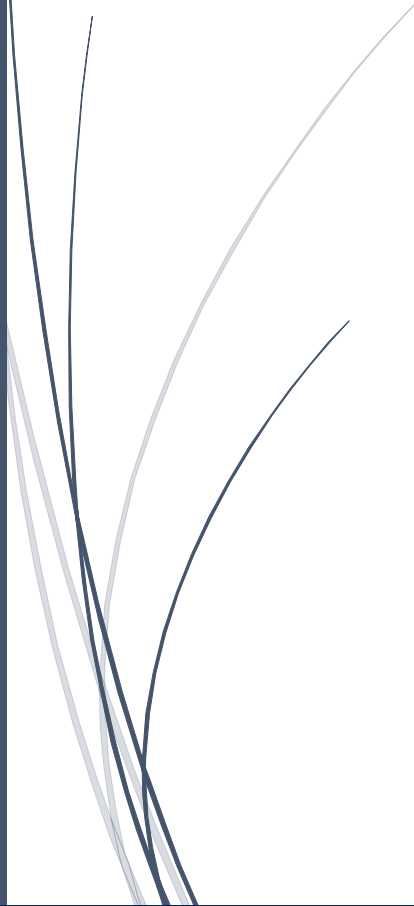




# Read, Write, Inc. Phonics

Information for Parents



## Teaching Reading at Teagues Bridge Primary

At Teagues Bridge Primary we use a phonics approach to teach reading. Children take part in a Read, Write, Inc. Phonics lessons each day, and during this lesson children learn sounds, apply these sounds to reading and spelling and carry out reading comprehension and writing activities.

Beginning in reception, children learn the phonics sounds in 3 sets, once they are secure with one set, they move onto the next. They are taught in the following order:

### Set 1 sounds

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, q, x, ng, nk

### Set 2 sounds

ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy

### Set 3 sounds

ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure

## Word Time - Green Words

Green words are words that children can 'segment and blend' (sound out). Children are taught to read words by sounding them out and this is called 'Fred Talk'. Fred Talk has three stages and children work through each stage with a set of words each day to build their fluency. These strategies are detailed below and can be used when reading at home;

### Fred out loud

Children sound out the word and say the word. For example;

"d - o - g - dog"

### Fred in head

Children sound the word out in their head and say the word out loud. For example;

"f - r - o - g" (in head) "frog" (out loud)

## Speedy Read

Children read the words out loud without sounding them out. For example;

“chip, stop, get”

## Word time - red words

Red words are words that can not be sounded out. For example 'the' and 'your'. To learn these words, children learn to read them on sight by constantly reviewing and reading red word cards so that they begin to recognise them in text. Red words are the words that they bring home for homework each week.

## Structure of the programme

The programme follows the following structure. Children move on a stage once they are confident at each level.

Group	Teaching Focus
a/b	Learning of set 1 sounds and how to write them.
c	Review of set 1 sounds, segment and blending to read and spell cvc words.
Ditty	Review of set 1 sounds, reading words with set 1 sounds and spelling words with set 1 sounds.
Red	Review of set 1 sounds, reading words with set 1 sounds and spelling words with set 1 sounds.
Green	Review set 1 sounds and reading them in books. Learning set 2 sounds and using them to read and spell words.
Purple	Review set 1 sounds and reading them in books. Learning set 2 sounds and using them to read and spell words.
Pink	Review of set 2 sounds and reading them in books. Learning of set 3 sounds and reading and spelling words with them.
Orange	Review of set 2 sounds and reading them in books. Learning of set 3 sounds and reading and spelling words with them.
Yellow	Review of set 3 sounds, developing fluency and inference skills.
Blue	Review of set 3 sounds, developing fluency and inference skills.
Grey	Review of set 3 sounds, developing fluency and inference skills.

### Letter formation rhymes

When teaching children the initial sounds (set 1) we use rhymes to help them remember how to form each letter and the sound it makes. A list of the rhymes we use to help children form each letter are below for you to use at home too;

Letter	Rhyme	Letter	Rhyme
a	round the apple, down the leaf	n	down Nobby and over his net
b	down the laces, to the heel and around the toe	o	all around the orange
c	curl around the caterpillar	p	down the pirates plait and around his face
d	round the dinosaurs bottom, up his tall neck and down to his feet	q	round her head, up past her earings and down her hair
e	lift off the top and scoop out the egg	r	down his back and then curl over his arm
f	down the stem and draw the leaves	s	slither down the snake
g	round the girl's face, down her hair and give her a curl	t	down the tower, across the tower
h	down the horses head, to the hooves and over his back	u	down and under the umbrella, up to the top and draw the puddle
i	over the insects body and a dot for the head	v	down a wing, up a wing
j	down his body, curl and dot	w	down, up, down, up
k	down the kangaroo's body, tail and leg	x	down the arm and leg and repeat on the other side
l	down the long leg	y	down a horn, up a horn and under his head
m	Maisie, mountain, mountain	z	zig-zag-zig

### Set 2 and 3 sound rhymes

When the children are learning set 2 and 3 sounds, we teach them rhyme to help them remember the different sounds each one makes. Below is a list of the sound rhymes that children will use to help them remember the sounds when sounding out.

Sound	Rhyme	Sound	Rhyme
ay	May I play?	igh	Fly high
ee	What can you see?	ow	Blow the snow
oo	Poo at the zoo	OO	Look at a book
ar	Start the car	or	Shut the door
air	That's not fair	ir	Whirl and twirl
ou	Shout it out	oy	Toy for a boy
ea	Cup of tea	oi	Spoil the boy
a-e	Make a cake	i-e	Nice smile
o-e	Phone home	u-e	Huge brute
aw	Yawn at dawn	are	Care and share
ur	Nurse with a purse	er	A better letter
ow	Brown cow	ai	Snail in the rain
oa	Goat in a boat	ew	Chew the stew
ire	Fire, fire!	ear	Hear with your ear
ure	Sure it's pure		

## Red words

Red words are words that we can not decode. Children learn to read these words on sight and needs to practice reading and spelling these words regularly to become confident with them. The red words are:

I	the	you	your	said
was	are	of	want	what
they	to	do	does	all
call	tall	small	many	any
one	anyone	some	come	watch
who	where	there	here	were
brother	other	mother	father	love
above	two	once	buy	worse
walk	talk	bought	caught	through
thought	whole	wear	could	would
should	great	ball	everyone	son
	water	their	people	

## Glossary of Terms

<u>Term</u>	<u>Meaning</u>
Phoneme	A single unit of sound
Grapheme	The letters we use to make a sound
Digraph	Two letters that make one sound eg: th
Trigraph	Three letters that make one sound eg: air
Segment	Separate a word into sounds
Blend	Putting sounds together to make a word
Special friends	Two or more letters making one sound
Fred talk	Segmenting and blending to read a word
Fred fingers	Segmenting and blending to spell a word
Red words	'Tricky' words that can not be sounded out