a favourite character and used adjectives to describe their clothes and characteristics.



On Tuesday 28th February, in school we had a British Value Day. Each Base was given a value that they had to explore throughout the day. In Base 6 we had 'Tolerance and Respect for other faiths and religions'. Base 6 did lots of different activities related to tolerance and respect, such as looking at different scenarios and choosing the best ways to deal with these, ensuring that we were tolerant and respectful. We were also very lucky as we had a visit from the Mayor of Oakengates, Steven Reynold, and we discussed Democracy and respect.



In Love To Read, we have a new author and a new narrative to explore. This half-term our new author is Jess Butterworth. The children were given questions about her and had to research the answers. Ask the children, if they can remember what they learnt about Jess Butterworth.



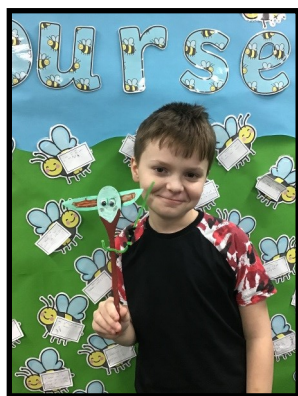
This week in Base 7.....

This week has been a happy week back in Base 7. It is wonderful to see all the children back in school and taking part in a range of powerful learning. To begin the week, Base 7 took part in British Values day. Our focus value was respect and tolerance of others. All of the children spent the day learning about respect and showing respect around the school.

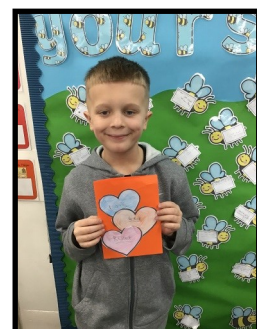
Base 7 enjoyed their visit from the Mayor of Oakengates.



On Thursday, the children celebrated World Book Day. All of the children dressed up as their favourite book character and wrote their own story based on the book 'The Ironbridge Ogre' which links to our topic 'Telford Through Time'. Every child created their own wooden spoon character from their favourite books.



Finally, for Random Act of Kindness day all of the children wrote a poem about kindness and created a kindness card using kind words for a family member at home.



This week in Base 8...

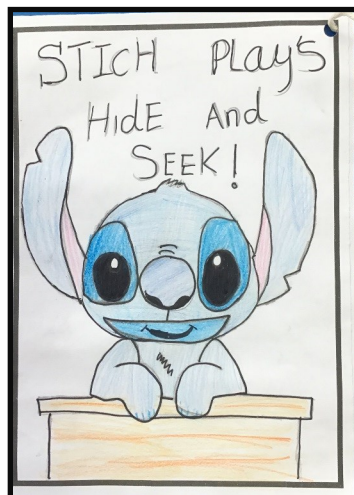
We have had a great first week back here in Base 8 filled with lots of exciting activities. We kicked off the week with our British Values day whereby we explored in depth the value of democracy. We were delighted to welcome the Mayor of Telford Raj Mehta and additionally the Councillor Usman Ahmed who both took time out of their days to come and discuss the importance of democracy, the purpose and



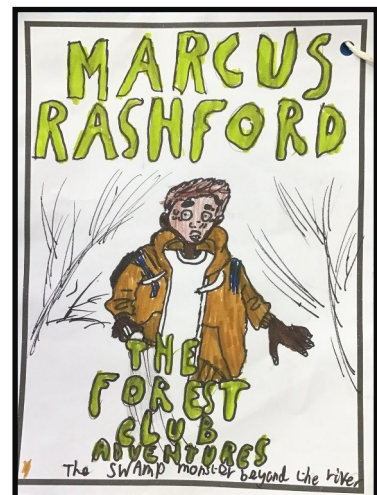
importance of their roles and additionally answered a range of questions that we had.

Additionally we set up our own class debate whereby we discussed arguments for and against wearing a school uniform. We explored what it means to have the right to vote and during our own class ballot we voted on the what we felt the outcome should be based on the arguments that had been presented.

