



Parents Survey

Safeguarding ~ 2016/17

Safeguarding and the welfare of your children are paramount to our school. We are asking you to complete a short survey to assist us in ensuring that we are meeting the needs of families and providing a safe, secure environment for your child.

Thank-you for your views. Together we can make Teagues Bridge a better place for the CHILDREN.

Mrs S. Abdulla ~ Headteacher
www.teaguesbridgeprimary.org



Parents safeguarding Questionnaire December 2016

Responses and Analysis

		Agree	Disagree	Don't Know
1.	My child is happy at school.	83/84 99%	1/84 1%	0
2.	My child feels safe and secure at school.	83/84 99%	0	1/84 1%
3.	I have no concerns about my child's safety at school.	79/84 94%	3/84 5%	1/84 1%
4.	If I have had concerns in the past about my child's safety then they have been dealt with promptly and effectively by the school.	76/84 90%	4/84 5%	4/84 5%
5.	The school teaches my child how to keep themselves safe and deals sensibly with the risk (road safety, stranger danger etc.).	80/84 95%	1/84 1%	3/84 4%
6.	My child would feel confident about approaching a member of staff if they felt unsafe or unhappy in school.	77/84 92%	2/84 2%	7/84 6%
7.	My child knows what to do in the event of a fire in school.	61/84 73%	6/84 7%	17/84 20%
8.	When my child is ill or injured the school acts promptly and appropriately to deal with the situation.	81/84 95%	2/84 4%	1/84 1%
9.	The school site is kept safe and clean and well resourced.	83/84 99%		1/84 1%
10.	When my child is taken on a school visit, I am confident that the procedures in place keep my child safe.	81/84 97%	1/84 1%	2/84 2%
11.	The school controls access to the school during the day, preventing any unauthorised adults getting into school.	82/84 98%	1/84 1%	1/84 1%
12.	My child knows who to speak to if they feel unsafe.	76/84 90%	2/84 2%	6/84 8%
13.	I worry about my child going missing whilst at school.	81/84 97%	1/84 1%	2/84 2%
14.	I worry about my child being bullied at school.	57/84 68%	18/84 21%	9/84 11%
15.	My child knows what to do if they are bullied at school.	73/84 87%	2/84 2%	9/84 11%
16.	I am confident my child knows what to do if a stranger approaches them.	75/84 89%	2/84 2%	7/84 9%

17.	My child knows how to keep themselves safe on the internet, social media, texting etc.	62/84 74%	10/84 12%	12/84 14%
18.	I worry about my child playing outside alone at home.	41/84 49%	41/84 49%	2/84 2%
19.	I worry about my child accessing inappropriate online games and who they might be playing them with.	33/84 39%	47/84 56%	4/84 5%
20.	I worry about my child being late back from playing with friends.	34/86 40%	46/84 55%	4/84 5%
21.	My child is able to talk about other people's inappropriate behaviour toward them.	75/84 89%	3/84 4%	6/84 7%
22.	My child is always able to talk to me if there is something wrong.	65/84 77%	7/84 9%	12/84 14%
23	My child would know what to do in the event of an emergency (call police, doctor, 999, etc.)	77%	9%	14%
24.	My child would know what to do if they arrived home and they was no one home.	57/84 68%	10/84 12%	17/84 20%
25.	I understand the schools role in safeguarding children in education.	84/84 100%		

Please list the areas that give you most concern regarding your child's safety:

- When my child is on-line
- Internet safety
- Other peoples inappropriate behaviour and being able to recognise this.
- Internet grooming
- Road safety
- Walking home alone
- Aware of the dangers around children on a daily basis

How could school help with these concerns?

- Autism awareness for all children
- Internet safety leaflets
- Road safety for all ages
- Internet safety training
- Communicating areas of safeguarding covered
- Dangers on the internet and what to do it children are presented with these
- Parents safeguarding meetings.

Action Plan

What support / action will you take to build upon your current strengths and address your points for development?

Priority	Action	Target date
To ensure all children are safe when on the internet.	<ul style="list-style-type: none">○ 1/2 termly internet safety assemblies delivered by SAS (Safe and Secure) Crew.○ 2 types of assembly for EYFS/KSI and KS2.○ Ensure that teachers follow up internet safety assemblies in the classroom as a part of a safety on-line day.	February 2017
To communicate internet safety with all parents.	<ul style="list-style-type: none">○ SAS crew to produce an internet safety leaflet for children and parents.○ Teachers to share internet safety with parents at an open afternoon workshop each term.	February 2017
To teach all children about road safety.	<ul style="list-style-type: none">○ 1/2 termly road safety days for all year groups.○ Communicate these days with parents through the curriculum leaflets.○ 1/2 termly road safety assemblies.	March 2017
To ensure all children understand stranger danger and what to do.	<ul style="list-style-type: none">○ 1/2 termly stranger danger assemblies.○ Teach children about the signs to be aware of in the community and in school○ Teach children some strategies if faced with a stranger danger situation.	March 2017

Thank-you parents for all your support with the safeguarding survey. Your thoughts have allowed us to reflect on our teaching in school and what we can do to make things even safer for the children at Teagues Bridge.

The above actions will be implemented and we will ensure we communicate with you on all the above actions.

Many thanks again,
Mrs S. Abdulla