



# Accessibility Plan

Co-written with SLT, governors, parents and pupils



Written March 2021  
Review due March 2022



## Accessibility Action Plan 2021/2022

Outcome	Action	Timescale	Responsibility	Review Date:
Effective differentiation will be embedded across all year groups so that all pupils can access the learning and 90% of pupils with different needs make expected progress.	<ul style="list-style-type: none"><li>- CPD on effective scaffolding in literacy</li><li>- CPD on effective scaffolding in maths</li><li>- CPD on effective deployment of TAs</li><li>- Monitor ongoing effectiveness of in class support through observations, pupil voice and planning monitoring</li><li>- Peer coaching to be used where needed</li><li>- Coloured overlays, pencil grips, timers, fiddle toys to be in all classrooms and accessed by all</li><li>- SEND shadowing to take place termly in all classes.</li></ul>	June 2021	N Woods	
Information to be accessible to all pupils and parents	<ul style="list-style-type: none"><li>- Make information leaflets in large font, coloured font, different languages and audio versions. Ensure these are available on the website also.</li><li>- Ensure important letters are on the website and are available in different languages</li><li>- Ensure diagrams are used to support information</li></ul>	July 2021	N Woods	

<p>90% of pupils from minority groups to be regularly accessing extra-curricular activities</p>	<ul style="list-style-type: none"><li>- Audit attendance of groups at extra-curricular activities</li><li>- Carry out pupil voice around extra-curricular activities</li><li>- Based on audit and pupil voice, consider and plan changes and improvements to improve accessibility for all.</li></ul>	<p>September 2021</p>	<p>N Woods</p>	
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