Furthermore, this week we have celebrated World Book Day whereby we participated in a range of activities to celebrate our love of books and most of all reading! Alongside dressing up as our favourite book characters ranging from Harry Potter to Mrs Trunchbull we designed and created our own book covers inspired by our favourite books or characters. Additionally, we made our own book marks and then had a go at making our very own 3D book characters using egg cartons. We discussed our favourite characters before using the egg cartons to create a 3D nose for our characters which ranged from Peter Rabbit to Fantastic Mr



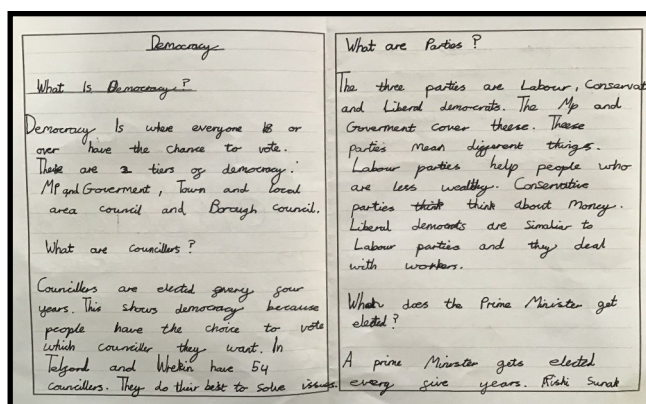
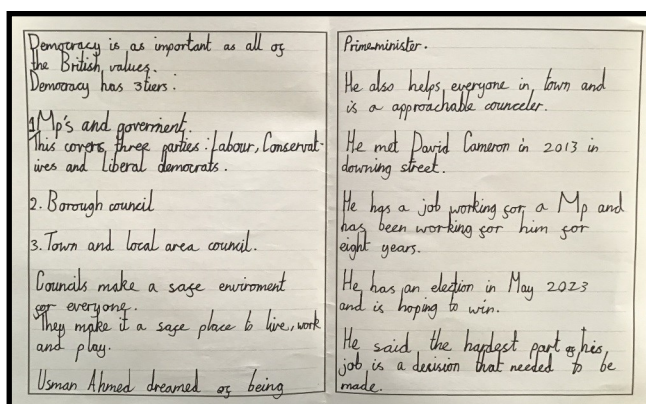
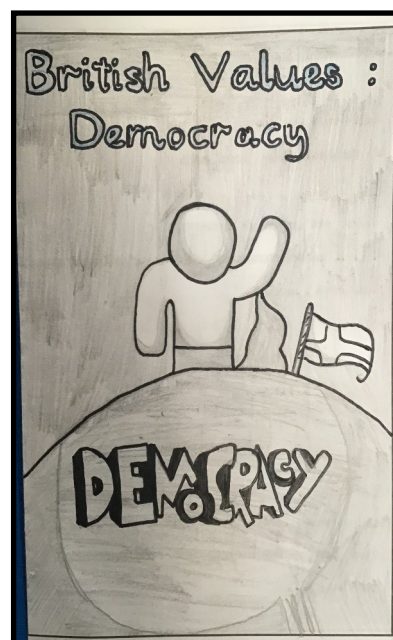
Fox.



This week in Base 9.....

This week, in Base 9, we have started our new topic of migrations. We have been reading the book 'The Windrush child' by Benjamin Zephaniah. We have learnt how a young boy moves to Britain, as part of the wind rush migration and the exciting journey he undertakes.

As part of our work on British Values, we took part in an excellent day, where we learnt about different parts of British Values. Mr Ahmed, one of our school governors, visited our class and talked about democracy and his role as a local councillor. We learnt about the role of a councillor and how it effects our lives.



Above are some examples of the democracy leaflets we produced following Mr Ahmed's visit. We created our own front over and wrote about the key concepts of democracy and the important role that government and our local councillors play in maintaining democracy in our country. .

British Values Day

On Tuesday 28th February, we held a British Values Day. During the day, each class learnt about one of the British Values and interviewed a link speaker. We had visits from the Mayor of Oakengates, the Mayor of Telford, Reverend Kevin, local MPs and charity workers. It was a very informative day!



