



## P.E Curriculum Statement

| Intent   | Implementation   | Impact   |
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| <p>PE at Teagues Bridge Primary School aims to develop a fun, high-quality physical education curriculum that inspires all pupils to succeed. Success can be measured not only by success in competitive sport but also in children developing children's health, fitness and wellbeing.</p> <p>We provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Our children will have opportunities to compete in sport and other activities that build character and help to embed values such as fairness and respect.</p> <p>PE at Teagues Bridge is an imperative element of the curriculum, which develops a need for healthy lifestyles, a balanced diet, positive growth mind-set and the resilience to persevere with activities that may be once have felt too difficult.</p> <p>We are passionate about the need to teach children how to cooperate and collaborate with others, as part of a team, understanding fairness and equity of play to embed life-long values.</p> <p>Our curriculum also aims to give children experiences of a wide range of sports and games allowing them to develop skills in each and hopefully find a sport they can find</p> | <p>The coverage of PE as part of the Teagues Bridge curriculum is non-negotiable and will be followed by all staff in the school. Fixed timetables are set on a weekly basis and monitored by the Senior Leadership Team of the school. The subject leader for computing will initially be from SLT and will work with another member of staff to co-ordinate the subject together, allowing for clear subject leadership and succession planning.</p> <p>Carefully designed schemes of learning in PE, following the cornerstones planning and 2014 national curriculum, ensures consistency and progress of all learners. All year groups have specific focuses for PE which is delivered in conjunction with the sports company: Cross bar coaching.</p> <p>Children are taught regularly, in PE lessons, by both members of teaching staff and specialist sports coaches from Crossbar coaching, from Reception to Year 6. The curriculum is further enhanced by a number of afterschool clubs such as gymnastics, dance and Chin Woo.</p> <p>Our inclusive approach to teaching PE encourages not only the competitive side of sport but also develops individual children's health and well-being.</p> | <p>By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in programme of study for PE. At Teagues Bridge we use summative assessment to determine children's understanding and inform teachers planning. Each part of the PE curriculum is reviewed on a termly basis by the subject leader.</p> <p>We help motivate children to participate in a variety of sports through quality teaching that is engaging and fun. From our lessons, our children learn to take responsibility for their own health and fitness, many of whom also enjoy the success of competitive sports. We equip our children with the necessary skills and a love for sport.</p> <p>In conjunction with the children's learning in science and PSHE, children are able to make healthy choices around lifestyle, diet and physical activity. This will help them grow into healthy active members of their local community.</p> |

achievement and enjoyment in long after they have left primary school.

Children are taught a wide range of skills as part of the PE curriculum including:

- Running, throwing, jumping and catching, in isolation and in combination.
- Playing competitive games such as football, netball, hockey, basketball, cricket and tennis.
- Developing flexibility, strength, technique, control and balance (for example, through dance or gymnastics)
- KS2 classes all learn and develop skills in swimming throughout the summer term.