



PARENT READING QUESTIONNAIRE ANALYSIS

November 2016



Parent reading questionnaire analysis and overview of findings

Below is an overview of the responses received from the parent questionnaire on reading at home. Following the overview is a report on the findings and an overview of the next steps for the school to raise the profile of reading.

Question Number	Possible answers	Number who chose this response	Percentage
1	Does your child read well?		
	Always	46	52%
	Sometimes	35	40%
	Never	5	6%
2	Does your child enjoy reading books to themselves?		
	Always	40	45%
	Sometimes	41	47%
	Never	4	5%
3	Does your child enjoy reading books to others (siblings or parents)?		
	Always	37	40%
	Sometimes	42	48%
	Never	2	2%
4	Do you feel that your child is a motivated reader?		
	Always	40	45%
	Sometimes	44	50%
	Never	2	2%
5	If you read to your child, do you ask them questions about the story?		
	Always	35	40%
	Sometimes	45	55%
	Never	5	6%
6	How many days a week does your child read at home?		
	0-2 days	6	7%
	3-4 days	34	39%
	5-7 days	47	53%
7	How many minutes per night will your child read to themselves?		
	0-10 minutes	29	33%
	10-20 minutes	42	48%
	20-40 minutes	12	14%
	About an hour	2	2%

8	If your child does not read regularly at home, can you choose a reason from below...		
	Not motivated	3	3%
	Other interests	10	11%
	Computer games	2	2%
	Lack of interest in book	1	1%
9	Does your child have their own books at home?		
	Yes	84	95%
	No	0	0
10	Where does your child get the books he/she reads from?		
	Library	39	44%
	School	58	66%
	Book shop	59	67%
	Other	32	36%
11	Does your child ever talk to you about the books he/she reads?		
	Always	34	39%
	Sometimes	50	57%
	Never	2	2%
12	Does your child see you reading at home?		
	Always	30	34%
	Sometimes	51	58%
	Never	5	6%
13	Please tick the statements that apply to you...		
	I stress the importance of reading.	51	58%
	At home we have a set time for reading.	38	43%
	I limit the amount of time my child watches TV.	53	60%
	I limit the amount of time my children plays e-games.	62	70%
	I read aloud to my child and encourage them to do so to me.	59	67%
	I have a wide variety of reading materials around the house.	61	69%
	My child has a library card for the local library.	49	56%
	I have spent time recently with my child in a book shop.	34	39%
	I visit the library with my child.	44	50%
I read and discuss books my child brings home from school.	66	75%	

	I like to read.	64	72%
	I encourage my child to read print in the wider world.	58	66%
	My child enjoys reading the books he or she brings home from school.	63	72%

Only 40% of the parents in the school returned the reading questionnaire. Therefore the following findings are based on this 40% (not the majority). As well as this, there was an analysis done on how many children read regularly at home and half of the children in school are not reading at home. Therefore, there is the possibility that the replies received are mostly from the parents of children who are regularly reading at home.

Main Findings

- 92% of parents who responded felt that their child reads well at least some of the time. 6% say their child does not read well, some parents did not answer this question but commented that their child is learning to read so does not yet read well (reception parents).
- 81% of parents say that children enjoy reading to themselves. This shows that the majority of children surveyed are actively choosing to read at home. To combine with this, 88% of the children do enjoy reading to others as well as reading to themselves.
- 95% of the children surveyed enjoyed reading at home and were motivated to do so. Which reflects in the above statements of the majority of children enjoying reading both to themselves and to others.
- 95% of the parents who responded to the survey stated that they do question their child about the books they are reading. Whereas 96% of parents stated that their child does enjoy talking about the books they have been reading.
- The majority of children surveyed are reading more than 3 times a week (92%) and 81% of them are reading for around 20 minutes a time. This shows that the 40% who responded are reading regularly and for a good amount of time too.
- Many parents did not answer question 8 as question 6 shows that those who completed the questionnaire are regularly reading at home. Those who did respond stated other interests as the main reason for not reading.
- 95% of parents said that their children do have their own books at home. No-one responded no to this question (the other 5% did not answer the question). Parents who responded stated that books were sourced from multiple outlets. The majority of parents stated that their children get their books from school and book shops whilst 44% stated they were from the local library. Only just over half of those surveyed have a library card and half have visited the local library with their child. Although the majority of

parents stated their children's books come from a book shop, only 39% have spent time in a book shop with their child recently. There are many reasons this could have arose, including, books from a book shop being a treat, a birthday/Christmas present or a gift from others.

- 94% of the parents stated that they also read regularly at home and their child would see them doing so. This corresponds well to the high percentage of children who themselves are regularly reading at home and enjoying it. This shows that the majority of children surveyed do have a reading role model at home.
- Only just over half of the parents surveyed stress the importance of reading to their child and 66% encourage them to read print in the wider world. However, the majority of parents do limit the amount of time children watch TV or play games online / on consoles. Under half of the households have a scheduled time for reading but almost 70% say they have a wide variety of reading materials for their child at home. This shows that children are being exposed to reading at home.
- A large majority of children do enjoy reading the books that they take home from school.
- There were several parents who did not answer question 13. This may be because it was on the back and therefore they missed it.

Next Steps

Following an analysis of the data collected and with only 40% of parents responding, the main focus for the school needs to be on raising the profile of reading at home. This will be done through a reading at home challenge. Following the reading at home challenge, this survey should be completed again to find out if there is an increase in the number of children engaging in reading at home. As well as this, it may be beneficial for a spokesperson from the local library to come in and talk with the children about the library service and what they offer.

Other ways that we could promote reading at home include:

- During sharing time, children could be encouraged to share any book that they have read at home, with their peers and possibly be rewarded for this.
- We could run a design a book mark competition so that the winning design is on one side and strategies for reading are on the other and these are laminated and sent home.
- When feeding back findings of this questionnaire, emphasise to parents the importance of reading at home and that any kind of reading is better than none at all. It may be useful to suggest that it is good to get reading into part of the daily routine, for example listening whilst they are cooking tea. It will be also useful to emphasise to EAL parents

that even if they do not understand themselves what a child is reading, listening is still important.

- Another idea would be to have a termly book swap. This could include some of the old guided reading books. (These books could be shared between book corners and the rest put into the book swap).