Poem written as a result of the British values day

Democracy – One of the British Values

By Tomasz Witkowski

Democracy is a form of government,

Where everyone respects,

Everyone sentiments.

Democracy is a feature,

where equality resides among,

each and every creature.

Democracy is a term,

Where in all rules and norms,

Are fixed and firm.

Democracy is a condition,

Where promoting unity all around,

Is a mission.

Democracy is the only way,

Where you have chances,

To get what you say.

Frankly speaking,

About this quest,

Out of all the forms...

DEMOCRACY IS THE BEST!



Democracy



Rule
of Law



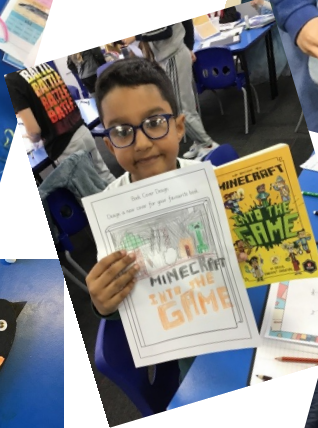
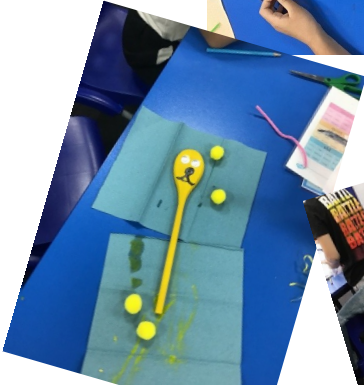
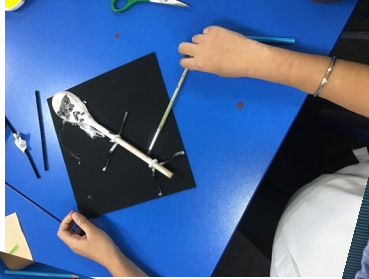
Individual
Liberty



Respect &
Tolerance

WORLD
**BOOK
DAY**
2 MARCH 2023

Here are some snippets of our World Book Day celebrations!



Homework of the week award

We have introduced a new award for Friday's award assembly.

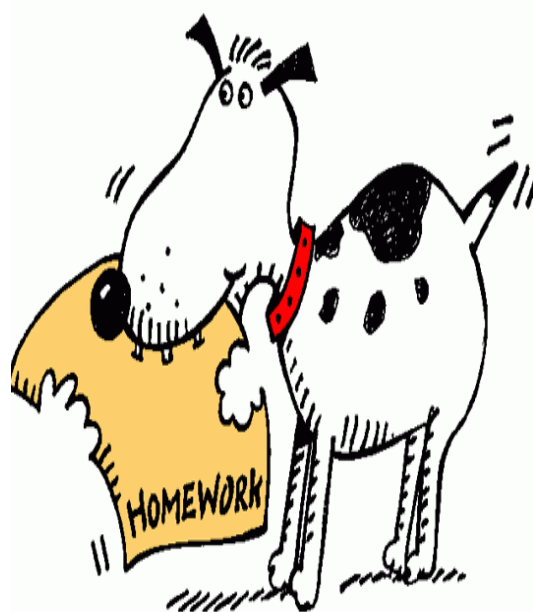
This is in recognition of the fabulous homework most of our children produce. It is also to show the importance of doing homework.

We need to ensure that children are equipped to be able to complete homework, as a school we are looking at our homework offer and adapting it to meet the needs of the children. Following on from a pupil voice on homework, many children said they preferred a book to do homework in and not purple mash. We will be reviewing this and changes will be made.

The most important homework your child can complete is reading, this opens the doors to all other learning in school and in life.

