

OUR VISION

At Teagues Bridge our vision is to be an outstanding school at the heart of the community. We are dedicated to developing our children to become well-rounded citizens, who show tolerance and respect and who value the diversity of our community and the wider world. We want to ensure our children grow into caring, responsible, and positive members of the community through promoting the British Values and spiritual, moral, social, and cultural development. Together we will develop children to be confident, respectful, resilient, and happy individuals. Through a child-centred, engaging, and meaningful curriculum, which is underpinned by developing a love of reading, children will leave with the skills to become lifelong learners. They will know how to keep themselves safe and how to be safe in the local community and the wider world.

Responsibility	Expect Success	Safety and Self Control	Positive Attitude	Equality for all	Creativity	Teaching and Learning
Children will express themselves effectively, respecting other's thoughts, feelings, and opinions.	All children develop self-confidence and courage to believe that they can and will succeed.	There are high expectations of behaviour for all, and children are taught to manage conflict and emotions through self-regulation.	Children take pride in themselves, their school, and their learning.	Children will have a voice to challenge prejudice and stereotypes to ensure we are an inclusive school	Children will develop a thirst for knowledge through a broad and balanced curriculum that inspires curiosity.	Children are given time to reflect on their ideas, use their initiative and develop independent learning skills.
Children develop a sense of responsibility by contributing to a range of roles within school e.g. school parliament, SAS crew, office helpers, librarians, playground pals etc	Dreams and Aspirations are harnessed and nurtured.	Children are happy and supported in school and are encouraged to develop effective learning behaviours.	The importance of mental well-being is promoted and children can use strategies to maintain a healthy body and mind.	To provide an inclusive environment that celebrates diversity and teaches children to appreciate the world around them.	Every child is given the opportunity to develop their interest and skills through a wide variety of enrichment activities and events.	Children will be confident in using ICT to enrich their learning experience in school and the wider world.
Children will be responsible citizens and will contribute to the wider society.	Children, staff, governors, and parents alike are passionate about progress and every success is celebrated.	Children learn how to keep safe in school, the community and online and are secure in developing healthy relationships with others.	Children can express emotions and feelings in an appropriate way and know when to seek support.	All learners, families, and cultures – regardless of gender, ethnicity, faith, orientation, and disability – are of equal value.	Children will ask questions, follow a line of enquiry and be successful problem solvers.	Supportive and stimulating learning environments will engage children and allow them to know and remember more.
Children will take responsibility for their actions, will understand consequences, and will know the difference between right and wrong.	Children will feel safe to make mistakes and develop their resilience to learning.	Children will know what to report to support a zero-tolerance approach to any form of bullying or harm e.g. peer-on-peer abuse.	Our school ethos and values teach children to have a strong moral compass.	Children learn the significance of equal opportunities, justice, and human rights. They become increasingly aware of the significance of these principles to citizenship and democracy, preparing them for life in modern Britain.	Learning is exciting and engaging through a range of memorable experiences.	A love of reading is harnessed throughout every child's learning journey.

