



## Art Curriculum Statement

Intent	Implementation	Impact
<p>At Teagues Bridge Primary school, we believe that high-quality art lessons inspire children. Art, craft and design embody some of the highest forms of creativity.</p> <p>A high-quality art and design education should engage, inspire and challenge our pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.</p> <p>As pupils progress through school, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.</p> <p>We aim for all children to reach their artistic potential and develop characteristics that support their journey in becoming great artists. Our artists will:</p> <ul style="list-style-type: none"><li>• produce creative work, explore their own ideas and record their experiences.</li><li>• become proficient in drawing, painting, sculpture and other art, craft and design techniques.</li><li>• evaluate and analyse creative works using the language of art, craft and design.</li><li>• know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms. It will</li></ul>	<p>Our Art and Design curriculum is based on the National Curriculum which provides a broad framework and outlines the knowledge and skills taught in each Key Stage.</p> <p>Teachers incorporate art lessons into class topics, ensuring that links are made between art and other areas of the curriculum and learning content is relevant and meaningful for children.</p> <p>First-hand experiences and real artefacts are used to stimulate art and design activities. Teaching takes place in whole class groups where new techniques and skills are modelled and high-quality examples of work are shared with the children.</p> <p>Pupils are encouraged to explore their own ideas and develop a unique style and technique. They are involved in evaluating their work, embracing mistakes, identifying areas for improvement and celebrating their own success and the flourishing of others.</p> <p>The emphasis on knowledge ensures that children understand the context of the artwork, as well as the artists, architects and designers that they are learning about and being inspired by. This enables links to other curriculum areas, including humanities, with children</p>	<p>Art and design learning is loved by teachers and pupils across school. They are always keen to learn new skills and work hard to perfect those shown to them.</p> <p>Teachers have high expectations and quality evidence can be presented in a variety of ways.</p> <p>The children's art is very often cross-curricular and helps them to express feelings and emotions in art, as well as show their knowledge and understanding in humanities.</p> <p>All children use technical vocabulary accurately and pupils are expected to know, apply and understand the matters, skills and processes specified.</p> <p>Children will become more confident in analysing their work and giving their opinion on their own and other works of art.</p> <p>Children show competences in improving their resilience and perseverance by continually evaluating and improving their work.</p> <p>Classroom displays reflect the children's sense of pride in their artwork and this is also demonstrated by creative outcomes across the wider curriculum.</p>

develop children's critical abilities and understanding of their own and others' cultural heritages through studying a diverse range of male and female artists and designers throughout history.

- provides them with opportunities to develop a range of ways in which they can share and express their individual creativity, whilst learning about and making links with a wide spectrum of different types of art in our society.
- enable pupils to develop a natural sense of wonder and curiosity about the world around them and therefore links strongly to our school values.

developing a considerable knowledge of individual artists as well as individual works and art movements.

#### **Knowledge Organisers**

Children have access to key knowledge, language and meanings to understand Art and to use these skills across the curriculum.

#### **Sketch Books**

Each pupil has a sketch book that they keep throughout their time at Teagues Bridge. They use this in the early stages of art projects and see their own progress across time.

The school environment also celebrates children's achievements in art and demonstrates the subject's high status in the school, with outcomes, including sculptures, enhancing the environment.