Each Base has nominated two children for this week's homework of the week award

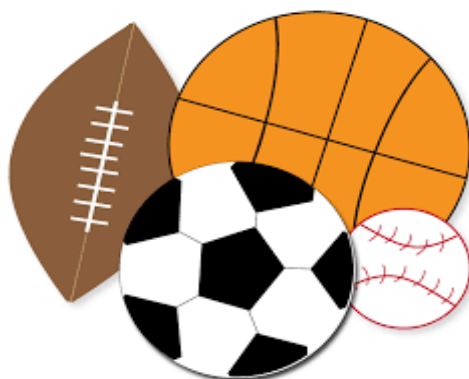
Base 1	Ibrahim	Arnesh
Base 2	Jenaya	Nicholas
Base 3	Jared	Teddie
Base 4	Ismail	Karla
Base 5	Nikola	Saeed
Base 6	Lexi	Louie
Base 7	Karanveer	Esme
Base 8	Lilijana	Weronika
Base 9	Zahrrah	Maneet



Star Player of the week award

On Monday, Thursday and Friday, all children have PE. This is delivered by the Crossbar coach. Mr Lewis, has recently introduced star player of the week from each base. This is because of the effort they make and the sportsmanship they show. Please see the children chosen for 'Star Player of the week' award this week.

Base 1	Preston
Base 2	Brayan
Base 3	Carter
Base 4	Erin
Base 5	Alfie
Base 6	Tillie
Base 7	Isabella
Base 8	Callum
Base 9	Mia



Friday Awards

We have reintroduced awards assembly on a Friday via Microsoft Teams. Children were awarded with their certificates in class. Please see below a list of the children who have received awards this week.

Base	Star of the week	Worker of the week	Whale Rules Champion	Respectful Rangers	Handwriting Heroes	Punctual Panda	Best attendance
1	Leyla	Alfie Ashton	Enzo Sophie	Willow Sohaib	Archie	Harry	Aniya
2	Dexter	Tymo Elizabeth	Gabby Leon	Nathan Jazmine	Ezmae	Heidi	Ellie
3	Harrison	Macey Leo	Max Carter	Isla Joey	Lillian	Erin	Indi-Rae
4	Emma	Harry Rosie	Prisha Jack	Erin Pradeep	James	Eloise	Annabelle
5	Alfie	James Nikola	Lacey Logan	Reuben Halle	Mason	Luna	Jairaj
6	Layla	Sean Jake	Sienna-Esme Michal	Aryan Tola	Oceane	Kendall	Natalia
7	Callum	Isabella Amelia	Phoebe Annie	Daniel Charlotte	Alexis	Kacey	Lacey
8	Kevins	Tia Tomasz	Aman Sanjot	Oliver Jacob	Theo	Callum	Tommy
9	Lilly	Tyler Kitan	Rebecca Rajvir	Lucas Ponna	Molly	Freya	Jay

Best class attendance this week:

KSI ~ Base 4 ~ 99% ~ FANTASTIC

KS2 ~ Base 5 ~ 96% ~ SUPER

Friday Awards

We have introduced a new award in school. It is the cleanliness award. This is to encourage children to take care of their classroom environment and the areas around it. It is to ensure that children are proud of their classroom and it is a welcoming and safe environment to work in.

Each class are given points every time a member of the Senior leadership team, goes into their classroom. They can get 20 points if their classroom is perfect, 10 points if there are some things on the floor and 5 points if it is tidy but a little disorganised.

The class with the most points at the end of the week gets a class certificate and the cleanliness trophy. The children have really embraced this new award and were excited to learn which class had won, this was announced in our Friday's award assembly.

The cleanest class this week went to:

Base 3





Picture News

TAKEHOME



Could you do more to protect
your local area?



In the news this week

It has been suggested that the number of hazel dormice in the UK has dropped from around 3.5 million to only 750,000 in almost 30 years. Currently, their conservation status is classed as 'vulnerable', but some researchers say people should be more worried for them. A recent report from the University of Exeter urges for hazel dormice to be reclassified as 'endangered' and calls for more conservation action.

Things to talk about at home ...

- > Describe your local area to someone older. Ask them to share details about their local area from when they were younger. Was it different?
- > Talk about different places e.g., the countryside, cities. How can people who live in each take greater care of local habitats?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

